

What's the Time?

Language Objectives
Tell time. Ask and answer time-related questions.

A Write the sentence. The first two are done for you.



1. It's three
o'clock.



2. It's a quarter
to six.



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

B Look at the signs and answer the questions. The first two are done for you.

LACY'S SHOES

Hours

Monday–Saturday
9:30 AM to 9:30 PM
Sunday: 12:00 PM–6:00 PM

U.S. POST OFFICE

Hours

Monday–Friday
8:00 AM to 6:00 PM
Saturday: 8:00 AM–12:00 PM

FIRST BANK

Hours

Monday–Friday
8:30 to 3:30
Saturday: 9–12

1. What are Lacy's hours on Tuesday? 9:30 a.m.–9:30 p.m.
2. Is Lacy open on Sunday? Yes, it is.
3. What are the hours at the Post Office on Monday? _____
4. When is the Post Office open on Saturday? _____
5. What are the bank's hours on Thursday? _____
6. Is the bank open on Saturday? _____

SKILL OBJECTIVES: Telling time; reading signs. Review telling time on the hour. If possible, use a practice clock with movable hands to teach (or review) "quarter to . . .," "quarter past . . .," and "half past . . ." *Part A:* Work through part or all of the items in an oral group exercise before assigning them for independent written work. *Part B:* Read the signs aloud. Have students read "12:00–6:00" as "from twelve to six." Discuss the need for this kind of information. Have pairs of students ask each other the six questions and make up questions of their own. Then assign the page for independent written work.