Register - formal vs. informal

There are a number of different words in English that mean the same thing. However, your choice of which one to use will depend on the register you are speaking or writing in.

Formal / neutral

Dan I want to go into town tonight – have some food in my favourite restaurant ... but I haven't

got much money. So please don't get angry if I ask you this, but could I possibly borrow

some from you?

Michelle Yes, of course. That's not a problem.

Informal / slang

Dan I want to go into town tonight – have some **nosh** in my **fave** restaurant ... but I'm out of

dosh. Don't go ballistic if I ask you this, but can I scrounge some off you?

Michelle Sure - no worries.

Look at the table below. It shows what register you are likely to be speaking or writing in when you use each word or expression.

| Formal | Neutral | Very informal (slang) |
|---|---------------------------------|-----------------------|
| amelioration | improvement | |
| | borrow | scrounge |
| conceive | think up | |
| | courage | guts |
| denote | stand for | |
| deteriorate | get worse | |
| | disappointed | gutted |
| | doctor | quack |
| | food | nosh, grub |
| frequent | go to | |
| | get angry | go ballistic |
| go amiss | go wrong | go pear-shaped |
| And a country of the parties of the | money | dosh, readies, dough |
| negate | wipe out | |
| notwithstanding | despite this | |
| repast | meal | |
| | terrible | lousy |
| thereby | in this way | |
| trigger | cause | |
| whereby | by which means, by which method | |

| (c) | |
|--|--|
| amelioration / improvement | NOUN If there is an amelioration in something, it gets better or easier in some way. |
| borrow / scrounge | 1 VERB If you borrow something that belongs to someone else, you take it or use it for a period of time, usually with their permission. |
| | 2 VERB If you borrow money from someone or from a bank, they give it to you and you agree to pay it back at some time in the future. |
| conceive / think up | VERB / PHRASAL VERB If you conceive a plan or idea, you think of it and work out how it can be done. |
| courage / guts | NOUN Courage is the quality shown by someone who decides to do something difficult or dangerous, even though they may be afraid. |
| denote / | 1 verb / Phrasal verb What a symbol denotes is what it represents. |
| stand for | 2 VERB / PHRASAL VERB What a word or name denotes is what it means or refers to. |
| deteriorate / get worse | VERB / PHRASE If something deteriorates , it becomes worse in some way. |
| disappointed / gutted | ADJECTIVE If you are disappointed , you are sad because something has not happened or because something is not as good as you had hoped. |
| doctor / quack | NOUN A doctor is someone who is qualified in medicine and treats people who are ill. |
| food / nosh, grub | NOUN Food is what people and animals eat. |
| frequent / go to | VERB / PHRASAL VERB If someone frequents a place, they visit it. |
| go amiss / go wrong / go pear-shaped | PHRASE If something goes amiss , it goes wrong. |
| go ballistic / get angry | PHRASE If someone goes ballistic , they get very angry. |
| money / dosh, readies, dough | NOUN Money is the coins or bank notes that you use to buy things, or the sum that you have in a bank account. |
| negate / wipe out | 1 VERB / PHRASAL VERB If one thing negates another, it causes that other thing to lose the effect or value that it had. |
| | 2 VERB / PHRASAL VERB If someone negates something, they say that it does not exist. |
| notwithstanding / despite | PREPOSITION If something is true notwithstanding something else, it is true in spite of that other thing. |
| repast / meal | Noun A repast is a meal. |
| terrible / lousy | 1 ADJECTIVE If you feel terrible , you feel extremely ill or unhappy. If you tell someone that they look terrible , you mean that they look as if they are extremely ill or unhappy. |
| | 2 ADJECTIVE If something is terrible , it is very bad or of very poor quality. |

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| thereby / in this way | ADVERB / PHRASE You use thereby to introduce an important result or consequence of the event or action you have just mentioned. |
|-----------------------|--|
| trigger / cause | NOUN If something acts as a trigger for another thing such as an illness, event, or situation, the first thing causes the second thing to begin to happen or exist. |
| whereby / by which | сонјинстіон / ρ на system or action whereby something happens, is one that makes that thing happen. |

Find the words or phrases that do not belong, as shown.

| 1 | bad | terrible | lousy | gutted |
|---|----------|----------|--------------|----------------|
| 2 | food | grub | guts | nosh |
| - | go amiss | go wrong | go ballistic | go pear-shaped |
| | money | repast | dosh | readies |

Exercise 2

Match the two parts.

- 1 That doctor doesn't know what he's doing.
- 2 She was very disappointed not to have made the team.
- 3 We often frequent that café.
- 4 He borrowed £30 from me, again.
- 5 He's got a lot of courage, that guy.
- 6 She's deteriorated overnight.

- a He's always scrounging.
- **b** She's definitely got worse.
- c He's got real guts.
- d We go there most lunchtimes.
- e He's a quack.
- f She was gutted.

Exercise 3

Decide if the pairs of sentences have the same meaning.

