

New Interface Blue Label: MAVO - HAVO - VWO

Workbook 2A – Unit 1

Wat doen?

Wanneer?

Gedaan

Menu

lesson 1

1	<input type="checkbox"/>		<input type="checkbox"/>
2	<input type="checkbox"/>		<input type="checkbox"/>
3	<input type="checkbox"/>		<input type="checkbox"/>
4	<input type="checkbox"/>		<input type="checkbox"/>
5	<input type="checkbox"/>		<input type="checkbox"/>
6	<input type="checkbox"/>		<input type="checkbox"/>
7	<input type="checkbox"/>		<input type="checkbox"/>
8	<input type="checkbox"/>		<input type="checkbox"/>
9	<input type="checkbox"/>		<input type="checkbox"/>
10	<input type="checkbox"/>		<input type="checkbox"/>

lesson 2

11	<input type="checkbox"/>		<input type="checkbox"/>
12	<input type="checkbox"/>		<input type="checkbox"/>
13	<input type="checkbox"/>		<input type="checkbox"/>
14	<input type="checkbox"/>		<input type="checkbox"/>
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16	<input type="checkbox"/>		<input type="checkbox"/>
17	<input type="checkbox"/>		<input type="checkbox"/>
18	<input type="checkbox"/>		<input type="checkbox"/>
19	<input type="checkbox"/>		<input type="checkbox"/>
20	<input type="checkbox"/>		<input type="checkbox"/>

lesson 3

21	<input type="checkbox"/>		<input type="checkbox"/>
22	<input type="checkbox"/>		<input type="checkbox"/>
23	<input type="checkbox"/>		<input type="checkbox"/>
24	<input type="checkbox"/>		<input type="checkbox"/>
25	<input type="checkbox"/>		<input type="checkbox"/>
26	<input type="checkbox"/>		<input type="checkbox"/>
27	<input type="checkbox"/>		<input type="checkbox"/>
28	<input type="checkbox"/>		<input type="checkbox"/>
29	<input type="checkbox"/>		<input type="checkbox"/>
30	<input type="checkbox"/>		<input type="checkbox"/>

self-test

catch up

31	<input type="checkbox"/>		<input type="checkbox"/>
32	<input type="checkbox"/>		<input type="checkbox"/>
33	<input type="checkbox"/>		<input type="checkbox"/>
34	<input type="checkbox"/>		<input type="checkbox"/>
35	<input type="checkbox"/>		<input type="checkbox"/>
36	<input type="checkbox"/>		<input type="checkbox"/>

get ahead

37	<input type="checkbox"/>		<input type="checkbox"/>
38	<input type="checkbox"/>		<input type="checkbox"/>
39	<input type="checkbox"/>		<input type="checkbox"/>
40	<input type="checkbox"/>		<input type="checkbox"/>
41	<input type="checkbox"/>		<input type="checkbox"/>
42	<input type="checkbox"/>		<input type="checkbox"/>

taaltoets

skills

lesson 4 → reading

43	<input type="checkbox"/>		<input type="checkbox"/>
44	<input type="checkbox"/>		<input type="checkbox"/>
45	<input type="checkbox"/>		<input type="checkbox"/>
46	<input type="checkbox"/>		<input type="checkbox"/>

lesson 5 → listening

47	<input type="checkbox"/>		<input type="checkbox"/>
48	<input type="checkbox"/>		<input type="checkbox"/>
49	<input type="checkbox"/>		<input type="checkbox"/>
50	<input type="checkbox"/>		<input type="checkbox"/>

extra reading

51	<input type="checkbox"/>		<input type="checkbox"/>
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unit project / web assignment

Aan het eind van de unit kan ik:

- ☐ mezelf en iemand anders voorstellen (A2)
- ☐ vragen hoe het met iemand gaat (A2)
- ☐ een kaartje kopen voor bus of trein (A2)
- ☐ zeggen wat ik van iemand vind (A2)
- ☐ iets vertellen over mijn vakantie (A2)
- ☐ iets vertellen over de omgeving waar ik woon (A2)

In deze unit leer ik iets over:

- openbaar vervoer
- vakantiereizen



luisteroefening



extra oefenen op de website

self-test ↓

← Niet zo goed gedaan? Ga naar catch up

← Goed gedaan? Ga naar get ahead

taaltoets ↓

Wanneer?

Wat leren?

lesson 1 New blood

1 The story



Read the following questions, listen to the recording and answer them.



- 1 Where's Donny going?
- 2 How?
- 3 Who is the girl?

2 A closer look

Read the dialogue on pages 14 and 15 in your Coursebook and answer the following questions.

- 1 How does Donny know Catriona is going to Westgate too?

- 2 How does he know she's not English?

- 3 Where's the girl from?

- 4 Catriona doesn't seem to like Tolchester. Why not?

- 5 Donny likes Tolchester. Why?

- 6 Why is it good to have a bus pass?

- 7 Why does Donny tell Cat to get a single ticket?

- 8 How much is a single ticket?

3 Small talk



Listen to the recording and have this conversation with a classmate.



– Je stelt je aan iemand voor.

A

- 1 Hello! I don't think I know you, do I?
- 2 I can tell from your accent that you're not English, are you?
- 3 That's cool. My name's **Donny**.
- 4 No, my family lived in **California** before.

B

- 1 You don't, no.
- 2 No, I'm from **Scotland**.
My name's **Catriona**, but everybody calls me **Cat**.
- 3 You weren't born around here either, were you?



Have this conversation with a classmate. Change the words in **bold** print. Switch roles. Here are some words you can use in the conversation. You can also use your own words, of course.

Places

People

America
Italy
France
the Netherlands
Ireland

Patrick / Pat
Jessica / Jess
Frédérique / Freddy
Giovanni / Gianni
Michael / Mike

4 Do they or don't they?

Complete the sentences with the correct forms of the verbs.

- 1 I ... (*not know*) what a single ... (*cost*). It ... (*not cost*) more than a pound.
- 2 Cat ... (*not know*) many people in Tolchester. Donny ... (*know*) almost everybody.
- 3 The bus to Westgate ... (*come*) every thirty minutes on weekdays. On Saturdays it ... (*not come*) that often.
- 4 People ... (*not call*) me Catriona because it's such a difficult name.
- 5 Glasgow is big. That ... (*not mean*) it's better than this town, it just ... (*mean*) it's different.
- 6 ... you always ... (*buy*) a single ticket? – No, I ... (*not buy*) single tickets, I always ... (*buy*) returns.
- 7 Donny's mother still ... (*live*) in America. His father ... (*not live*) in America any more.
- 8 I ... (*not think*) I know her. I ... (*think*) she's new here. What ... you ... (*think*)?

