**UNIT**

**6**

**LLEESSSSOONN**

**wEb TaSk**

**1**

**ERK-DESCRIPTOREN**

**Lezen A2: Oriënterend lezen**

* Kan specifieke informatie vinden en begrijpen in eenvoudig, alledaags materiaal.

**Spreken A2: Monologen**

* Kan op een eenvoudige manier vertellen hoe iets gedaan moet worden.

**Schrijven A2: Aantekeningen, berichten, formulieren**

* Kan eenvoudige standaardformulieren invullen.

# **A INTRODUCTION**

**New inventions are made every day. They can be small, practical inventions, like the paperclip, or inventions that have a huge impact on society, like treatments for diseases. History has shown that inventions can sometimes go really wrong, or people can use them for the wrong reasons. Looking back this sometimes seems funny, although in quite a few cases inventions have been used for very wrong purposes.**

**What are you going to do?**

You are going to make a poster about an invention that went bad. First you are going to look up information about such inventions. You are going to fill in a form. Then you are going to prepare an imaginary conversation with the inventor (who may no longer be alive): you invite him / her for an interview, and try and find out how the invention worked, and what went wrong. Then you create a poster with information about two inventions and what happened.

**What steps are you going to take?**

Take the following steps in order to make your poster:

* Read this introduction page before you start.
* Find the information you need (‘Web search’). Do not forget to write down the web addresses - or the titles of the video clips, books or magazines - you have used.
* Select the most interesting and useful information for your poster (‘Information’).
* Interview your inventor, and prepare your poster (‘Action’).
* Hand in everything to your teacher (‘My products’).
1. First do some research to find out about inventions that went wrong. Look in magazines, or on the Internet. Use the following words if you use a search engine: *‘*things that went wrong with inventions*’* or ’inventions that went bad/wrong*’*. Print or copy information about three inventions you find interesting. You can also consult one or more of these sources:

Six geniuses

Ten inventions that went bad Killed by their inventions

Five inventions that went horribly wrong

1. Choose one invention you find interesting. Read the form in step C and complete it with as many details as you can. If there is not enough information for you to complete the form, you may have to look for the information elsewhere, or choose an invention you can find more facts about.
2. Do not forget to write down the www addresses (the URLs) of the web pages, for example: [www.animalinfo.org.](http://www.animalinfo.org/) You can use the form on the next page (‘Information’). Print all the information about the animals.
3. Find photos of the inventions to use in your poster.
4. Use *All right! Studiehulp* for extra help.

**Complete the form. You will use this information to prepare the conversation in step D and for your poster. Do not forget to write down the web addresses of the web pages.**

|  |  |  |
| --- | --- | --- |
| 1 | What is the name of your inventor? |  |
| 2 | What is the name of the invention? |  |
| 3 | When was he or she born? Where did/does he or she live? |  |
| 4 | What kind of work did/does he or she do? |  |
| 5 | When did he or she make the invention? And how? |  |
| 6 | How did the inventor want to use the invention? How did it work? |  |
| 7 | What went wrong? Describe the circum- stances. |  |
| 8 | What impact did the invention have on the world? |  |
| 9 | Which sites have you used to find this information? Copy and paste the web addresses. |  |
| 10 | Where did you find your pictures? Copy and paste the web addresses. |  |

1. Imagine you live(d) in the same time as the inventor, and you are a journalist working for an English- language newspaper. You have the opportunity to interview the inventor. Work with a classmate: he/she plays the inventor and uses the information he/she has found.

Invite him/her to the interview, talk about some personal details, find out about the invention, and find out what went wrong. Make suggestions about what he/she should do now. Practice the conversation and record it. When you are finished, switch roles.

1. Design a poster. It should show two inventions: the one you found information about yourself, and the one you interviewed the inventor about. Decide what goes where. Include these things:
	* information about the inventor
	* relevant information about the invention
	* information about what went wrong
	* the impact of the invention for modern-day life
	* pictures
2. Put everything together on an A4 or A3 poster. You can cut and paste printed material, or you can make your poster in Word and print it.
3. Display your poster in the classroom.

**Hand in the following things to your teacher:**

1. The information sheet in step C.
2. The recording of the interview.
3. Your poster.

Make sure your name and class are on everything you hand in.