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| Noordelijke Hogeschool Leeuwarden  Instituut Educatie en Communicatie  Afdeling Talen | | LESFORMULIER *wg/gm/jh/00* | | |
| Naam student  Naam coach  Naam NHL-docent | : Lotte, Sasja, Marloes  : -  : ………………..………….. | School  Klas  Datum | : Drenthe College, MBO social survice  : SAW3.. Aantal lln.: 20…..  : 9-01-17 | |
| LESOPDRACHT: prepare a lesson series | | | | |
| LESDOEL(EN): *(in termen van eindgedrag)*  At the end of the lesson the students know more about the other education they working with.  at the end of the lesson the students are able to communicate better in English and have expanded their knowledge of the English language. | | | | KERNDOEL(EN):  - communication |
| LEERSTOF:  - wikiwijs | | | |  |
| Belangrijke keuzes/ overwegingen voor de lesopzet *(beginsituatie, werkvormen, rol*  *leerling/docent, lesstof in de leergang, te verwachten knelpunten, persoonlijke leerdoelen)*:  During the previous lesson the students worked on their assignments. During this lesson is the focus on group work. The students are going to pair up with students from the other profession. As a teacher your rol is more coaching than leading. During the lesson you have to watch your time management and make sure that the students have enough time to work on their assignments during the lesson, due to this the students are able to ask questions to teacher about their final product. | | | | |

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| Doen voor aanvang van de les *(bijvoorbeeld kopiëren, OHP klaarzetten)*: | | | | | |
| Tijd | Functie lesdeel \* | Lesopzet | Leerlingactiviteit | Docentactiviteit | Leer-/hulpmiddelen |
| 0-5 min.  5-10 min.  10-  25  min.  25- 35 min.  35- 45  min.  45- 50  min. | introduction  Looking back  Explanation  Answer questions  Start working  roundup the lesson | Teacher greats the students and walks around.  What did we do during the previous lesson? Students share there findings and together with the students the teacher is looking back on the previous lesson.  Teacher explains the groups assignment. Firstly, the students have to pair up with a pair from the other profession. They have to combine the assignments in one document. Making an overview of the entire trip. The students have to use the format ( found in Wikiwijs)  Together they have to prepare a presentation of 5-7 minutes, in which they explain the trip form the beginning til the end.  The final product has to be handed in on dropbox ( linked in Wikiwijs)  The teacher takes time to answer any questions the students might have.  The teacher gives the students time to work on their assignment. The teacher walks around and answers any questions if needed.  Ask for attention again and ask the students what they were able to accomplish during the time they had to work on their assignment. Were they able to set up a plan? How are they going to work together? What could be difficult or easy?  Thank them for there attention and wish them good luck with there assignments. | greats teacher and are finding a place to sit.  Students answer the questions and share there findings.  Students listen to the teacher and ask questions if needed.  The students choose another pair to work with  Students can ask questions if needed.  The students start working on their assignments in groups  The students answer the teacher and give their opinion. | starts the lesson  activating previous knowledge  explanation  Answering questions  working in groups  Ending the lesson | wikiwijs  digibord  Digibord, website  Wikiwijs  Wikiwijs  computer/laptop /ipad  Digibord |

\* benoem de verschillende onderdelen van je les *(bijvoorbeeld inleiding, instructie, oefening, evaluatie)*

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| ZELFEVALUATIE   * In hoeverre heb je je doelen gerealiseerd? * Wat ging goed? Waar ben je tevreden over ? * Wat ging minder goed? Waar ben je ontevreden over? * Wat heb je geleerd voor een volgende les? * Andere opmerkingen: |
| Evaluatie door de coach / NHL-docent / medestudent: |