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

present simple

als iets **altijd**, **nooit** of **regelmatig** gebeurt:
Everybody **calls** me Cat.

vragen:

met **do / does**

Do I know you?

Does it mean

it's better?

ontkennen:

met **do / does**

I don't think I know you.

It doesn't mean

it's better.

Kijk ook in Helpdesk 1.1 op p. 120.

5 What is she like?

There's a new girl in your class. You talk about her with some of your classmates. You've got a lot of questions.



tags

+	You're going to Westgate College too,	-	aren't you?
	Children need healthy food,		don't they?
-	You're not English,	+	are you?
	He wasn't born around here either,		was he?

Kijk ook in Helpdesk 1.3 op p. 121.

Add a tag to each of the sentences.

- 1 This new girl is from America, _____?
- 2 She lives in Tollgate Close, _____?
- 3 She's got two brothers, _____?
- 4 But she doesn't have any sisters, _____?
- 5 Her parents are teachers, _____?
- 6 Her brother Duane played ice hockey, _____?
- 7 He's going to join our school basketball team, _____?
- 8 Last year they lived in Chicago, _____?

6 A lot better

Last year Cat lived in Glasgow. Glasgow is a very big city in Scotland. This summer she moved to Tolchester which is a lot smaller than Glasgow. Sometimes she talks about Glasgow with her friends at Westgate. Finish the sentences. Compare Cat's old life in Scotland with her new life in England. Use one of these words in each of the sentences. You can't use a word more than once!

vergelijken

small	smaller (than)	smallest
quiet	quieter (than)	quietest
expensive	more expensive (than)	most expensive
as ... as	It's as important as football.	
not as ... as	It's not as easy as you think.	
safer than	It's safer than a big city.	

Kijk ook in Helpdesk 1.4 op p. 121.

quiet	beautiful	nice
safe	big	good
small	exciting	expensive

- 1 Glasgow is not as safe as Tolchester.
- 2 Tolchester is the _____
- 3 People in Scotland are _____
- 4 The teachers in my old school are _____
- 5 Life in Scotland is not _____
- 6 The street where I lived was _____
- 7 My house in Glasgow was not _____
- 8 Bus drivers here in Tolchester are _____

7 What's the word?

Complete the sentences with the correct words. The words you need are all in lesson 1 in your Coursebook.

- 1 Cat isn't from England, but Donny isn't from England _____
- 2 Are you new here? Well, just stay with this guy.
He can ... you. _____
- 3 Students can get a bus ... from the school secretary. _____
- 4 I'm trying to ... when the next bus leaves. _____
- 5 You can take a bus to the ... of the city. There's one
at ten to eleven. _____
- 6 They call me Gazza because my real name is too
difficult to _____
- 7 She's from Scotland. Her accent gave me a _____
- 8 Come on. Let's hurry up. I want to ... you to my friends. _____

8 Lots of words

These are descriptions (*beschrijvingen*) of words. Which words? Write them down.

- 1 the clothes some children wear to school _____
- 2 a school for children older than eleven _____
- 3 a person who's good at finding out things _____
- 4 the price you pay for a bus or train ticket _____
- 5 many _____
- 6 stay with _____
- 7 the way a person speaks _____
- 8 money you get back when you give too much for something _____

9 Xpress yourself!

A How do you say this? Write down in English.

You're on holiday. You meet someone from an English-speaking country.
You start talking.

- 1 Je stelt je voor.

- 2 Als de ander vraagt hoe het met je gaat geef je antwoord.

- 3 Je zegt wie je bent en waar je vandaan komt.

- 4 Je vertelt in wat voor soort huis je woont en wat je woonplaats is.

- 5 Je vertelt wat je van je woonplaats vindt.

You're going to school by bus but you haven't got a ticket.

6 Je vraagt wat een enkele reis kost.

7 Je wilt weten wat een retourtje kost.

8 Je stapt in de bus en vraagt de chauffeur om een retour tegen scholierentarif.



B Discuss.

Je wilt met de bus van A naar B, maar je hebt nog geen kaartje. Je stelt de buschauffeur (je klasgenoot) de volgende vragen:

- Hoe duur is een kaartje naar B?
- Wat kost een enkeltje?
- Wat kost een retourtje?
- Wat kost een kaartje met scholierenkorting?

De chauffeur beantwoordt al je vragen.

Aan het eind van het gesprek koop je een kaartje en je betaalt.

Ready? Change roles and do the exercise again.

10 Chat room



This summer you (A) moved to another city. You left all your friends behind and this year you are going to another school and you are going to make new friends. On your first day at school you meet someone (B) at the bus stop. He/She is about your age and he/she is going to the same school. You start talking.

Do this exercise with a classmate. Decide which role each of you is going to take. Make some notes before you start but don't show them to your classmate.

Write down:

A

- wie je bent
- waar je vandaan komt
- waarom je bent verhuisd
- welke plaats je leuker vindt en waarom
- wat er leuk was aan je vorige woonplaats
- wat er wel/niet leuk was aan je vorige school.

B

- wie je bent
- wat er wel/niet leuk is aan je woonplaats
- wat er wel/niet leuk is aan je school
- welke leraren wel/niet leuk zijn.

Voer nu het gesprek.

Jullie maken kennis bij de bushalte. A groet B. B vraagt waar A vandaan komt. A geeft antwoord. In het gesprek dat volgt komen alle punten die jullie hebben opgeschreven aan bod.

lesson 2 Catching up

11 The story



Read the following questions. Then listen to the recording and answer them.



- 1 Jess and her friends are talking about their holidays. Mention some of the places they talk about.
- 2 Who is the only one who did not go on holiday?

12 A closer look

A Read the dialogue on pages 16 and 17 in your Coursebook and write down the correct names.

- 1 _____ is Amy's new English teacher.
- 2 _____ is in Jess's group for Maths.
- 3 _____ has got a beautiful suntan.
- 4 _____ went to Canada on holiday.
- 5 _____ went to France with her parents.
- 6 _____ didn't go on holiday at all.
- 7 _____ stayed in a caravan.
- 8 _____ chatted to Mikey and Donny online.
- 9 _____ is talking to a new girl.
- 10 _____ thinks Jess is jealous.

B What does Jess mean when she says: 'it's like the January sales!'

13 Small talk



Listen to the recording and have this conversation with a classmate. Change the words in **bold** print. First complete the grid, then do the speaking exercise. Switch roles.



– Je vertelt waar je met vakantie geweest bent.

A

- 1 Hi! Where did you go this summer?
- 2 **Niagara** - that's **the biggest waterfall in the world**, isn't it?
- 3 So you had a good time then?



B

- 1 We went to **Canada**. We visited **Montreal** and the most exciting thing we saw was **Niagara Falls**.
- 2 **No, it isn't. But the noise is incredible.**
- 3 Yeah. It was brilliant.

