***Project – Keep the school tidy!*MAVO/HAVO/VWO**

In this project you are going to see what rubbish does to the environment and our school. How does it pollute the school? Does it affect the ecosystem near your school? In this project you are going to write a piece for the school newspaper.

You make sure the articles from your group members are neatly organised like it could appear in a real newspaper. *Have fun!*

[](https://www.google.nl/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiHg921lJTSAhXPhRoKHU5fD4QQjRwIBw&url=https%3A%2F%2Fprezi.com%2F_zen9qzm43m2%2Frecycling%2F&psig=AFQjCNHjoGZAKOvBzVUrJDC-pRVHPcitGA&ust=1487318770253358)

**Preparation**  
- You’re going to look for litter in and around the school. You can have a look on the ‘perron’, hallways and in and around the school garden.  
- If you have found litter in a place where it does not belong, take a few pictures of it (with your iPad or mobile phone). These photos are going to back up your story.

**The actual job**  
In small groups of 3, you are going to do the rest of the assignment. Every member of the group is going to write ***three pieces*** for the school newspaper. At the end of this project, you are going to collect these stories and organise them together, so that it looks like an actual newspaper.  
In your article, you are going to describe the following matters.

**Task:**  
- Write down what we can see in the photo.  
- Where did you find this litter? Be specific! (***Use the Past Simple – Past continuous***)  
- Describe what the scene looked like. Use ***adjectives.***- Why did they leave it there? What could be the reason?  
- Think about who is responsible. For example, are the pupils responsible for leaving their garbage there? The cleaners for not emptying the bins? The companies for using too much packaging?    
- What kind of effect does it have on the (eco)system? Or in other words, what would be the effect of the litter/rubbish in our school, if not taking care of? (**only for HAVO/VWO**)  
- Think about a solution. What can we do to prevent this from happening in the future? Should we place more bins? Or should more teachers monitor the students during lunchbreaks? Think of a proper solution. (*Use ‘to be going to’ and ‘will/shall’*)  
- Conclude with giving your opinion on the matter.

**Assignment:**

* Every group member writes **three articles** of 150 – 200 words each.
* Don’t forget to include your name in your article!
* All articles are unique in their information, you don’t repeat someone else’s arguments or examples.
* In every article, you use at least:
  + 2 past simple tenses, 2 past continuous tenses
  + 1 gerund form
  + 3 adjectives
  + 1 ‘to be going to’ form, 1 ‘will/shall’ form
* You hand it in as a ‘real’ newspaper. You think of a title, include photos etc. Make it look as authentic as possible!

**The final product**  
When all the articles are finished, you are going to collect them as a group. You are going to make sure that it looks like a page from a newspaper.  
So, each newspaper page will contain 9 articles. Make sure that the lay-out is the same for each article and think about a name for your newspaper. You are going to hand in these on the date your teacher tells you.

