



7

*Watching and
listening*



Getting Started in TTO



Task 1

Much of the information you need for your subjects you can find in books. However, you will find some information by watching and listening to videos.

There are many different types of video: funny, instructive (*leerzaam*), informative (*informatief*) and more. Take a look at the videos below and choose the best description for each one:



Video 7.1: BBC Newsround

- A Funny
- ☒ B Informative
- C Instructive
- D Vlog



Video 7.2: Origami

- A Vlog
- B Funny
- ☒ C Instructive
- D Informative



Video 7.3: Mr. Bean

- ☒ A Funny
- B Informative
- C Instructive
- D Vlog



Video 7.4: A Day In The Life At AMERICAN PUBLIC SCHOOL

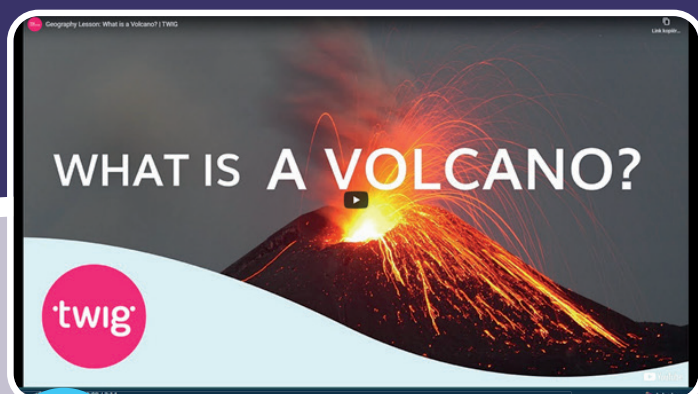
- A Funny
- ☒ B Vlog
- C Informative
- D Instructive



Watching videos makes good sense: subjects come to life and you can very quickly see what's going on. It's also another way of improving your English! That's why we use videos in BRICKS. Each chapter is introduced by a few videos. Some are funny and some are serious. Take a look at the examples. If you want an extra challenge, see if you can answer one or two of the questions that are shown in the videos!



Video 7.5: American Kids Try Food From Around the World



Video 7.6: What is a Volcano?



Video 7.7: The Prince's Rainforests Project Awareness Campaign Video



**STEP
1**

Before watching – Read the task carefully

For some tasks, you may be asked to watch a video and then answer questions based on what you've seen. A good first step is getting to know why you've been asked to watch the video. So before watching, read the task carefully. Make a list of the points to look out for while watching. This will help you to focus.

Task

2

Below is an example of a task taken from BRICKS *Biology*. The name of the chapter is Part of Something Bigger. It is about what organisms (living creatures) are made of, and how they develop.

a What are you asked to do? Choose one (or more) of the following options.

- Collect information from the video
- Give your opinion
- Follow an instruction
- Answer questions about the information in the video

Exercise 9

Watch the clip 'Cell Differentiation' and answer the following questions.



- 1** Some cells in the developing embryo form a long line and grow into a tube. Which organ is being formed here?
-

- 2** To which organ system does this organ belong?
-

- 3** To which organism does this organ system belong?
-

- 4** Which characteristic of life is shown in this film?
-

b What points will you put in a list to focus on, while watching the video?

Student's own answer. For example:

- name of the organ that has the form of a long line
- name of organ system this organ belongs to
- name of the organism this organ system belongs to
- name of characteristic of life that is shown



STEP 2

Before watching – Think about
how you will watch the video

Earlier you had a lesson about reading strategies. You learned that before you start, it is important to think about *how* you're going to read the text. The same goes for videos: think about how you are going to watch them:

- a Skimming and scanning:** you do this if you want to search for specific information in the video. For instance, if you want to find a person's name or an important date.
- b In less detail,** so that you know the main points (*belangrijkste punten*). You just try to get a general idea of what the video is about.
- c In detail or study,** so that you learn as much as possible about the subject of the video.

Task

3

Go back to the exercise from BRICKS *Biology*.