Here are some words you can use in the conversation. You can also use your own words, of course.

Countries

- 1 America
- 2 England
- 3 France

Cities

- Arizona
- London
- Paris

Places to be

- the Grand Canyon
- St. Paul's Cathedral
- the Eiffel Tower

4 _____

14 Some time ago

Complete the sentences. Use the past simple of the following verbs (*werkwoorden*). Be careful: some of the verbs are irregular (*onregelmatig*)!

Choose from: *meet – visit – see – go – do – teach – want – tell – hire – chat*.

- 1 Last night I ... with some of my friends on the Internet. _____
- 2 This summer my parents ... a caravan in Spain. It was so boring! _____
- 3 Do you remember the name of the guy who ... us History last year? _____
- 4 The new girl ... me that she was from a small place in the north. _____
- 5 Last Saturday we ... to that new club in the town centre. _____
- 6 Josie and I ... a lot of celebrities in the shops in Oxford Street. _____
- 7 I ... all my homework at school this afternoon. I'm ready now. _____
- 8 Donny ... a girl from Scotland on the bus. He liked her a lot. _____

past simple (*verleden tijd*)

- **regelmatige** werkwoorden: werkwoord + **-ed**:
to want: **wanted** to like: **liked**
- **onregelmatige** werkwoorden hebben een **eigen vorm**:
to go: **went** to teach: **taught**

Kijk ook in Helpdesk 1.2 op p. 120.

15 Did you or didn't you?

Complete the sentences with the correct form of the verbs. Use the past simple.

past simple (*verleden tijd*)

In **vragende** en **ontkennende** zinnen gebruik je **did** of **didn't**.
Did you have a good holiday? I **didn't have** a good holiday.
Did he say who he was? He **didn't say** who he was.

Kijk ook in Helpdesk 1.2 op p. 120.

- 1 *go* ... everybody ... to North America? – No, I ... to France with my parents.
- 2 *meet* I ... a lot of interesting people on holiday. And you? – I ... (*not*) anybody.
- 3 *send* Amy ... her friends a lot of postcards. – Did she? I only ... one card.
- 4 *visit* Josie ... Niagara Falls this year. – Well, I only ... my grandmother.
- 5 *hire* ... your parents ... a caravan this year? – Yes, they ... a caravan in Spain.
- 6 *give* ... you ... the driver your pass? – No, I ... (*not*) it to him because I haven't got a pass.
- 7 *know* ... you ... the new girl's name? – No, I ... (*not*) anything about her.
- 8 *like* I ... (*not*) that bus driver, did you? – Oh yes, I ... him a lot. I think he was cool.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

16 Who?

A Fill in *who* or *which*.

Then match the sentences on the left with the sentences on the right.

who <> which <> Ø (betrekkelijke voornaamwoorden)

who: personen

I'm just the sad person **who** stays at home all summer.

which: dingen

We went to Canada, **which** is a great country.

Ø: je mag **who** / **which** weglaten als het **géén onderwerp** is in de bijzin:

He's talking to somebody **Ø** I don't know.

Kijk ook in Helpdesk 1.5 op p. 122.

- | | |
|---|--|
| 1 This summer we went to <i>Thailand</i> | a can help us with our online journal. |
| 2 I really like <i>that new teacher</i> | b I chatted to last night. |
| 3 The most interesting <i>place</i> | c I visited was the Eiffel Tower. |
| 4 Jess says she is <i>the only girl</i> in school | d is an interesting country. |
| 5 I guess <i>this new girl</i> is someone | e teaches us Maths this year. |
| 6 My dad hired <i>a big caravan</i> | f stayed at home this summer. |
| 7 My parents took me to <i>a museum</i> | g was very comfortable. |
| 8 I think that girl could be <i>the person</i> | h I found incredibly boring. |

1	2	3	4	5	6	7	8

B Check if it is possible to leave out *who* or *which*. Underline *who* or *which* if you can leave it out.

17 Words

Match the English words on the left with the Dutch words on the right. If you do it correctly, the letters form a sentence. What is the sentence?

- | | |
|---------------------|--------------------|
| 1 stay | d kerel, vent |
| 2 sent | a huid |
| 3 imagine | g kleurtje |
| 4 guy | i logeren |
| 5 skin | y iemand |
| 6 suntan | a zich voorstellen |
| 7 sad | h ten minste |
| 8 be determined | d jaloers |
| 9 round | l ontmoette |
| 10 sales | h stuurde |
| 11 at least | r droevig |
| 12 pretend (to ...) | a doen alsof |
| 13 met | a om ... heen |
| 14 trouble | t uitverkoop |
| 15 jealous | e per se willen |
| 16 horrid | i trammelant |
| 17 somebody | a naar |

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17

18 More words

The following words are from lesson 2 in your Coursebook. All of them are about holidays. Try to think of other words about holidays and write them in the grid. Also write down the translations.

the trip		things to see		things to do	
tent	- tent	waterfall	- waterval	get a suntan	- kleurtje
caravan	- _____	_____	- _____	send a postcard	- _____
hotel	- _____	_____	- _____	_____	- _____
_____	- _____	_____	- _____	_____	- _____
_____	- _____	_____	- _____	_____	- _____
_____	- _____	_____	- _____	_____	- _____

19 Xpress yourself!

A How do you say this? Write down in English.

- 1 Vertel waar je naartoe geweest bent op vakantie en wat je ervan vond.

- 2 Vertel iets over de accommodatie (tent, hotel, etc.) en leg uit waarom jullie hiervoor gekozen hebben.

- 3 Noem één van de bezienswaardigheden en leg uit waarom je deze plaats heel bijzonder vond.

- 4 Noem één van de dingen die je hier kon doen en zeg wat je ervan vond.

- 5 Zeg dat je iemand van jouw leeftijd hebt ontmoet en beschrijf hem of haar.



B Bespreek je vakantie met je klasgenoot.

Je vraagt elkaar ...

- waar je geweest bent
- met wie
- wat je gezien hebt
- wat je ervan vond.

En natuurlijk beantwoord je elkaars vragen.

20 Writing

'I sent you at least three postcards', Amy told Jess. You are going to write one too. The text you are going to put on the postcard is about this year's holiday. If you are the sad person who stayed at home this summer, you just make something up. This means that your story could even be more exciting than that of your friends who DID go on holiday!

Write a postcard about your holiday. Address it to your best friend. Use about 100 words.

Schrijf:

- waar je naartoe bent geweest
- met wie
- hoe
- waar je hebt geslapen (caravan? 5-sterren hotel?)
- wat je hebt gedaan
- wat je hebt gezien
- wie je hebt ontmoet.

lesson 3 Cat among the pigeons

21 The story



Read the following sentences. They tell you what Jess and her friends talk about.



