number of students in your class.



Teacher notes		
Shopping		
Language point	Wł	hat do I do?
Asking for and giving information Making requests Could I have? I'd like Can I have?	1	Put students in pairs and assign roles of shopper and shop assistant. Hand out roleplay cards accordingly. Pairs act out their roleplays.
Aim	3	Choose one or more pairs to act out their roleplay for the class.
To practise making requests, asking for and giving information in a shop		
Activity		
Students roleplay situations in shops.		
Organization		
Pair work		
Preparation		
Copy enough roleplay cards for the		



You go to a bookshop

Greet the shop assistant as you enter
You want a travel guide... ask where they are You also
want a dictionary... ask where they are When you pay, ask
for a receipt!

You are a shop assistant in a bookshop

The travel guides are on the 2nd floor

The dictionaries are on the 3rd floor

Offer your customer a catalogue when (s)he pays

You go to a pharmacy Greet the shop
assistant as you enter Ask for some chewing
gum
Ask where the pearest supermarket is

Ask where the nearest supermarket is Ask what time the supermarket closes

You are a shop assistant in a pharmacy

You don't sell chewing gum - direct the customer to the newsagent's around the corner

The supermarket closes at 20:00