1 A She conceived the plan while sailing across the Channel.
B She thought up the plan when she was sailing across the Channel.
2 A Steve has an intense dislike for George, notwithstanding their similar political views.
B Steve hates George, because the two of them have differing political opinions.
3 A Taking vitamin supplements can lead to the amelioration of this skin condition.
B This skin condition will show improvement with the taking of vitamins.
4 A They have devised a traffic flow system whereby people share private transport.
B By avoiding the use of private transport, the traffic system flows better.
5 A I'm fairly certain it was cleaning out the dusty attic that triggered his asthma attack.
B I think his asthma attack was caused by cleaning out the dusty attic.

| 1 stepar | o find words. Use the definitions to help you (meal) | |
|--------------------------|---|-----|
| ·- | (despite, in spite of) | |
| - | (by which means/method) | |
| 4 eetgna | (wipe out) | |
| 5 neeodt | (stand for) | |
| 6 ybhreet | (in this way) | |
| Exercise 5 | | |
| Put the correct word or | phrase in each gap. | |
| grub ballistic sc | rounging going pear-shaped guts lousy dosh gutted | ŀ |
| Hi guys! | | |
| Having a fab time at the | festival – wish you were here! Arrived a bit late and missed Jim's | |
| favourite band – he was | 1 Back to his cheerful self again now though. Step | oh |
| | at Neil when she found out he'd left her boots at home – the weath | |
| | ldy. The ³ 's good – tasty and cheap – we've hardly | |
| | rought. Tilly's ⁴ as usual because she didn't bring | |
| | She needs to get a better job and start paying for herself! Pete of | aot |
| | n the singing – he's got ⁶ , that one! | 901 |
| See you next week, | | |
| Trix | | |
| Exercise 6 | | |
| Which sentences are co | rrect? | |
| 1 What does LASER star | nd on? I never remember, no matter how many times I ask. | |
| 2 A bunch of us were pl | anning to make a bonfire on the beach, but it's all | |
| gone pear-shaped bed | cause health and safety have interfered. | |
| Bob, the dog, went ba | Illistic overnight and passed away early the next morning. | |
| The company negated | d her contract when they found out she'd lied about her experience. | |
| The plan is to save mo | ore water, thereby avoiding such frequent shortages. | |
| This food is absolutely | deteriorating. I can't believe they have the cheek to serve it. | |
| | | |
| | | |

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ption. team.

/iously

olutely any

Collocations are words that fit together to make new phrases.

(collocations)

For example, a minimal number of staff on duty during a public holiday could be described as skeleton staff, but not thin staff.

Words that are used together

Tables can be effective in helping you remember different collocations. Look at the different verb + noun combinations below, which appear in the exercises in this unit.

| claim | the life of someone |
|--------|--------------------------------------|
| come | to light |
| | to terms with something under attack |
| get | to grips with something |
| pay | your respects |
| relish | an idea |

Now look at some adjective + noun combinations that you can use.

| a brisk | walk |
|--------------|-------------|
| an extinct | volcano |
| a feeble | attempt |
| a formidable | opponent |
| the genuine | article |
| in great | detail |
| a leisurely | walk |
| a lengthy | meeting |
| personal | effects |
| a vivid | description |

| | brisk | ADJECTIVE A brisk walk is a quick and energetic walk. |
|----------|--------------------|--|
| | claim the life of | PHRASE If something such as a war or accident claims someone's life , they are killed by it. |
| | come to light | PHRASE If a fact comes to light , it becomes obvious or becomes known. |
| 3 5 | come to terms with | PHRASE If you come to terms with something, you learn to accept and deal with it. |
| NEW YEAR | come under attack | PHRASE If a place comes under attack , it starts to be attacked. |
| 3 | death toll | NOUN The death toll of an accident, disaster, or war is the number of people who die in it. |
| | extinct | ADJECTIVE An extinct volcano is one that no longer erupts. |

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| feeble | _{ADJECTIVE} A feeble attempt to do something is not very good or likely to succeed. |
|--------------|--|
| formidable | ADJECTIVE Someone who is formidable is very great or impressive, and likely to be difficult to defeat. |
| genuine art | ticle PHRASE If you say that something or someone is the genuine article, you mean that they are a real example of something and not false or an imitation. |
| get to grips | with PHRASE If you get to grips with something such as a problem, you start to deal with it or understand it. |
| leisurely | ADJECTIVE A leisurely walk is a slow and relaxed walk. |
| lengthy | ADJECTIVE A lengthy event or process lasts for a long time. |
| pay your re | spects PHRASE If you pay your respects to someone, you go to see them or speak to them in order to show politeness. |
| personal ef | ffects NOUN Your personal effects are things that belong to you and that you have or carry with you at a particular time. |
| relish | VERB If you relish something such as an idea or opportunity, you like, enjoy, or look forward to it very much. |
| skeleton st | aff NOUN A skeleton staff is the smallest number of staff necessary in order to run an organization or service. |
| track recor | d NOUN If you talk about the track record of a person, company, or product, you are referring to their past performance, achievements, or failures in it. |
| vivid | ADJECTIVE A vivid description is very clear and detailed. |

Put the correct word in each gap.

| volcano article toll walk attempt record dea staff detail |
|--|
| a brisk |
| the genuine |
| in great |
| a skeleton |
| a track |
| a feeble |
| |

_____ but one in which not a single decision was reached.

5 One of the paintings was clearly a poor imitation by a student, the other was the

6 Despite the severity of the earthquake, the ______ was less than

______ – a hitherto unknown masterpiece.

a dozen.

