



Module 10

INTERCULTURAL MATHEMATICS LEARNING OUTSIDE OF SCHOOL

Worksheets



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I. Introduction to education program Architects



Activity 1.1: Playground from intercultural point of view



Work in groups, group
discussion, video



20 min

Work in groups. Watch the movie carefully and try answer the following questions:

- Why are children's playgrounds important?
- Which of common multicultural features and differences is possible to follow between our (Slovak, European) playgrounds and those in the south Africa, seen in the movie

Movie is online available at: <https://www.youtube.com/watch?v=vTYPLY1dYYk&t=>



II. Education program Architects under pedagogical supervision.



Activity 2.1: Pedagogical approaches applied



Work in groups, group discussion



20 min

Work in groups. Creation the conceptual map explaining the pedagogical approaches used in the education program Architects.

- The basic common level of conceptual map is the title of education program Architects.
- Based on this common starting point choose other levels which present educational approaches used in the program (e.g. work in groups, role playing, outdoor education, out of school education, IBL, ICT).

II. Education program Architects under pedagogical supervision.



Activity 2.2: Development of key competences



Work in groups, group discussion



20 min

Work in groups and fill in the worksheet.

- Define which concrete knowledge and skills are developed in the area of mathematics and science in each methodical step of the program Architects.
- Fill in only columns Math and Science.
- At the end each group presents its notes and remarks to each methodical step of the education program.

Worksheet:

	Methodical steps	Math - knowledge, skills (Activity 2.2)	Science - knowledge, skills (Activity 2.2)	Intercultural dimension (Activity 3.1)
1	Setting the task and discussion			
2	Selection of area of interest and its analysis			
3	Definition of aims and criteria of proposals			
4	Selection of potential playing elements			
5	Creation of the future map			
6	Creation of the project budget			

III. Education program Architects under pedagogical supervision.



Activity 3.1: Conductive diversity



Work in groups, group
discussion



20 min

Continue in group work and in filling the worksheet.

- Focus on the last column - Intercultural dimension.
- Try to describe how the intercultural approach would influence each methodical step of the education program.

Intercultural approach can be understood as two different levels:

- The first presents the case when the education program is realized in multicultural environment (pupils come from different cultures - e.g. gypsies or other national minorities, refugees etc.).
- The second level presents the case when children's playground is planned for multicultural target group.