**Rubric for the presentation about Edgar Allan Poe**

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|  | **Poor** | **Average** | **Good** | **Excellent** |
| **Knowledge about Edgar Allan Poe’s live** | *Student shows almost no knowledge about Edgar Allan Poe’s live* | *Student shows some knowledge about Edgar Allan Poe’s live* | *Student shows a good understanding of Edgar Allan Poe’s live* | *Student shows a good understanding about Edgar Allan Poe’s live and is able to make connections* |
| **Knowledge about America in the 1800s** | *Student shows almost no knowledge about America in the 1800s* | *Student shows some knowledge about America in the 1800s* | *Student shows a good understanding of America in the 1800s* | *Student shows a good understanding about America in the 1800s and is able to place it in the correct context* |
| **Knowledge about ‘The Cask of Amontillado’** | *Student shows almost no knowledge about ‘The Cask of Amontillado’* | *Student shows some knowledge about ‘The Cask of Amontillado’* | *Student shows a good understanding of ‘The Cask of Amontillado’* | *Student shows a good understanding of ‘The Cask of Amontillado’ and is able to analyse and explain it* |
| **Knowledge and use of the English language** | *Student uses almost no English* | *Student uses English while presenting* | *Student uses English while presenting and interacting with classmates* | *Student uses almost perfect English while presenting and interacting with classmates* |
| **Creativity and orginality in presenting method** | *Student uses their presentation tool to read aloud* | *Student uses their presentation tool as guideline and is able to interact with classmates* | *Student uses their presentation tool as background information, but does most of the presentation by heart* | *Student uses their presentation tool to improve the presentation, is able to react to classmates and uses it interact with their classmates* |

*To achieve a passing grade,a minimum two ‘Average’ and two ‘Good’ grades need to achieved*