| | Exercise 2 | | |
|--|---|---|--|
| | Find the wrong or extra word in each | sentence. | |
| ikely to | Unless the government gets down to be completely out of favour with the | o grips with inflation in the very near future, they'll soor e electorate. | |
| itation. | 2 The true causes of the resignation of irregularities in the accounts came to | f the entire committee became clear when certain o day light. | |
| to deal | 3 Joseph really relished in the idea of extra-terrestrial. | going to the fancy dress party disguised as an | |
| | 4 A large number of well-wishers waite those killed in the two world wars. | ed patiently to pay their due respects at the memorial to | |
| eak to | 5 It can be very hard to come to favou or no notice. | rable terms with being made redundant with little | |
| have | 6 The sinking of the fishing vessel clair | med for the lives of two members of the crew. | |
| | Exercise 3 | | |
| njoy, or | Are the highlighted words correct or incorrect in the sentences? | | |
| | The boxer looked the genuine article | e \square , but his looks belied him. | |
| er to run | 2 Colin visited the cemetery to pay his | respect 🔲 to the grandfather he had never known. | |
| ıct, you | 3 revelled the idea 🔲 of spending th | ne next six months trekking across Africa. | |
| ict, you | 4 During the night the factory operated with just skeleton employees . | | |
| | 5 As we approached the hive, we went | t under attack 🔲 from a swarm of infuriated bees. | |
| nacional and representation of the second second | 6 The presidential candidate faced a fc popular leader of the opposition. | prmidable opponent in the shape of the extremely | |
| | Exercise 4 | | |
| | Complete the sentences by writing on | e phrase in each gap. | |
| | | feeble attempt vivid description rsonal effects | |
| | 1 Gordon gave me a | of the woman he was to marry. | |
| | 2 My aunt went into | about all her many ailments. | |
| | 3 When the artist passed away at the h | eight of his popularity, collectors competed to buy his | |

| C | omp | nplete the sentences by writing one word or pr | nrase in each gap. | | | | | | |
|---|--------|--|--|----|--|--|--|--|--|
| 1 | The | he doctor went into far detai | il about the disease than I could bear. | | | | | | |
| 2 | Not | lot respects when her uncle h | had died, Carla now took the opportunity | to | | | | | |
| | | o so. | | | | | | | |
| 3 | | larriet was offered the post as she was the candidate with by far the strongest track | | | | | | | |
| 4 | | was many years before Misha fully came om school. | with his ignominious expulsi | on | | | | | |
| 5 | So | o many people had gone down with flu that the | e office was being run by a skeleton | | | | | | |
| 6 | | Scientists do not agree with the common misconception that volcanoes that have not erupted in recorded history are | | | | | | | |
| E | xer | ercise 6 | | | | | | | |
| D | ecid | ide if the pairs of sentences have the same me | aning. | | | | | | |
| 1 | A B | | 5,000. | | | | | | |
| 2 | A B | | Celtic tribe as it crossed the river. o attack a Celtic tribe. | | | | | | |
| 3 | A B | | us all laugh. | | | | | | |
| 4 | A B | | |) | | | | | |
| 5 | A B | | | | | | | | |

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Phrases with do, get and make

There are a number of collocations in English that use different verbs such as **do**, **get** and **make**, where the verb itself carries no real meaning. These verbs used in this way are sometimes also called *empty verbs*, because the meaning often comes from the second part of the collocation, or the context.

Lee Phew! We made it! The restaurant's still serving.

Clara Well, what did you expect? You did 100 mph along the motorway! It won't do, Lee. One day, you'll be in trouble.

Lee What?? I don't get it – you said this place did good food, so I did my utmost to get us here.

Clara Yeah, I know... Sorry, Lee. Let's make peace before we go in. Anyway, you'll no doubt make a fantastic racing driver one day. The food here reminds me of when we did India last year.

Come on, let's eat. I'm starving!

Look at some of the combinations with do and make that you will meet in this unit.

| Verbs | Phrases |
|-------|---------------------|
| do | away with |
| | time (in prison) |
| | your utmost |
| make | a note of |
| | a point of |
| | an exception |
| | ends meet |
| | peace |
| | time to, time for |
| | war on |
| | yourself at home |
| | yourself understood |

| c | do away with | PHRASAL VERB To do away with something means to remove or get rid of it completely. To do away with someone means to kill them. |
|----------|--------------------------|---|
| d | do time | PHRASE If someone does time , they spend time in prison for a crime they have committed. |
| talifett | do your utmost | PHRASE If you do your utmost , you try as hard as you can to do something. |
| g | get it | PHRASE If you get something that is said, you understand it. |
| | nake yourself at home | PHRASE If you make yourself at home , you behave in an informal, relaxed way because you feel comfortable and welcome in a place. |

| | nake ends neet | PHRASE If you make ends meet , you manage to make just enough money for the things that you really need, but no more. |
|---------|---------------------------------------|---|
| 3605Kg | make an exception | PHRASE If you make an exception , you allow someone or something not to be included in a general statement, judgment, or rule. |
| - | make it | PHRASE If you make it somewhere, you manage to arrive there in time for what you want to do. |
| | make a note of something | PHRASE If you make a note of something, you write it down somewhere so that you will remember it. |
| ı | make peace | PHRASE If you make peace with someone, you agree to stop arguing or fighting with them. |
| | make a point of doing something | PHRASE If you make a point of doing something, you do it in a very deliberate or obvious way. |
| | make time | PHRASE If you make time for something or make time to do something, you arrange to have some free time so that you can do it. |
| | make war on | PHRASE If you make war on someone or something that you are opposed to, you do things to stop them succeeding. |
| 1000 kg | it/that won't do | PHRASE If you say that something won't do , you mean that it is not good enough or not acceptable. |
| | | |

Choose the correct word.