- a They talk about the new girl.
- b They talk about Cat's bus pass.
- c They talk about a holiday story for the next XOL.
- d Donny introduces the new girl to his friends.

Now listen to the recording. Which is the correct order?

- ☐ 1 a, d, c, b
- ☐ 2 c, a, d, b
- ☐ 3 c, b, a, d

22 A closer look

Read the dialogue on pages 18 and 19 in your Coursebook. Then read the following statements. Are they true or false?

	true	false
1 Jess is going to write a holiday story for XOL.	<input type="checkbox"/>	<input type="checkbox"/>
2 Jess thinks the new girl is only interested in boys.	<input type="checkbox"/>	<input type="checkbox"/>
3 Cat is going to do the fashion page.	<input type="checkbox"/>	<input type="checkbox"/>
4 Jess thinks Cat is the prettiest girl in the school.	<input type="checkbox"/>	<input type="checkbox"/>
5 Jess asks Cat to join the XOL team.	<input type="checkbox"/>	<input type="checkbox"/>
6 She thinks it's a good idea to have a singer on the team.	<input type="checkbox"/>	<input type="checkbox"/>
7 Donny didn't have any lunch today.	<input type="checkbox"/>	<input type="checkbox"/>
8 Cat already knows about XOL.	<input type="checkbox"/>	<input type="checkbox"/>

23 Small talk



Listen to the recording and have this conversation with a classmate. Change the words in **bold** print.

– Je vraagt je af waar iemand goed in is.

A

- 1 You wanted an **amusing story** for XOL, didn't you?
- 2 **She's** not interested in writing, **she's** too busy **chatting up the boys**.
- 3 Give **her** a break!



B

- 1 I wonder if **the new girl** is any good at creative writing.
- 2 I hope **she's** not going to **do the fashion page**.

Here are some words you can use in the conversation. You can also use your own words, of course.

A1

an interesting article
an interview
an article about the
Head

B1

that boy in Mr Pratt's
class
the new boy
the Fielding boy

A2

trying to impress
the girls
talking to the girls
selling homework

B2

do the sports page
do the crossword
puzzle
write the features

24 Verbs and more verbs

Complete the grid. Write the Dutch words in the second column, the English infinitives (*hele werkwoorden*) in the third column and the past simple (in English!) in the last. In this exercise there are also verbs you learned last year!

past simple (*verleden tijd*)

- **regelmatige** werkwoorden: werkwoord + **-ed**
to want: **wanted** to like: **liked**
- **onregelmatige** werkwoorden hebben een **eigen vorm**
to go: **went** to tell: **told**

Kijk ook in Helpdesk 1.2 op p. 120.

	Dutch	infinitive	past simple
1	doen		
2		come	
3			saw
4	zijn		
5		say	
6			took
7	rennen		
8		know	
9			went
10	vertellen		
11		give	
12			taught
13	sturen		
14		meet	
15			had

25 Where and when?

Choose a word group from each of the boxes to complete the following sentences.

Where?

in France - at a restaurant - on the internet - in Canada - on the bus -
at the mall - in the office - at home - at the bus stop

When?

on her first day at school - in July - last week - this afternoon -
this year - at lunchtime - this morning - all summer - last night

volgorde in een Engelse zin

plaats vóór tijd

He told me about XOL **on the bus** **this morning**.

Kijk ook in Helpdesk 1.6 op p. 122.

- 1 I'm the sad person who stayed ...
- 2 My father met my Maths teacher ...
- 3 I talked to some of my friends ...
- 4 Cat met Donny ...

- 5 Josie and her family spent their holiday ...
- 6 Amy's parents hired a caravan ...
- 7 Donny queued ...
- 8 Cat told me all about her old school ...

- 1 ...
- 2 ...
- 3 ...
- 4 ...
- 5 ...
- 6 ...
- 7 ...
- 8 ...

26 Small words

Match the sentences on the left with those on the right.

voorzetsels (prepositions)

Voorzetsels zijn woorden die vaak allerlei betekenissen hebben.
 Ze zijn dus lastig om te leren. We zullen er daarom regelmatig mee oefenen.
 The new girl is coming **to** college. (**naar**)
 Can I introduce you **to** lots of nice people? (**aan**)

- | | |
|--|--|
| 1 That boy is not English. You can tell | a to the people I met in Canada. |
| 2 Amy and I are in the same group | b in the school. That's why you're jealous. |
| 3 You need an application form | c to them all morning. |
| 4 This morning Donny went | d from his accent he's French. |
| 5 It was nice to see my friends. I chatted | e for your bus pass. Go to the office. |
| 6 I guess she's the prettiest girl | f for English and History this year. |
| 7 It would be nice to have you | g without lunch. |
| 8 I would like to introduce you | h on the team. We haven't got a singer yet. |

1	2	3	4	5	6	7	8

27 Missing words

Fill in the missing words. They are all in lesson 3 in your Coursebook.

- 1 I hope the new girl is going to .o.. the XOL team this year. _____
- 2 Who's in .h.... of the new team this year? We really need a boss, don't we? _____
- 3 Students who need a bus pass can get an ..p..... form in the office. _____
- 4 Donny here helped me to get the form I need. He's really h.....! _____
- 5 Who's going to take the pictures? Or do you ..t... to take them yourself? _____
- 6 This year we are going to ..c.... interviews with teachers in our journal. _____
- 7 I don't think she's good at writing. ...t.... up the boys is more her kind of thing. _____
- 8 I went on ...a.... to California this summer. Donny took me. _____

28 Can you find them?

In this word search puzzle you can find the translations of the following words.
You can find the words down (*verticaal*), across (*horizontaal*) and diagonally (*diagonaal*).

tenzij
zonder
Schots
zanger
behulpzaam

van plan zijn
type
tijdschrift
aanmelding

zelf
opnemen
formulier
in de rij staan

meenemen naar
vakantie
meedoen
administratie

F	T	R	O	T	F	M	N	O	W	O
N	W	A	T	Y	H	O	E	T	E	E
A	I	M	K	P	A	R	R	D	E	G
L	T	S	S	E	L	N	U	M	O	I
A	H	S	V	H	E	L	P	F	U	L
N	O	I	T	A	C	I	L	P	P	A
R	U	N	J	N	C	E	N	G	T	O
U	T	G	I	O	S	A	U	H	A	V
O	E	E	S	R	I	N	T	E	N	D
J	O	R	U	N	G	N	S	I	U	I
S	C	O	T	T	I	S	H	N	O	Q
X	Y	E	C	I	F	F	O	O	L	N

The remaining letters form a sentence.
Can you find it?

The sentence is: _____

29 Xpress yourself!

A How do you say this? Write down in English.

