milieu 2 1

English IBS: Taking Care of the Evironment (IBS: “Zorg voor het Milieu”)

This English IBS has two parts: a product and an English Test

Product:

You are going to create a videoguide for non-native high school students. You choose one of the topics below:
- The decline in biodiversity
- Environment and health
- Sustainable control of natural resources
- (if you come up with another relevant topic, please ask your teacher! For this assignment, please stay within the realm of environmental “hot-topics”. So for instance whaling or decline in bees is also acceptable).

Next: find out (search online) how your topic is handled here in the Netherlands (e.g. laws, fines, checks etc).

Then: you choose another country from around the world and find information on how your topic is handled there.

In the video you explain:

-why you have chosen this topic (why do you care? And why should we care?),

-how we handle your topic here in the Netherlands and

-how it is handled in the country you have chosen.

-Your video is a maximum of 10 minutes.

-Your video is in English.

-Styling (shots, graphics etc) is entirely up to you.

-You show you product to the teacher before the deadline at least *twice* (once during production and once when it is done).

-You can do this assignment solo or in pairs.
-Exceptional work will be rewarded with a maximum of 0.5 on top of the reading test.

In summary:

products to be handed in:

-video.

*Ask for feedback on your product and your English during the English hours: your teacher is available to you then.*

*Please be advised: you have to hand in this product BEFORE the autumnbreak.*

English test:

English Test:

The test of Period 1 will be a reading test. There will be 3 lessons reserved for reading skills.

The first is obligatory. During this lesson, your teacher will explain what the reading test looks like and what you can do to practice.

The second and third are not obligatory. You have to tell your teacher that you are at school, but you can work on other things (for example your Dutch IBS or even other subjects).

*With this assignment you will be learning:
-vocational vocabulary*

*-how to formulate your opinion on environmental “hop topics”.*

*-practising with giving information to others in a clear way.*

Planning:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Monday of week: |  |  |
| 1 | 26-08 | Introweek new schoolyear, introcamp, special classes |  |
| 2 | 02-09 | Explanation assignment +start work |  |
| 3 | 09-09 | Work on assignment |  |
| 4 | 16-09 | Work on assignment | Bengt & Jeroen away |
| 5 | 23-09 | lesson 1 (practise reading test) | Obligatory |
| 6 | 30-09 | lesson 2 (extra practise test) | Not obligatory |
| 7 | 07-10 | Deadline handing in product | No product = no test |
|  | 14-10 -20-10 | Autumnbreak |  |
| 8 | 21-10 | Lesson 3 (practise reading test) | Not obligatory |
| 9 | 28-10 | Reading test |  |
| 10 | 04-11 | buffer |  |