- 1 I had to speak very slowly just to make / get myself understood.
- 2 I've done / made a note of all the jobs that need doing.
- 3 Come in! Sit down and make / get yourself at home.
- 4 Luis was making / doing his utmost to appear cheerful, but I guessed he was feeling pretty anxious.
- 5 These cars can do / make 120 miles per hour without any difficulty.
- 6 Like everyone else, I'm busy, but I try to make / do time to see my friends.

Exercise 2

Match the two parts.

- 1 Most restaurants won't take on new staff for such short periods of time.
- 2 How about Café Pisa for lunch?
- 3 So how many pounds is twenty-nine kilos?
- 4 Marina is really good at explaining things.
- 5 Does the work need to be done right now?
- 6 And Kurt has two jobs, does he?

- a You've got me there!
- **b** No, next week will do.
- c Yes, just to make ends meet.
- **d** Is that the place where they do really good pizzas?
- e She'd make a good teacher.
- f Perhaps they'll make an exception for you.

| | Exercise 3 | |
|----|--|-----|
| | For each question, tick the correct answer. | |
| | 1 If you make ends meet, do you | |
| | ☐ hold hands with someone? | |
| | have just enough money to pay for the necessities of life? | |
| | succeed in communicating with someone? | |
| | 2 If someone does away with something, do they | |
| | abolish or get rid of something? | |
| | put something in a cupboard? | |
| | lose something? | |
| | 3 If you say that someone makes it, do you mean they | |
| | pretend to be something they are not? | 2 |
| | succeed in a particular activity or career in which most people fail, for example acting?laugh very loudly? | : |
| | 4 If someone does time, do they | |
| | wait for someone? | |
| | do something very slowly? | |
| | spend a period in prison? | |
| | 5 If someone does their utmost, do they | |
| | try extremely hard to do something? | |
| | die? | |
| | stretch their arm in order to reach something? | |
| | Exercise 4 | |
| | Which sentences are correct? | |
| | 1 I don't usually break for coffee when I'm working but I'll do an exception for you. | |
| | 2 The government has called on the two sides to make peace. | |
| | 3 We must continue the fight against those who make war on society. | |
| | 4 Sara does a point of using people's names when she's speaking to them. | |
| | 5 I hope you did a note of your password. | |
| | 6 We helped ourselves to food and drinks and generally made ourselves at home. | |
| | Exercise 5 | |
| 70 | Are the highlighted words correct or incorrect in this text? | |
| | Spain was fabulous – Seville and Huelva the highlights of our trip (we thought we'd do 🔲 bo | oth |
| | cities while we were in the south). Andrew seemed to know all about every church and castle | |
| | that we visited – he'd $\operatorname{do} \square$ a good tour guide! Sadly, my Spanish is fairly poor and I had som | 1e |
| | difficulty making myself understood. Andrew, meanwhile, did a point of ordering in | |
| | perfect Spanish everywhere we went. If you ever visit either city, btw, I've done a note of | two |
| | restaurants in particular that do 🔲 the best paella. | |

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People – character and behaviour

Character reference

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Name of applicant: James Macfarlane

Post applied for:

Team leader

How long have you known the applicant? 5 years

In what capacity?

As his line manager

Please use the space below to supply information that will support his/her application:

I have worked closely with James over the past five years, during which time he has shown himself to be a conscientious and trustworthy young man. He is an extremely gifted and knowledgeable scientist, but at the same time very modest about his talents. He has also proved to be extremely supportive of the PhD students who have worked with him. I would have no hesitation in recommending him for this post.

Look at the table below. It shows the adjectives you will learn in the unit, and whether they convey a positive or negative meaning.

| Positive | Negative |
|------------|--|
| alert | anti-social |
| chatty | introvert |
| courageous | narrow-minded |
| extrovert | The second secon |
| rational | and the second of the second o |
| heroic | |
| sincere | |
| stable | |
| talkative | |