There's a new girl at your school. She wants to join the team that publishes the school paper.
Your friend is not sure he wants this girl on the team ...

- 1 Het nieuwe meisje woont een vergadering bij. Je stelt de redactieleden aan haar voor.

- 2 Als ze vertrokken is noemen de anderen een paar redenen waarom het beter is haar niet te laten meedoen.

- 3 Je vindt de kritiek wel wat overdreven. Wat zeg je?



B You are going to organize a school party but you need help. You don't know which of the pupils in your class is good at this. You ask the classmate who is sitting next to you for ideas.

Je klasgenoot noemt de naam van iemand die zou kunnen helpen en zegt waarom deze leerling zo geschikt is. Jij reageert.

Wissel van rol wanneer jullie klaar zijn.

30

Chat room



Have this conversation with a classmate. Finished? Switch roles.

Donny didn't get any lunch today. He went to the school office for Cat. She needed an application form for a bus pass and Donny got it for her.

Now have the conversation. One of you (**A**) goes to the office to get the form, the other (**B**) works in the office.

A

- 1 Je zegt goedemorgen.
- 3 Je zegt dat je een aanvraag-formulier voor een kortings-kaart nodig hebt.
- 5 Je zegt dat het formulier niet voor jou is maar voor een klasgenoot.
- 7 Je zegt dat het voor een leerling is die Patrick/ Patricia heet en nieuw is op Westgate.
- 9 Je zegt dat hij/zij het te druk heeft. Hij/Zij staat kennis te maken met nieuwe klasgenoten.
- 11 Je vraagt wat B daarmee bedoelt.
- 13 Je zegt dat hij/zij inderdaad erg knap is.
- 15 Je vraagt wat B bedoelt.



B

- 2 Je vraagt wat hij/zij komt doen.
- 4 Je vraagt waarom, want A zit al in de derde klas.
- 6 Je vraagt voor wie het formulier bestemd is.
- 8 Je vraagt waarom hij/zij zelf niet komt.
- 10 Je vraagt of hij/zij soms erg aantrekkelijk is.
- 12 Je zegt dat hij anders nooit zo behulpzaam is.
- 14 Je geeft A het formulier en wenst hem succes.
- 16 Je zegt dat A niet zo slim is als je dacht.

Jullie beëindigen het gesprek door elkaar een fijne dag te wensen.

Maak nu de self-test. De oefeningen staan op de volgende pagina. Er staat ook een self-test op de website. Heb je de self-test goed gemaakt? Dan maak je de get ahead. Heb je de self-test niet goed gemaakt? Dan maak je de catch up.



self-test

A Complete the sentences

Complete the sentences with the correct form of the verbs. Use the *present simple*.

- 1 My cousins ... (*not live*) in Tolchester. They still ... (*live*) in America.
- 2 How much ... (*cost*) a single ticket ...? – A single ... (*cost*) £1.20.
- 3 Why ... (*not tell*) you ... her to get a bus pass? It's so much cheaper!
- 4 We ... (*not know*) many people here. Not like Donny. He ... (*know*) everybody!
- 5 My mum really (*hate*) tents and I ... (*not like*) them either.
- 6 ... (*know*) you ... who Mr Jackson is? – Yes. He's new. He ... (*teach*) English.
- 7 I ... (*not want*) to know who that new boy is. I'm not going to like him.
- 8 I ... (*not send*) many postcards when I'm on holiday but my parents always ... (*send*) a lot.

- | | |
|---------|---------|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

B Fill in

Fill in the correct form of the verb. Use the *past simple*.

- | | | |
|----------------|---|-------|
| 1 <i>go</i> | This summer we ... to Canada. It's a great country. | |
| 2 <i>know</i> | France is a country I ... nothing about before this holiday. | |
| 3 <i>visit</i> | I ... a very famous waterfall. It was so exciting! | |
| 4 <i>meet</i> | We ... quite a few really interesting people in Montreal. | |
| 5 <i>queue</i> | I missed my lunch because I ... in the office for half an hour. | |
| 6 <i>teach</i> | I liked the guy who ... us History last year. Where is he? | |
| 7 <i>take</i> | Josie's parents ... her to North America this year. | |
| 8 <i>come</i> | Before we ... to England, we lived in California. | |

C Fill in

Fill in the correct form of the verb. Use the *past simple*.

- 1 I ... (*see*) your brother last night but he ... (*not see*) me.
- 2 ... (*know*) you ... that Donny ... (*miss*) lunch today?
- 3 ... (*go*) you ... to France again? – No, we ... (*not go*) there this year.
- 4 What ... (*tell*) that new girl ... you? – She ... (*not tell*) me anything.
- 5 When ... (*start*) you ... at Westgate? – I ... (*start*) here last year.
- 6 What ... (*give*) you ... her? – I ... (*give*) her the application form she needed.

- | | |
|---------|---------|
| 1 | 4 |
| 2 | 5 |
| 3 | 6 |

D Finish the sentences

Finish the sentences with a *tag*.

- 1 That new girl is from Scotland, _____?
- 2 The bus drivers here know most of the students, _____?
- 3 Our new English teacher isn't very interesting, _____?
- 4 Donny didn't get any lunch today, _____?
- 5 You got that application form from the office, _____?
- 6 She likes chatting up the boys, _____?
- 7 And you Amy, you went to France with your parents, _____?
- 8 Your parents hired a very big caravan in California, _____?

E Complete the sentences

Use the right forms.

- | | | |
|----------------------------------|----------------------------------|-------|
| 1 <i>veiliger dan</i> | Hayfield is ... Chicago. | _____ |
| 2 <i>niet zo opwindend als</i> | Hayfield is ... Sao Paulo. | _____ |
| 3 <i>de rustigste</i> | Hayfield is ... city in England. | _____ |
| 4 <i>de aardigste</i> | Tim is ... boy in my class. | _____ |
| 5 <i>niet zo oud als</i> | Jamie is ... Tim. | _____ |
| 6 <i>duurder dan</i> | A car is ... a bike. | _____ |
| 7 <i>niet zo comfortabel als</i> | A bike is ... a car. | _____ |
| 8 <i>de goedkoopste</i> | This is ... bike you can find. | _____ |

F Make the right choice

Underline the correct answer.

- 1 I think Cat is a girl *who / which* likes to have fun.
- 2 We hired a caravan *which / Ø* was really comfortable.
- 3 Donny is the boy *which / Ø* I talked to on the bus to school.
- 4 I still haven't got the application form *Ø / who* I need to get a bus pass.
- 5 I met a boy from America *on the bus this morning / this morning on the bus*.
- 6 I'm going to see the secretary *tomorrow in her office / in her office tomorrow*.
- 7 We went with our parents *to France this summer / in July to Rome*.
- 8 Cat has got a sister who's coming *next year to college / to Westgate next year*.

