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| Noordelijke Hogeschool Leeuwarden  Instituut Educatie en Communicatie  Afdeling Talen | | LESFORMULIER *wg/gm/jh/00* | | |
| Naam student  Naam coach  Naam NHL-docent | : Sasja, Marloes & Lotte  : Hilda Seljee-Elzinga  : Evie Walsma | School  Klas  Datum | : MBO Tourism/MBO Social Services  : ……………….. Aantal lln.: …14…..  : ……………………………………………… | |
| LESOPDRACHT: Prepare a lesson series | | | | |
| LESDOEL(EN): *(in termen van eindgedrag)*  By the end of this lesson the student will:   * Know what to expect for the next three lessons * Have worked individually on the first assignment | | | | KERNDOEL(EN):  Get the students started on the assignment |
| LEERSTOF:   * Wikiwijs arrangement | | | |  |
| Belangrijke keuzes/ overwegingen voor de lesopzet *(beginsituatie, werkvormen, rol*  *leerling/docent, lesstof in de leergang, te verwachten knelpunten, persoonlijke leerdoelen)*:  Beginsituatie: these students are at the end of their term, a term during which they learned the English skills necessary to successfully complete this assignment.  Te verwachten knelpunten: considering the different levels within one class there will most likely be students who struggle with working on their own and will require extra assistance.  Persoonlijke leerdoelen: - to use the target language as much as possible.   * To divide attention and assistance between the students as equally as possible, and check on every pair at least once. | | | | |

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| Doen voor aanvang van de les *(bijvoorbeeld kopiëren, OHP klaarzetten)*: | | | | | |
| Tijd | Functie lesdeel \* | Lesopzet | Leerlingactiviteit | Docentactiviteit | Leer-/hulpmiddelen |
| 0-5 min  5-20 min  20-25 min  25-30 min  30-35 min  30-45 min  45-50 min | Introduction  Explanation  Form pairs  Read assignment  Answer questions  Work  Outro | Begin the lesson, greet the students, let them calm down a bit.  Explain plan for the next three lessons, tell them they’ll be working with a group from a different course (social work) and that today they’ll be working in pairs but next week they’ll be joined by the social workers to work on a group assignment in groups of 4. Conclude by showing the goals for the lesson and explaining the first assignment + show them wikiwijs.  Form pairs by using a randomizer (http://www.aschool.us/random/random-pair.php)  Give the students 5 minutes to read the assignment in pairs and think of questions they may have.  Answer any initial questions the students may have before starting the assignment.  The students now have to start their pair assignment together. Walk around the classroom checking on the different pairs and assisting if necessary.  End the lesson by checking if everyone was able to start the first assignment and if there are any remaining questions. Look at the goals again and check with the students if they achieved them. | Listen, calm down  Listen, ask questions if needed  Accept pairs  Read assignment  Ask questions if needed  Start assignment  Discuss assignment, ask questions if needed | Start lesson  Explain lesson series and assignment  Form pairs  Observe  Answer questions  Offer assistance  End lesson, answer questions | -  Wikiwijs, digiboard  Digiboard, website  -  -  Laptops  - |

\* benoem de verschillende onderdelen van je les *(bijvoorbeeld inleiding, instructie, oefening, evaluatie*