bloem 2 1

English IBS: The Green Chamber (IBS: “De Groene Kamer”)

This English IBS has two parts: a product and an English Test

Product:

You are going to create a (flower)workshop for non-native high school students.
This is a solo assignment. You may also work in pairs.

Create a small workshop, to be done during school hours. Anyone can join, but your target audience is high school students.
The language spoken during the workshop is of course English, and you will be graded during the workshop.

1. First, you need to create a workshop plan:
-design a workshop (what are you going to teach people?)
-make a list of materials you are going to need.
-make a planning for the workshop.
-create an invitation
-create a plan for the room the workshop is going to be in.
-buy the necessary materials

-Create a plan for the workshop itself: hoe are you going to explain things to your students?
-Look up any English words you do not know yet and think you might need during the workshop.
Tthese plans are collected in a document and are then shown to the teacher.

1. When you have these plans, you confer with your teacher and set a date for the workshop.
2. You do the workshop (Most workshops will take place during the English hour).

In summary:

products to be handed in:

-workshop plans

*Ask for feedback on your product and your English during the English hours: your teacher is available to you then.*

*Please be advised: you have to hand in this product BEFORE the autumnbreak.*

English test:

English Test:

The test of Period 1 will be a speaking test. There will be 2 lessons reserved for speaking skills.

The first is obligatory. During this lesson, your teacher will explain what the speaking test looks like and what you can do to practice.

The second is not obligatory. You have to tell your teacher that you are at school, but you can work on other things (for example your Dutch IBS or even other subjects).

**Of course, during the lessons we will be speaking English: so there will be plenty of opportunity to practise your English!**

*With this assignment you will be learning:
-vocational vocabulary*

*-practising with giving information to others in a clear way.*

Planning:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Monday of week: |  |  |
| 1 | 26-08 | Introweek new schoolyear, introcamp, special classes |  |
| 2 | 02-09 | Explanation assignment +start work |  |
| 3 | 09-09 | Work on assignment |  |
| 4 | 16-09 | Work on assignment | Bengt & Jeroen away |
| 5 | 23-09 | lesson 1 speaking | Obligatory |
| 6 | 30-09 | lesson 2 speaking | Not obligatory |
| 7 | 07-10 | Deadline handing in workshop plans | No product = no test |
|  | 14-10 -20-10 | Autumnbreak |  |
| 8 | 21-10 | workshops |  |
| 9 | 28-10 | Workshops |  |
| 10 | 04-11 | Workshops |  |

* 6.1. Je overlegt met de klant over de inhoud van de workshop
* 6.2. Je ontwerpt creatieve en innovatieve arrangementen voor de workshop die aansluiten bij de doelgroep
* 6.3. Je beschrijft de inhoud en de opbouw van de workshop
* 6.4. Je maakt een materialenlijst
* 7.1. Je maakt een planning voor de workshop
* 7.2. Je verzorgt de uitnodiging
* 7.3. Je richt de werkruimte in
* 7.4. Je koopt de benodigde materialen in
* 8.1. Je toont representatief gedrag passend bij de doelgroep
* 8.2. Je geeft duidelijke instructies
* 8.3. Je begeleidt de deelnemers bij de uitvoering van de opdracht
* 8.4. Je geeft feedback op de gemaakte producten
* 8.5. Je rondt de workshop af