G Fill in

Complete the following sentences. Use the translations of the Dutch words.

Choose from: *droevig* – *aanwijzing* – *wisselgeld* – *vakantie* – *voorstellen* – *kleurtje* – *trammelant* – *doen alsof* – *huid* – *tenzij* – *aanmeldingsformulier* – *in de rij staan*.

- 1 I don't want to ... up in the office for one of those stupid passes!
- 2 I think the new girl is from Scotland. Her accent gave me a
- 3 Tickets are 85p. If you give me a pound, you get 15p
- 4 I can write the article for you, Jess. ... you want to do it yourself of course.
- 5 Come on Cat, I want to ... you to my other friends.
- 6 I went to Spain on vacation. That's where I got this lovely
- 7 I'm the only one who didn't go anywhere this summer. I'm such a ... person!
- 8 I'm not going to ... that I like this new girl. Just look at her chatting up the boys!

- | | |
|---------|---------|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

H Xpress yourself!

How do you say this? Write down in English.

It's the first day back at school. You are talking about your holiday.

- 1 Je zegt dat je naar Italië bent geweest en dat je dat een geweldig land vindt.

.....

- 2 Je zegt dat je moeder per se in een hotel wilde logeren.

.....

- 3 Ze heeft een hekel aan tenten en jij bent het met haar eens.

.....

Then you discuss that new girl in your class.

- 4 Je vindt dat ze eruitziet als iemand met wie je veel lol kunt hebben.

.....

- 5 Je denkt niet dat ze geïnteresseerd is in de schoolkrant.

.....

- 6 Volgens jou heeft ze het veel te druk met flirten.

.....

- 7 Volgens een van je vriendinnen is ze het knapste meisje van de school.

.....

After school you want to take a bus to the shopping mall.

- 8 Je wilt weten wat een enkeltje kost.

.....

- 9 De buschauffeur zegt dat een enkeltje £1.60 kost.

.....

- 10 Je geeft £2.00 en de chauffeur zegt dat je 40p wisselgeld krijgt.

.....



catch up

31 Grammar practice: present simple (vragend en ontkennend) → HELPDESK 1.1

A Geef de juiste vorm van het werkwoord in de *present simple*.

- 1 I find Jess _____
- 2 we do Donny _____
- 3 they try the girl _____
- 4 you guess he _____

B Vul de juiste vorm van het werkwoord in. Let op wanneer je **-s** of **-es** achter het werkwoord moet zetten.

- 1 send We never ... postcards when we are on holiday. _____
- 2 send Amy always ... lots of e-mails. _____
- 3 watch I ... TV almost every night. _____
- 4 watch My brother Tim never ... football on TV. _____
- 5 say We always ... what we think. _____
- 6 say Cat ... she's from Glasgow. _____

C Maak de vragende zinnen af.

Pas op dat je de goede vorm van *do* (**do** of **does**) gebruikt!

- 1 know _____ you _____ who she is?
- 2 work _____ your dad _____ at Westgate?
- 3 look _____ the new girl _____ like that pop star?
- 4 play _____ the school team _____ against Tapton on Saturdays?
- 5 visit _____ many people _____ Niagara Falls in winter?

D Maak de ontkennende zinnen af.

Pas op dat je de goede vorm van *do* (**don't** of **doesn't**) gebruikt!

- 1 know I _____ who she is.
- 2 work My dad _____ in Tolchester.
- 3 look That new girl _____ like a pop star at all!
- 4 play Our school team _____ on Saturdays.
- 5 visit Most people _____ Niagara Falls in winter.

32 Grammar practice: *past simple* (*regelmatig en onregelmatig*) → HELPDESK 1.2

A Geef de *verleden tijd* van de volgende werkwoorden. Let goed op of het een *regelmatig* of *onregelmatig* werkwoord is.

- | | | | |
|---------|-------|---------|-------|
| 1 do | _____ | 5 send | _____ |
| 2 say | _____ | 6 play | _____ |
| 3 tell | _____ | 7 work | _____ |
| 4 visit | _____ | 8 teach | _____ |

B Vul de *verleden tijd* in. Let goed op of het een *regelmatig* of *onregelmatig* werkwoord is.

- 1 *come* Mike _____ to California with me this year.
- 2 *go* Donny _____ without lunch this morning.
- 3 *visit* Many people _____ Toronto in the summer.
- 4 *want* Cat _____ to buy a return ticket.
- 5 *send* Many of my classmates _____ me postcards this year.
- 6 *hire* My father _____ a big car when we were in Spain.
- 7 *know* I _____ many of the children at my new school.
- 8 *stick* I always _____ with my best friend Angus.

33 Grammar practice: *past simple* (*vragend en ontkennend*) → HELPDESK 1.2

A Maak de vragende zinnen af. Gebruik *did* + hele werkwoord.

- 1 *read* _____ you _____ the new XOL yesterday?
- 2 *see* _____ the Head _____ you at Café Jacques?
- 3 *tell* _____ I _____ you about the guy I met in Toronto?
- 4 *teach* _____ Mr Spratt _____ you French last year?
- 5 *buy* _____ Cat _____ a single ticket or a return?

B Maak de ontkennende zinnen af. Gebruik *didn't* + hele werkwoord.

- 1 *read* I _____ anything yesterday.
- 2 *see* No, the Head _____ us at Café Jacques.
- 3 *tell* You _____ me anything about the people you met in Canada.
- 4 *teach* Mr Spratt _____ us French, he taught us English.
- 5 *buy* Cat _____ a single ticket, she bought a return.

34 Grammar practice: *tags* → HELPDESK 1.3

A Maak de zinnen af. Gebruik een *tag*.

- 1 You've got a new teacher, haven't _____?
- 2 Mr Jackson teaches English, doesn't _____?
- 3 You didn't see any celebrities, did _____?
- 4 Amy didn't send you any cards, did _____?
- 5 The teachers here are really cool, aren't _____?

B Maak de zinnen af. Gebruik een *tag*.

- 1 Hi Cat, you weren't born around here, _____ you?
- 2 You don't know her name, _____ you?
- 3 They live in Tolchester now, _____ they?
- 4 The Head didn't see you, _____ he?
- 5 Donny and Amy are talking to Cat, _____ they?

C Maak de zinnen af. Gebruik een *tag*.

- 1 You hired a caravan this year, _____?
- 2 Sharon told you about her family, _____?
- 3 Donny and Mike didn't go to France this year, _____?
- 4 Your new teacher is really interesting, _____?
- 5 That caravan wasn't really comfortable, _____?

35 Grammar practice: *vergelijken* → HELPDESK 1.4

A Zet de vergrotende en overtreffende trap achter de volgende bijvoeglijke naamwoorden. Let goed op de spelling en op eventuele uitzonderingen!