| alert | ADJECTIVE If you are alert , you are paying full attention to things around you and are prepared to deal with anything that might happen. |
|---------------|---|
| anti-social | ADJECTIVE Someone who is anti-social is unwilling to meet and be friendly with other people. |
| chatty | ADJECTIVE Someone who is chatty talks a lot in a friendly, informal way. |
| conscientious | ADJECTIVE Someone who is conscientious is very careful to do their work properly. |
| courageous | ADJECTIVE Someone who is courageous shows courage and bravery. |
| devastated | ADJECTIVE If you are devastated by something, you are very shocked and upset by it. |
| extrovert | 1 ADJECTIVE Someone who is extrovert is very active, lively, and friendly. |
| | 2 NOUN An extrovert is someone who is extrovert. |
| frustrating | ADJECTIVE Something that is frustrating annoys you or makes you angry because you cannot do anything about the problems it causes. |
| gifted | ADJECTIVE Someone who is gifted has a natural ability to do something well. |
| heroic | ADJECTIVE If you describe a person or their actions as heroic , you admire them because they show extreme bravery. |
| introvert | NOUN An introvert is a quiet, shy person who finds it difficult to talk to people. |
| knowledgeable | ADJECTIVE Someone who is knowledgeable has or shows a clear understanding of many different facts about the world or about a particular subject. |
| modest | ADJECTIVE If you say that someone is modest , you approve of them because they do not talk much about their abilities or achievements. |
| narrow-minded | ADJECTIVE If you describe someone as narrow-minded , you are criticizing them because they are unwilling to consider new ideas or other people's opinions. |
| rational | ADJECTIVE A rational person is someone who is sensible and is able to make decisions based on intelligent thinking rather than on emotion. |
| sincere | ADJECTIVE If you say that someone is sincere , you approve of them because they really mean the things they say. You can also describe someone's behaviour and beliefs as sincere . |
| stable | ADJECTIVE If someone has a stable personality, they are calm and reasonable and their mood does not change suddenly. |
| supportive | ADJECTIVE If you are supportive , you are kind and helpful to someone at a difficult or unhappy time in their life. |
| talkative | ADJECTIVE Someone who is talkative talks a lot. |
| trustworthy | ADJECTIVE A trustworthy person is reliable, responsible, and can be trusted completely. |
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Match the sentence halves.

- 1 He seemed very knowledgeable
- 2 He uses various strategies to stay alert
- 3 He was absolutely devastated
- 4 I think he was being sincere
- **5** He was modest about his achievements
- 6 He was extremely supportive

- a when he is driving long distances.
- **b** when I spoke to him about the history of the castle.
- c when I called to congratulate him.
- **d** when his marriage failed.
- e when he said he admired my work.
- f when I was having problems at work.

Exercise 2

Choose the correct word.

- 1 Sadly, she lost her concerted / courageous / crushing fight against the disease.
- 2 Despite his success, he remains middling / marginal / modest about his own work.
- **3** A job in sales would be perfect for her because she is such an **enthusiast / extrovert / entrepreneur**.
- 4 He often stays late at work because he's very conscientious / conscious / conspicuous.
- 5 Your new friend is extremely tentative / talkative / tenuous.
- 6 She seems to be incapable of rational / residual / reciprocal behaviour.

Exercise 3

Put the correct word in each gap.

| stable extrovert anti-social gifted frustrating supportive |
|---|
| Peter and Daisy |
| My brother Peter has always been a ¹ pianist, but he never seemed able to |
| settle down and was always moving from job to job. However, since 2005, when he met his |
| future wife Daisy, his life has been much more 2 He and Daisy now have a |
| lovely home in Devon, and she's very ³ of his career. |
| I still worry about them though, because although Daisy's lovely, she's a great |
| ⁴ for her to be married to |
| someone like my brother, who is really terribly 6 and would always rather sit |
| at home than go out with friends. |
| |

Put the synonym in each gap.

| | distraught genuine dependable log heroic | gical talkative | talented |
|---|---|-------------------|----------|
| 1 | 1 devastated | | |
| 2 | 2 sincere | | |
| 3 | 3 courageous | | |
| 4 | 4 knowledgeable | | |
| 5 | 5 gifted | | |
| 6 | 6 chatty | | |
| 7 | 7 rational | | |
| 8 | 8 trustworthy | | |
| | | | |

Exercise 5

Complete the sentences by writing one word in each gap.

| | courageous introvert modest frustrating narrow-minded talkative devastated | trustworthy | | |
|---|---|-------------------|--|--|
| 1 | She is an by nature and finds the social aspects of her jol | o very difficult. | | |
| 2 | He took the decision to give up a well-paid job and train as an actor. | | | |
| 3 | They are too to accept that a different way of life can be their own. | just as valid as | | |
| 4 | Although she's too to admit it, she knows the company would never have succeeded without her. | | | |
| 5 | Her inability to win a major tournament has been extremely for her. | | | |
| 6 | He needs to be sure that all his security staff are completely | | | |
| | xercise 6 | | | |
| | /hich sentences are correct? | | | |
| 7 | He gave a very gifted performance of the Beethoven. | | | |
| 2 | Over the summer, there has been an increase in anti-social behaviour. | | | |
| 3 | It must be frustrating of you when nobody replies to your letters. | | | |
| 4 | He was conscientious to work hard before the exams. | | | |
| 5 | My parents were supportive to my decision to go to drama school. | | | |
| 6 | I was shocked by their narrow-minded responses to my announcement. | | | |

Talking about experiences

I've always had an **aptitude** for managing people. So when the chance came to join the senior management team at my company, not long after I'd joined, I jumped at it. I was **highly ambitious**, I **excelled** at what I did, and I **fitted in** with the team immediately – I felt very **at home** in that environment. And as someone who was largely **self-taught** in terms of my **specialization**, I thought I'd done amazingly well. I loved the job, and **immersed** myself in it completely, and the **lifestyle** that went with it.

