


Title	Mirror, mirror
Subject(s)	Physics
Learning goal(s)	Students are able to use their physics knowledge to analyse and create a 3D-model. They are able to use this scientific knowledge in an investigation of the importance of appearance and visual imagery in society.
Time	One or two lessons (40-100 minutes)
IBL	The investigation and creation of a 3D-model is an open task suited for IBL. The investigation of the importance of appearance and visual imagery in society is a rich and open task.
Achievement	The activity offers diverse tasks, such as creating, physics investigation and social investigation. Therefore it allows for diversity in ways of working as well as in the levels of achievement.
Context	The context is philosophical and social. Often people have different opinions the same subject. This tasks shows, how a perspective affects our opinion. The task also focusses on the importance of appearance in students' lives and in society.
Culture	Mirrors and appearances are important in almost every culture, and the impact can be seen on many facets of society.
Fundamental Values	See context.
SSI/RRR	The impact of visual imagery on people's lives and society.
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