<i>small</i>	<i>smaller than</i>	<i>smallest</i>
<i>expensive</i>	<i>more expensive than</i>	<i>most expensive</i>
1 <i>safe</i>	_____	_____
2 <i>quiet</i>	_____	_____
3 <i>boring</i>	_____	_____
4 <i>exciting</i>	_____	_____

B Vul de vergrotende of overtreffende trap in.

- 1 *uncomfortable* A tent is ... than a caravan. _____
- 2 *exciting* That waterfall was the ... thing we saw in Canada. _____
- 3 *pretty* I think Cat is the ... girl at Westgate. _____
- 4 *good* Westgate is ... than my old school. _____

C Maak de zinnen af.

- | | | |
|-------------------------------|---------------------------------------|-------|
| 1 <i>interessanter dan</i> | Our new teacher is ... the old one. | _____ |
| 2 <i>niet zo goedkoop als</i> | A caravan is ... a tent. | _____ |
| 3 <i>mooiste</i> | Tolchester is the ... city I know. | _____ |
| 4 <i>duurder dan</i> | A return ticket is ... than a single. | _____ |

36 Grammar practice: *who / which / Ø* → HELPDESK 1.5

A Vul in **who** of **which**. Bij personen gebruik je *who*, bij dingen gebruik je *which*. Onderstreep het woord waaraan je kunt zien of je *who* of *which* moet gebruiken.

- My mum is a person _____ hates tents.
- I have got a name _____ is difficult to remember.
- We lived in an apartment _____ was in the centre of Malaga.
- Jess is the only person _____ did not go on vacation this year.
- This year Tim went to Belgium, _____ is a boring country.

B Als het betrekkelijk voornaamwoord niet het onderwerp is in de bijzin, kun je het weglaten. Vul in **who** of **which**. Onderstreep vervolgens *who* of *which* als je het ook kunt weglaten.

- Cat is a person _____ we can have a lot of fun with.
- This is Mr Jackson _____ teaches us English this year.
- In the office you can get the application form _____ you need.
- Jess is in charge of XOL, _____ is our online journal.
- Donny is talking to a person _____ I don't know.



get ahead

37 Applied grammar → HELPDESK 1.1 / 1.2



You are going to talk to your classmate about his holiday. Before you start your conversation, you write down the questions you want to ask your classmate.

A Schrijf hieronder je vragen. Bedenk minstens vijf vragen over de vakantie van de afgelopen zomer. In deze vragen moet je dus de **past simple** gebruiken. Bedenk vervolgens een aantal vragen over de manier waarop je klasgenoot *vaak, gewoonlijk, altijd* zijn vakantie besteedt. Dat worden dus vragen waarin je de **present simple** gebruikt.

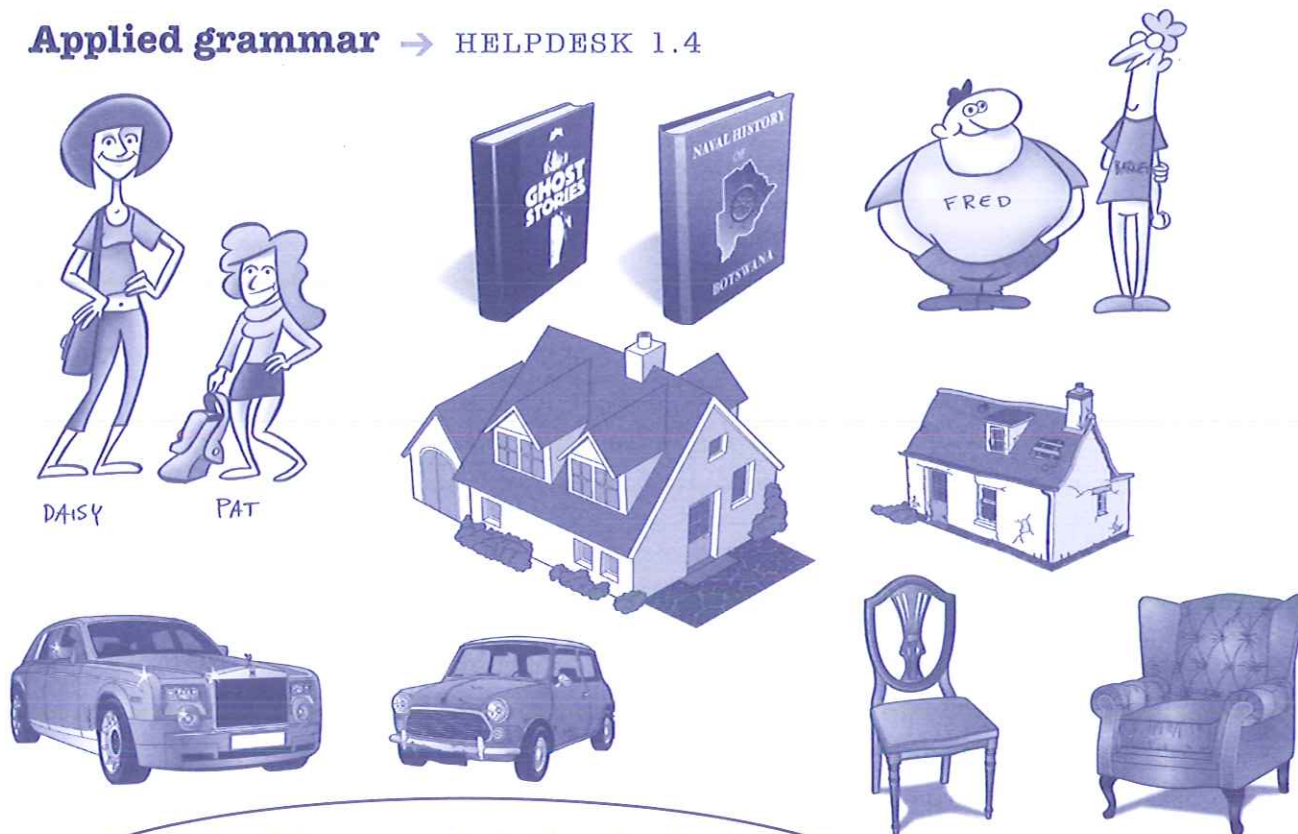
- _____
- _____
- _____
- _____
- _____
- _____

- 7 _____
- 8 _____
- 9 _____
- 10 _____



B Have the conversation. Ask each other the questions you made up. It's not important in which order (*volgorde*) you ask the questions. You can also ask questions you did not prepare.

38 Applied grammar → HELPDESK 1.4



fat - thin - uncomfortable - fast - slow
 - exciting - boring - old - expensive - tall
 - short - comfortable - small



A Look at the pictures and talk about them with your classmate. Take turns to compare the people and things you see in the pictures. Use as many words from the balloon as you can.