Imagine my dismay, then, when the company's fortunes took a downturn, and I was **made redundant** – last in, first out, as they told me, and that did make me feel rather an **outsider**. You can see the **impact** it would undoubtedly have on my life.

Anyway, I was at least **eligible** for some redundancy pay. I **opted for** some programmes that would help me **retrain**, and within no time at all I found another job – even better than my previous one. So the message is, if you find yourself in my position, don't give up. The **consequences** may not be as dire as you think!

| ambitious | ADJECTIVE If you are ambitious , you have a strong desire to be successful, rich, or powerful. |
|----------------------|---|
| aptitude | NOUN If you have an aptitude for something, you are naturally good at it. |
| consequence | NOUN The consequences of something are the results or effects of it. |
| distinction | NOUN Distinction is the quality of being very good or better than other things of the same type. |
| eligible | ADJECTIVE If you are eligible for something, you are qualified or able to have it. |
| excel | VERB If you excel at something, you are very good at it. |
| feel at home | PHRASE If you feel at home in a situation, you feel comfortable and relaxed in it. |
| fit in | PHRASAL VERB If you fit in with a group of people, you are happy and accepted in that group because you are similar to them. |
| immerse yourself | VERB If you immerse yourself in something, you become completely involved in it. |
| impact | NOUN The impact that something has on a situation, process, or person is a sudden and powerful effect that it has on them. |
| lifestyle | NOUN The lifestyle of a particular person or group of people is the living conditions, behaviour, and habits that are typical of them or are chosen by them. |
| be made redundant | PHRASE If someone is made redundant , they are asked to leave a company because there is no longer a job for them. |
| nurture | 1 VERB If you nurture something such as a young child or a young plant, you care for i while it is growing and developing. |
| | 2 VERB If you nurture plans, ideas, or people, you encourage them or help them to develop. |

| opt for PHRASAL VERB If you opt for something, you ch | | PHRASAL VERB If you opt for something, you choose it or decide to do it. |
|---|----------------|--|
| | outsider | NOUN An outsider is someone who does not belong to a particular group or organization. |
| | retrain | verb If you retrain , you learn new skills, especially in order to get a new job. |
| C b | self-made | ADJECTIVE Self-made is used to describe people who have become successful and rich through their own efforts, especially if they started life without money, education, or high social status |
| | self-taught | ADJECTIVE If you are self-taught , you have learned a skill by yourself rather than being taught it by someone else. |
| | specialization | NOUN Your specialization is a particular area of your work or subject that you know a lot about. |

| Are the highlighted | l words correct or | incorrect in | the sentences? |
|---------------------|--------------------|--------------|----------------|
|---------------------|--------------------|--------------|----------------|

- 1 When he arrived in Cambridge, he immersed himself in \square his studies.
- **2** After having children, Vicki decided to retrain **for a** social worker.
- **3** Watching these athletes winning Olympic medals made a big impact **of** \square me.
- **4** For her degree subjects, she opted **for** \square Philosophy with French.
- **5** Freya failed her exams and **as** \square a consequence, had to give up her plans to be a barrister.
- **6** Because she was so much older, she felt she didn't fit in **to** \square the other students.

Exercise 2

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Complete the sentences by writing one word in each gap.

| | lifestyle self-made nurture specialization ambitious redundant | | |
|---|--|--|--|
| 1 | She is a surgeon – her is hands. | | |
| 2 | When orders started to drop, the company made over 40 people | | |
| 3 | His family isn't wealthy – he is a man. | | |
| 4 | She needs to earn plenty of money to fund her lavish | | |
| 5 | Her drama teacher helped to her talent. | | |
| 6 | My friend, Ruth, has always been highly | | |

Exercise 3

Choose the correct word.

- 1 I went to Italy in order to immerse me / myself / I in the language.
- 2 Problems at home had a negative impact in / of / on Wendi's studies.
- 3 Peter was made retired / redundant / sacked at the age of 50.
- 4 My new colleagues did their best to make me feel / seem / make welcome.
- 5 Many of these students are deeply / absolutely / highly ambitious.
- 6 Parker soon showed / found / got an aptitude for the work.

Put the correct word in each gap.

| | eligible distinction aptitude raised outsider excelled |
|----|--|
| | Scottish lass wins piano prize |
| | esterday, Rosie McBride, ¹ by her grandparents in the tiny Scottish village of airbridge, won the prestigious Chopin Prize for young planists. |
| m | osie showed an ² for music early on. Although her family didn't have much oney, they discovered that if she could win a place at a specialist music school, she would be for a grant. |
| fe | ne school Rosie went to was in London. Coming from a small village in Scotland, she says she lt something of an 4 at e piano. |
| ре | oday, Ms McBride is already a pianist of great ⁶ and is in demand for erformances all over the world. |
| | It each sentence into the correct order. |
| | carpenters who / use the / are self-taught / may not necessarily / best techniques /. |
| 2 | a plumber / made redundant / after he was / to retrain as / Michael decided /. |
| 3 | nurture the / these specialist camps / talent of / help to / young sportspeople /. |
| 4 | of copyright / the area / is in / as a lawyer / her specialization /. |
| 5 | service, employees / two days of holiday / after ten years' / an extra / are eligible for /. |
| 6 | and will / do anything / my boss is / to get promoted / highly ambitious /. |
| | |