Exercise 9

Watch the clip 'Cell Differentiation' and answer the following questions.



- 1 Some cells in the developing embryo form a long line and grow into a tube. Which organ is being formed here?

- 2 To which organ system does this organ belong?

- 3 To which organism does this organ system belong?

- 4 Which characteristic of life is shown in this film?

How must you watch this video?

- ☒ A Skimming and scanning, searching for specific information in the video.
- B In less detail, getting to know the main points.
- C In detail or study, learning as much as possible about the subject of the video.



D **STEP 3** Before watching – What do you already know about the subject?

A good third step would be to think about what you already know about the subject of the video and talk about it with a classmate. This will help you to follow the video better.

Task 4

Go back to the exercise from *BRICKS Biology*. Before watching, figure out what you already know about the subject of the video:

- Firstly: Figure out what the video is about by reading the task, by looking at the title and by looking at the picture of the video, if there is one.
- Secondly: If you already know something about the subject of the video, write it down.
- Thirdly: Talk about the subject of the video with a classmate. Add information to what you have written down in the second bullet point.

Exercise 9

Watch the clip 'Cell Differentiation' and answer the following questions.



- 1 Some cells in the developing embryo form a long line and grow into a tube. Which organ is being formed here?

- 2 To which organ system does this organ belong?

- 3 To which organism does this organ system belong?

- 4 Which characteristic of life is shown in this film?

a Using the tips above, what could this video be about?

The video in this exercise could be about how embryos develop and grow, bit by bit. Furthermore, it could be about specific organs that are being formed in the embryo.

b I know this because *in the first question, the words 'developing embryo' are used. I know what an embryo is, so I can imagine the video is about the process of the development of an embryo.*

c What do you already know about this subject?

Student's own answer, e.g.

- *I know a bit about how human embryos grow.*
- *I know the development of embryos starts with a few cells.*
- *I know living creatures consist of different organs.*
- *I know different creatures develop in more or less the same way.*

d Talk about the subject of the video with a classmate. Add things to what you have written down in your answer to question c.



STEP
4

While watching – Watch the video

Now that you have done your preparation, you are ready to watch the video. Remember to:

- Keep the points you made close to hand.
- Is there a difficult word you don't understand? Stop the video and use the help card: *New Words*.
- If you're watching a YouTube video, and you find it difficult to follow the story, then you can adjust the film speed to 75% and add subtitles.



video 7.8: Cell differentiation



STEP
5

After watching the video

Once you've watched the video, you can answer the questions. This will help you to remember the important points in the video and to understand it better.

When you've answered all the questions, you can go on to the next exercise. If you're having trouble answering the questions, watch the video, or parts of the video, again.



Task

5

CHALLENGE

Answer the questions to the video.

- 1 Some cells in the developing embryo form a long line and grow into a tube. Which organ is being formed here?

The spinal cord is being formed here.

- 2 To which organ system does this organ belong?

The spinal cord is part of the nervous system.

- 3 To which organism does this organ system belong?

This organ system belongs to a chick.

- 4 Which characteristic of life is shown in this film?

In this film we see growth (reproduction) as a characteristic of life.





CHALLENGE

We mentioned earlier that there are different types of videos. Before they make a video, video makers think about what type of video they want to make. Do they want to:

- Inform the audience (*de kijkers*)?
- Convince / persuade (*overtuigen*) the audience to do something or to buy a product?
- Entertain the audience?



Task

6

CHALLENGE

Film makers usually want to do one of the following:

- Give us information
- Persuade us / convince us to do something
- Entertain us

Unfortunately, there is also 'fake news'. So you must ask yourself: can I trust the film maker?

- a Say for the following list of film makers, what their goal is and whether it is trustworthy:

TV-news

Can it be trusted:

convince / give information / entertain
yes / no / usually

- b A vlogger on Instagram

Can it be trusted:

convince / give information / entertain
yes / no / usually

- c An advertising company

Can it be trusted:

convince / give information / entertain
yes / no / usually

