

WR



Student File

WaspReporter 16.3

pages 3-27

Assignment 1

Scanning

10 ⌚



Een van de opdrachten van het centraal eindexamen is het scannen van teksten. Met deze *assignment* oefen je die vaardigheid.

Blader het *WaspReporter* Magazine door; bekijk de titels, subtitels, kopjes enzovoort. Als er over een van de onderwerpen in de linkerkolom een artikel in staat, neem dan de titel van het artikel over in kolom 2. Zet een kruisje in de laatste kolom als er in dit nummer geen artikel over dit onderwerp voorkomt.

	onderwerp	titel van het artikel	geen artikel over dit onderwerp
1	Barack Obama		
2	ruïnes		
3	Olympische Spelen		
4	gevangenissen		
5	extreemrechts		
6	plastic vervuiling		
7	hersenziektes		
8	huilen		
9	beroemd worden		
10	reddingsactie		

A mountain of trouble ★

pages 3-5

Reading • Language Organiser • Grammar • Writing

Assignment 2

Pre-reading

10 ⌚



A

Before reading the article, have a look at the title, the pictures, the lead, and the subheadings. Then have a look at these words. Which words do you expect to read in this article?

anxiety	grizzlies	slope
bivouac	hikers	supplies
cliff	insult	summit
desert	ledge	trail
detour	map	vaccine
emergency whistle	ranger	valley

entertain
exhaustionrock climbing
reptilesvolunteers' cabin
witchcraft

B

What is the Dutch meaning of the words you expect to find? Look them up in a dictionary if necessary.

Assignment 3

Reading

15 ⌚



Read the article. You'll notice that the order of events has been shuffled. What is the correct chronological order? Write down numbers 1-9 behind the subheadings.

Introduction (lines 1-29)

A hiking holiday

Setting off

Badly injured

First encounter

Counting stars

More help

Back at the campsite

Rescued

Assignment 4

Reading

20 ⌚



Read the article once more. Answer the questions in correct Dutch sentences.

- Wat wordt er gezegd over The Frank Church-River of No Return Wilderness?
- Waarom noemt David zijn zoon Charlie 'the Zen master'?
- Wanneer, hoelang en waarheen zouden vader en zoon op vakantie gaan?
- Wat gebeurde er tijdens de tweede week?
- Wat mankeerde David? Noem alle verwondingen die hij had.
- Waar en hoe brachten vader en zoon de nacht door?
- Wat deden ze de volgende ochtend?
- Waarom barstte Charlie in huilen uit?
- Welke belofte doet Charlie de volgende ochtend aan zijn vader?
- Wat wordt er gezegd over het pad dat Charlie neemt als hij hulp gaat zoeken?
- Wat doen Jon Craig en zijn zoon nadat ze Charlie hebben gesproken?

- 12 Wat is de verdienste van Mike Burt?
- 13 Wie is Rachel en wat heeft zij gedaan?
- 14 Zal David ooit zijn hobby – bergbeklimmen – weer kunnen oppakken? Leg je antwoord uit.

Assignment 5

Language Organiser

10



A

The sentences below are taken from the article. What do the words in *italics* mean? Match them with the correct translation. Choose from: *aanpassen* – *afleiden* – *bonzen* – *eventueel* – *losmaken* – *omringende* – *op elkaar klemmen* – *operaties* – *opgelucht* – *ruig* – *schaars* – *uiteindelijk* – *uitrusten met* – *veeleisende* – *verbrijzelde* – *zich herinneren*.
Note: there are two extra words.

	translation
1 With its <i>rugged</i> mountains, lakes, and pools, this is a place popular with hikers and climbers.	
2 Then he turns to David, who lies pale in a bloodstained sleeping bag, his jaw <i>clenched</i> in pain, his leg bandaged.	
3 Reaching up, David <i>dislodged</i> a small stone, which tumbled off into the void.	
4 Charlie's destination is the beginning of the trail, where a couple of volunteers live in a cabin <i>equipped</i> with a two-way radio.	
5 Grizzlies and mountain lions live in the <i>surrounding</i> woods.	
6 It's a weekday, when visitors are <i>sparse</i> .	
7 Beneath David's dented helmet, his head was <i>pounding</i> from a concussion.	
8 <i>Eventually</i> Charlie allowed himself a few short naps.	
9 He tried to <i>distract</i> himself by counting breaths.	
10 Hearing the urgency in Charlie's voice, Mike, a former Marine, offers to run the <i>demanding</i> nine miles to the volunteers' cabin.	
11 When the sun rose on their camp, Charlie was <i>relieved</i> to see that his father was awake and alert.	
12 Sometimes he lost control, landing on one of his <i>shattered</i> limbs and blacking out briefly from the pain.	
13 Over the coming months, he will undergo several major <i>surgeries</i> and will eventually be able to climb again.	
14 He <i>recalls</i> the Craigs arriving at his campsite.	

B

Now use these words in a different context. Choose from the words in exercise A to complete the following sentences.

- 1 Trees are ... in this part of the world because of the continuous wind that blows here.
- 2 Being a nurse in a busy hospital is a(n) ... job: you don't get much free time.

- 3 Sea otters use stones as hammers under water to ... shellfish from the rocks.
- 4 You shouldn't ... your sister while she's driving.
- 5 ..., the sky cleared up and we went to the beach.
- 6 Patrick rushed to the door, and his heart was ... with excitement.
- 7 The Welsh coastline is ... and harsh.
- 8 Matt ... an incident that took place some 12 years ago.

