*Dai (10 years)*

Dai is a 10 year old boy whose parents do not speak the language but are also not very fluent in English. They do speak it sufficiently to have short conversations though. Dai always offers to translate for you. Dai is an energetic boy who likes to play sports and play computer games. He is not very interested in learning, but will participate if you motivate him. His skills are all on national average or slightly below. His parents however expect him to be excellent. Dai speaks three languages fluently. Dai also needs school advice for secondary school.

*Norah (6 years old)*

Norah is a very sweet girl. She is social but during the lessons she pays attention well. She really applies herself. She has many hobbies, she likes to do gymnastics, and she plays the piano quite well. She has many friends. She loves her dog, a corgi, named Ziggy and often talks about him. This year the group started learning to read. Norah still has problems with reading and is below average. Norah is placed in the group of children who need extra help reading. Norah is very embarrassed that she is not as fast as many other children. She is on the national average for maths, but also below level for vocabulary, and spelling. Norah has told you a few times that she does not think she is very smart.

*Olivia (11 years old)*

In class Olivia is easily bored. She constantly distracts other children from their work and has an opinion about everything. She also keeps asking you questions, even if irrelevant to the topic. Other children like her, but sometimes she is a handful.  She is a quick worker and finishes everything with ease. For reading she is on the national average, for vocabulary, spelling and maths she is excellent, far above average. You need to give her school advice for secondary school.

*Arthur (9 years old)*

In class Arthur is a very quiet boy. He is very kind and social. Sometimes he is a bit of a dreamer, especially if he’s not very interested in the subject. He loves reading books, especially science fiction and comics, and also loves playing games with other children. Arthur’s results are a mixed bag;

* His reading competency and vocabulary is very good, he is in the upper percentiles.
* He is in the lower percentiles for spelling.
* His math skills are on the national average.