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|  | Good (2) | Sufficient (1) | Insufficient (0) |
| Language | Students use linking words (for example, because, and, so, but) frequently and are able to speak English during the presentation. | Students are understandable in English. Do not use linking words frequently and sometimes find it difficult to speak English during their presentation. | Students barely speak English during their presentation. |
| Creativity | Product is original and realistically organized. Clearly put in their own ideas. | Product is realistic and beneficial for the two children with autism. | Product is unrealistic and lacks originality. |
| Communication | Students are fluent in their communication and are able to make themselves understandable for the other students. | Students still find it difficult to be fluent in their communication, but they are able to make themselves understandable for other students. | Students are not fluent in their communication and are unable to bring their message across. |
| Quality | Students use a wide range of different vocabulary and are able to use common combinations of prepositions, for example,” to ask for” or “to think of” in a correct manner. | The students’ range of vocabulary is sufficient for this presentation and the students are occasionally able to use common combinations of prepositions in a correct manner. | Students do not have a good range of vocabulary, this requires improvement. Students find it difficult to use common combinations of prepositions in a correct manner. |

**Rubric Final presentation**