Natural phenomena

Read the report about the different natural phenomena:



| aftermath | NOUN The aftermath of an important event, especially a harmful one, is the situation that results from it. |
|-----------------|---|
| aftershock | NOUN Aftershocks are smaller earthquakes which occur after a large earthquake. |
| air drop | noun An air drop is a delivery of supplies by aircraft to an area. |
| death toll | NOUN The death toll of an accident, disaster, or war is the number of people who die in it. |
| desertification | NOUN Desertification is the process by which a piece of land becomes dry, empt and unsuitable for growing trees or crops on. |
| drought | NOUN A drought is a long period of time during which no rain falls. |
| grieve | VERB If you grieve over something, especially someone's death, you feel very sad about it. |
| lava flow | NOUN Lava flow is the movement of very hot liquid rock coming out of a volcano. |
| molten lava | NOUN Molten lava is very hot liquid rock that comes out of a volcano. |

| mudslide | NOUN A mudslide is a large amount of mud sliding down a mountain, usually causing damage or destruction. |
|------------------|--|
| petrified | ADJECTIVE A petrified substance or object has gradually turned to stone. |
| pledge | 1 ทอบท When someone makes a pledge , they make a serious promise that they will do something. |
| | 2 VERB When someone pledges to do something, they promise in a serious way to do it. When they pledge something, they promise to give it. |
| raise the alarm | PHRASE If you raise the alarm , you warn people of danger. |
| relief operation | NOUN A relief operation is an organized attempt to bring help in the form of money, food, or clothing to people in an area that has suffered war or a natural disaster. |
| rubble | NOUN When a building is destroyed, the pieces of brick, stone, or other materials that remain are referred to as rubble . |
| seismic activity | NOUN Seismic activity is the movement of parts of the Earth's crust, for example in an earthquake. |
| sleet | NOUN Sleet is rain that is partly frozen. |
| stalactite | NOUN A stalactite is a long piece of rock which hangs down from the roof of a cave, formed by the slow dripping of water containing minerals. |
| stalagmite | NOUN A stalagmite is a long piece of rock which sticks up from the floor of a cave, formed by the slow dripping of water containing minerals. |
| tectonic plate | NOUN Tectonic plates are the large sections of the Earth's crust. |

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ıpty,

Complete the sentences by writing one word or phrase in each gap.

| | tectonic plates seismic activity molten lava relief operation death toll rubble |
|---|---|
| 1 | Houses and schools were reduced to in the earthquake. |
| 2 | A massive is under way to help survivors of flooding in the region. |
| 3 | Astonishingly, it is thought these animals can detect days in advance of an earthquake. |
| 4 | An earthquake occurs at a fault line when collide. |
| 5 | The has risen to over 420 in the days since the quake. |
| 6 | ran downhill from the vents and surface cracks on the eastern side of the volcano. |

Exercise 2 For each question, choose the correct answer. 1 What might occur after a major earthquake? ☐ aftermaths aftershocks 2 What do you call rain that is partly frozen? ☐ sleet rubble 3 What do you call a long piece of hardened minerals which hangs from the ceiling of a cave? ☐ stalactite stalagmite 4 When a building is destroyed, what is left behind? ☐ rubble ☐ lava 5 What do you call a plan to provide assistance, like food, clothing and medicine, to people who have been affected by a natural disaster or war? seismic activity relief operation Exercise 3 Rearrange the letters to find words. Use the definitions to help you. 1 ificatsedertion _____ (the process by which a piece of land becomes dry, empty and unsuitable for growing plants or crops on) 2 alva wolf _____ (the movement of very hot liquid rock out of a volcano) 3 dieteprif cork _____ (a piece of very old wood that has gradually turned into stone) 4 tietsaltca _____ (a long piece of hardened minerals which hangs from the ceiling of a cave) 5 saltgatime _____ (a long piece of hardened minerals which forms on the floor of a cave) ______(a smaller earthquake which occurs after a large earthquake) 6 fatrechsok ___ 7 sliddume ______ (a large amount of mud sliding down a mountain, usually causing destruction) **Exercise 4** Match the words and phrases with their definition. a one of the very large areas of rock forming the earth's crust 1 death toll **b** a long period of time during which no rain falls 2 drought

c the number of people who die in a natural disaster, accident, etc.

d movement below the earth's surface, usually the movement of

e the very hot liquid rock that comes out of a volcano

Work on your Vocabulary Advanced (C1)

tectonic plates

3 molten lava

4 seismic activity

5 tectonic plate

Words and phrases for linking ideas

Tom and Marta are both law students and are talking about a seminar they need to prepare for.