Assignment 6

Language Organiser

5



Match the following words with the correct descriptions. Use a dictionary if necessary.

- | | |
|------------|--|
| 1 mountain | a a high steep rock or mountain |
| 2 hill | b a group of mountains or hills arranged in a line |
| 3 cliff | c the very highest point of a mountain |
| 4 crag | d a large area of flat land that is higher than the land around it |
| 5 ridge | e an area of land that is higher than the land around it, usually with a rounded top |
| 6 summit | f the steep side of an area of land, often next to the sea |
| 7 chain | g a very high hill |
| 8 plateau | h a long narrow area of high ground, especially at the top of a mountain |

Assignment 7

Grammar

10



Complete the sentences from the text, using the past simple – without looking at the text of course.

- 1 The boy ... (live) with his mother in a town near Boise, Idaho, but ... (spend) most summers with his father.
- 2 The next moment he ... (hear) a sharp crack from above as something larger ... (break) loose. He barely ... (have) time to scream before everything ... (go) black.
- 3 David ... (hang) 40 feet below his son. His left arm and foot were broken; the shinbone ... (stick) out through the skin.
- 4 Charlie ... (let) the rope play out slowly. When David ... (reach) the ledge, he ... (yell) for his son to lower his climbing pack, which ... (hold) a first aid kit.
- 5 With his right hand, David ... (smear) a thick layer of antibiotic cream on his leg wound, ... (cover) it with gauze compresses, and ... (begin) wrapping it in athletic tape.
- 6 Worried that David would die if he ... (fall) asleep, Charlie ... (keep) the conversation going. They ... (talk) about past travels, the stars overhead, the accident.
- 7 When the sun ... (rise) on their camp, Charlie was relieved to see that his father ... (be) awake and alert. The pair ... (stay) in their sleeping bags for an hour or two, until the chill ... (lift).
- 8 Picturing himself separated from his father by a huge wilderness area, Charlie ... (burst) into tears. 'What if I never see you again?' he ... (cry). 'I'm sorry, kiddo,' David ... (say). 'We don't have a choice.'

B

Now look at the text and check your answers. How many did you get right?

Assignment 8

Writing

30



'There, he finds a married couple, their three kids, and a family friend, Mike Burt. Hearing the urgency in Charlie's voice, Mike, a former Marine, offers to run the demanding nine miles to the volunteers' cabin, where he hopes to call in medical aid for David.'

What did Charlie and Mike say to each other, do you think? Work with a partner and write a short dialogue between Charlie and Mike Burt.

- 1 First, discuss the outline of this conversation with your partner.
Where is David now? What has happened to him? What state is he in?
How is Charlie coping, and how is Mike responding?
What needs to be done?
- 2 Write a script together. The dialogue should contain 200-250 words.
- 3 To get you going, the first two lines are given as an example. You can use these lines, or think of something yourself.

MIKE [CALM VOICE]:

Now calm down boy and tell me what's the matter. What has happened? How can we help you?

CHARLIE [HOLDING BACK TEARS]:

It's my Dad... He was hit by a rock. He is badly wounded. He needs medical help!

MIKE [...]:

...

Multitasking for badasses ★

pages 6-7

Listening • Reading • Language Organiser • Grammar • Writing

Assignment 9

Pre-listening

10



Before listening to the article, watch this video: bit.ly/wr-mt. Then discuss the following questions with your classmates.

- 1 What is the attraction of this sport, do you think? Why do people do it?
- 2 Do you think this could become a popular sport in the Netherlands?
- 3 Would you consider taking up obstacle running? Why (not)?

Assignment 10

Listening

15



A

First, read the sentences. Then listen to the recorded text and choose the correct options.

- 1 As a child, Amelia Boone was *not at all sporty / quite active and fit*.
- 2 For obstacle running, you need to be a *good all-round athlete / a very fast runner*.
- 3 The best thing about obstacle running, according to Amelia, is *pushing your limits and feeling alive / winning a race*.
- 4 When she started obstacle running, Amelia *didn't really know / knew exactly* how to train for it and get better.
- 5 Amelia's favourite races are the ones where you need to be *fast / strong*.
- 6 In shorter races, it *is / isn't* common to help out other competitors when they are struggling.
- 7 According to Amelia, obstacle running *could / couldn't* end up as an Olympic sport.
- 8 Amelia *is quite happy with the way things turned out in her life / still wants to swim with dolphins one day*.

B

Now read the text and check your answers.

Assignment 11

Reading

10



The article has the form of an interview with questions and answers. Which subheadings could replace the questions? Make a match.

Note: there are two extra subheadings that don't fit in.

- | | |
|---|--------------------------------------|
| 1 Were you always a good runner? | a Hitting rock bottom |
| 2 What makes a good obstacle runner? | b No regrets |
| 3 How do you prepare ... is it like? | c Plans for the future |
| 4 It's a fairly new sport, ... get better? | d Official recognition for the sport |
| 5 The perception of OCR ... competition? | e Physical and mental strength |
| 6 There seems to be ... top ten finish? | f OCR pioneers |
| 7 This thing ... end up in the Olympics? | g A man's world |
| 8 Did you ever realise the dream of swimming with dolphins? | h Combining work and sport |
| | i A tomboy childhood |
| | j Team spirit |