B Now write eight sentences in which you compare the people and things in the pictures.
 Use: *-er / -est, more / most, as ... as, and not as ... as.*

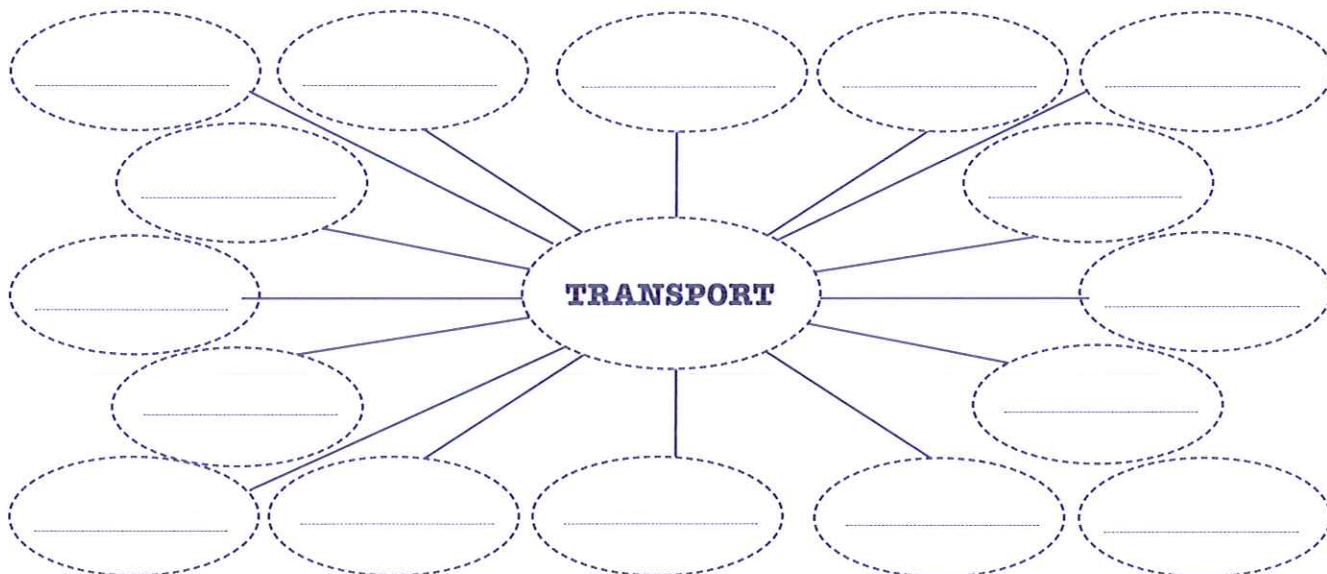
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

39 Wordweb



Donny is going to school again. He is going by *bus*. He needs a *ticket* or a *bus pass*. When he gets on the bus, he talks to the *bus driver*.

These are four words about transport. Think of other English words about transport and write them in the web.



40 Writing



Do you often see tourists in your city or in the city where you go to school?

Are there a lot of sights (*bezienswaardigheden*) which are interesting for people from other countries?

- Have a brainstorm with your classmate and make up a list of reasons why tourists should come to your city.
- Also make up a list of things to see and things to do.
- Then write small bits of text for each of the items on the list and add some photographs. If you can't find any, take them yourself with your mobile or with a digital camera.

When you're ready, use the texts and the photos to make an advertising poster which can be used to make your city seem attractive for tourists.

41 At the Tourist Information office



For this speaking exercise you need the poster from exercise 40.

One of you (**A**) works at the Tourist Information office, the other (**B**) is a tourist who needs information.



Dit zijn de dingen die de toerist wil weten:

- Wat valt er in deze stad allemaal te doen?
- Wat valt er te zien?
- Waar kan ik lekker (en niet te duur) eten?
- Waar kan ik overnachten met mijn gezin?
- Is er hier 's avonds nog iets te beleven?

A kan de informatie op de poster gebruiken om de vragen van **B** te beantwoorden.

Wissel van rol.

42 Guess what?



- Make a list of ten words from lessons 1, 2 and 3 in your Coursebook. Don't show them to your classmate.
- Find dictionary definitions for all of them. (Make them up yourself, don't look them up in a dictionary!)
- Then read the definitions to your classmate. See if he can guess the words.
- Give him a point for each correct guess.
- After that your classmate reads out his definitions and you try to guess the words.

Who wins?

words	definitions
1 lunch	meal you have between 12:00 and 13:00 o'clock in the afternoon
2	
3	
4	
5	
6	
7	
8	
9	
10	

lesson 4 A trek in the desert

43 Finding out

Lees de eerste en laatste zin van het artikel op bladzijde 20 en 21 in je Coursebook.
Beantwoord de volgende vragen.

1 Wat heeft de schrijver gedaan?

2 Wat vond hij ervan?

44 Looking back

Lees nu het artikel aandachtig door en beantwoord dan de onderstaande tweekeuze vragen. Er is steeds één van de zinnen waar. Zet een ✓ in het vakje achter de goede zin.

- 1 a De schrijver had er altijd al van gedroomd een tocht door de Sahara te maken. ☐
b Het idee op een kameel door de Sahara te trekken sprak hem nooit zo aan. ☐
- 2 a De kamelen waren veel chagrijniger dan de schrijver had verwacht. ☐
b Veel mensen hebben het idee dat kamelen altijd chagrijnig zijn. ☐
- 3 a De kamelen droegen alles: zowel de mensen als hun bagage. ☐
b De kamelen droegen alleen de bagage en de kampeeruitrusting. ☐
- 4 a De gidsen waren Berbers. ☐
b De Berbers zorgden alleen voor het eten. ☐
- 5 a Op een kameel klauteren is moeilijker dan het berijden ervan. ☐
b Het berijden van een kameel is lastiger dan de reizigers hadden verwacht. ☐
- 6 a Omdat er nergens licht brandt is het 's nachts erg donker in de woestijn. ☐
b Het was 's nachts niet zo donker als de schrijver had verwacht. ☐
- 7 a De schrijver durfde 's nachts niet buiten te slapen. ☐
b De anderen sliepen 's nachts buiten. ☐
- 8 a Het broertje van de schrijver gebruikte zijn skateboard als surfplank. ☐
b De wielen van het skateboard braken af in het zand. ☐

45 Writing

A trek in the desert is not a normal holiday. That is, it's not like a holiday to Spain or Greece. It's special because of the landscape (desert), the transport (camels) and the accommodation (sleeping in the open air).

Now, use your imagination and think of your own very special kind of holiday.

After that, write your own travel report (*reisverslag*). Use the text on pages 18 and 19 in your Coursebook for ideas. Use about 150 words.