| Marta | So, Tom – ready to discuss the case study for tomorrow's law seminar? |
|-------|--|
| Tom | Well, I've worked through it, and by and large I understand it but it's heavy going, and on top of that , I'm not that familiar with the jargon. |
| Marta | All the same , we have to prepare it for tomorrow. Otherwise the seminar will be a nightmare, in a word. |
| Tom | OK, well, let's see the lawyer's client – let's call him Mr X – was owed some money by one of his customers, Mrs Y, and took action accordingly . He consulted his lawyer about legal proceedings. Nonetheless the lawyer counselled caution. Yes, the woman owed him a sizeable sum for some books he'd sold her on the internet, but for all that , the lawyer warned against going to court. |
| Marta | Hmm, he feared negative repercussions, namely damage to Mr X's reputation. Better , he felt, to explore other avenues first. Moreover , he was concerned that Mrs Y might have a case against Mr X – she had correspondingly alleged that the books she'd bought from him were of very poor quality – not fit for purpose, in short . |
| Tom | Hmm mind you, if the enclosed photos were accurate, she had a point. They were quite worn, whereas he'd apparently told her they were brand new. |
| Marta | Or rather , 'in very good condition', as he'd written in the seller's description |
| | |

| PRINCES OF THE PRINCE | accordingly | ADVERB If you consider a situation and then act accordingly , the way you act depends on the nature of the situation. |
|--|-----------------|--|
| | all the same | PHRASE You can say all the same to introduce a statement which indicates that a situation has not changed, in spite of what has just been said. |
| | better | ADJECTIVE You can say that it is better to do something when you are advising someone to do it. |
| | by and large | PHRASE If something is true by and large , it is generally true. |
| | conversely | ADVERB You say conversely to indicate that the situation you are about to describe is the opposite or reverse of the one you have just described. |
| II T | correspondingly | ADVERB You use correspondingly when describing a situation which is closely connected with one you have just mentioned or is similar to it. |
| Ē | for all that | PHRASE You can use for all that when you accept that something is true, but want to introduce another statement which partly contradicts it. |
| | | |

| CHAMBON CONTRACTOR | | |
|--------------------|-----------------|--|
| | in a word | PHRASE You can use in a word when you are going to describe a situation in one word or in a very short phrase. |
| | in the same way | PHRASE You use in the same way when mentioning a fact or situation that is similar to the one that you have just mentioned. |
| | likewise | ADVERB You use likewise when you are comparing two methods, states, or situations and saying that they are similar. |
| | mind you | PHRASE You use mind you to emphasize a piece of information that you are adding, especially when this explains what you have said or contradicts it. |
| | moreover | ADVERB You use moreover to introduce a piece of information that adds to or supports the previous statement. |
| | namely | ADVERB You use namely to introduce detailed information about the subject you are discussing, or a particular aspect of it. |
| | nonetheless | ADVERB You use nonetheless when saying something that contrasts with what has just been said. |
| | on top of that | PHRASE You can use on top of that to indicate that a particular problem exists in addition to a number of other problems. |
| | otherwise | ADVERB You use otherwise after stating a situation or fact, in order to say what the result or consequence would be if this situation or fact was not the case. |
| 4b | rather | ADVERB You use rather when you are correcting something that you have just said, especially when you are describing a particular situation after saying what it is not. |
| | thus | ADVERB You use thus to show that what you are about to mention is the result or consequence of something else that you have just mentioned. |
| | whereas | сомјинстіон You use whereas to introduce a comment which contrasts with what is said in the main clause. |
| | | |

Choose the correct word or phrase.

Course outline: 20th century literature

The purpose of this short course is not to cover every aspect of 20th century literature.

¹Likewise / Rather / Whereas, it will focus on a few key writers, ²namely / thus / conversely Proust, Kafka, Steinbeck and Woolf.

³Accordingly / Whereas / Otherwise the two-year course is designed for students who have already studied literature, this course is suitable for beginners, and the level will be set ⁴conversely / namely / accordingly.

⁵Whereas / Rather / Nonetheless, students will be encouraged to produce work of a high standard. ⁶Otherwise / In short / By and large, this is the perfect introduction to modern literature for the intelligent non-specialist.

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ribe

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Put the correct word in each gap.

| nonetheless likewise otherwise namely correspondingly thus | |
|--|---------|
| Dear Sir, | |
| My wife and I ate at your new restaurant last week. The food was excellent, but our even spoiled 1 by several other factors. | ing was |
| Firstly, when paying such high prices, one expects a ² high level of ser Standards of decoration and cleanliness, ³ , should be high. None of the things were the case. | iese |
| One other issue caused me particular distress, ⁴ the lack of facilities for disabled. Huge vases of flowers were positioned at the door to the restaurant, ⁵ making wheelchair access extremely difficult. | r the |
| I hope that you will act promptly to make improvements; 6 I fear your venture will not be successful. | new |
| Yours, | |
| Michael Manners | |
| 3 In real life, nobody is all bad, or, otherwise, all good. | |

Exercise 4

Match the two parts.

- 1 Tobias often stays out late.
- 2 She has her own cook and gardener.
- **3** Susana did all the driving and cooking on the trip.
- 4 What did I think of the play?
- 5 Carol wasn't too much trouble.
- **6** Being a poet is a lonely life and I have almost no money.

- a Mind you, she can afford it.
- **b** For all that, I wouldn't do any other job.
- **c** On top of that, everyone expected her to translate for them too.
- d In a word: fantastic!
- e By and large, she behaved pretty well.
- **f** All the same, I was worried when he wasn't back by midnight.