**UNIT**



**1**

# LESSON

**wEb TaSk**

**1**



**ERK-DESCRIPTOREN**

**Lezen A2: Instructies lezen**

* Kan eenvoudige, goed gestructureerde instructies begrijpen.

**Schrijven A2: Vrij schrijven**

* Kan kort en eenvoudig een gebeurtenis of een ervaring beschrijven.

**Spreken A2: Monologen**

* Kan in eenvoudige, korte zinnen vertellen over ervaringen, gebeurtenissen, activiteiten.

## **A INTRODUCTION**

**People from all over the world go to Australia on holiday. Many of them visit Sydney. But which attractions in Sydney are interesting for families with teens like you? That is what Tourism Australia would like to know. You are entering a competition they have organised. They have asked teenagers from many countries to build a web page for families from abroad with teens visiting Sydney. The page will have travel information, tips for visitors, and instructions on how to get to important tourist activities. It also contains short descriptions of experiences from teen visitors.**

**What are you going to do?**

You are going to create a web page to tell families with teens about Sydney. First you are going to find information on the best tourist attractions in town. Then, with your classmates you are going to choose your favourite attraction and make notes about it. Next you select the best three for your web page and write advice and instructions about them. You will also film a short video clip in which a tourist asks for directions.

**What steps are you going to take?**

Take the following steps in order to make your web page:

* Read this introduction page before you start.
* Find the information you need (‘Web search’). Do not forget to write down the web addresses - or the titles of the books or magazines - you have used.
* Select the most interesting and useful information for your web page (‘Information’).
* Write your web page and discuss it with your classmates (‘Action’).
* Hand in everything to your teacher (‘My products’).

1. On a separate piece of paper, write down the names of five tourist attractions in Sydney that you already know about, or that you remember from this Unit. Talk to some of your classmates who are also doing this web task. Compare your lists and add attractions from their list to yours if you think they might be interesting.
2. Look for information about *five* of these attractions in Sydney. If you need to find more attractions, use the following words in your search engine: *‘*things to do in Sydney*’*.

You can also consult one or more of these sources: Yahoo Answers

The teenagers guide to Sydney Tripadvisor

Sydney with Kids Destination: Sydney

1. Write the attractions on the form in step C. For each attraction, write down what it is, and add instructions on how to get there, or where it is, and a travel tip that you think people *of your age group* might find useful. Look at the example in step C.
2. Write down or print all the interesting information. Do not forget to write down the www addresses

(the URLs) of the web pages, for example: [www.byokids.com.au.](http://www.byokids.com.au/) You can use the form on the next page (‘Information’).

1. Find a few photos or videos for your own web page. You can also use maps showing where the sites are.
2. Use *All right! Studiehulp* for extra help.

Complete the table with five tourist attractions. Later you will make a selection from these.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Attraction** | **What is there to do?** | **Instructions** | **Advice** | **Web site or web page** |
| Voorbeeld: | Voorbeeld: Try | Voorbeeld: It’s | Voorbeeld: | http://www.worldexecu- |
| Darling Harbour | any of the cafes | a 10-minute | You don’t | tive.com |
|  | and casual restau- | walk from the | normally have |  |
|  | rants around | city centre. | to give tips in |  |
|  | Darling Harbour. |  | restaurants in |  |
|  |  |  | Sydney. |  |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |

Now you are going to make your own web page.

1. Decide which *three* tourist attractions (of the five in your list) you would like to present on your web page. Draw a design. The page should include the following things for each attraction:
   * a short description of the three tourist attractions in Sydney
   * tips / advice on what to do / see there
   * instructions on how to get to each destination, or information about where they are
   * a blog post of a tourist describing an experience at each attraction
   * It should also contain one video.

**The video clip**

1. For one of the attractions (your favourite!) you record a short conversation with a classmate. In the conversation a tourist meets someone in Sydney. He ask what attraction A is, and how to get to it.

First write the script, practise and record it. The student who plays the person from Sydney should also express an opinion on the attraction.

**The blog posts**

1. Now write three short blog posts. Imagine you went to each of these events. Write a post for this page (in English) describing something that happened to you, or that you liked or did not like when you visited the sights. Use your imagination!

**The web page**

1. Put everything together on your web page. You can cut and paste your information on one or two pieces of paper, but you can also make your web page in Word and print it or in a web site builder.

**Hand in the following things to your teacher:**

1. The information sheet in Step C.
2. Your web page (including the blog posts and the video clip).

Make sure your name and class are on everything you hand in.