



About the Toolkit

This Toolkit puts together ASPnet-related materials published by or in collaboration with ASPnet. It is divided into the three thematic areas of work of the Network: **Global Citizenship Education, Education for Sustainable Development, Intercultural and heritage learning**.

It is intended to help ASPnet National Coordinators design and support activities to be implemented by their national network member institutions. It can also be useful for ASPnet teachers, school personnel, students, or anybody willing to learn about the Network and how to implement UNESCO's values in the field of education.

The documents include guides to support local and international action, lesson plans, activities, examples of innovative practices, student guides, and more. The title of each document is hyperlinked (clickable), and the languages versions available are indicated.

Global Citizenship Education (GCED)

Main hands-on resources

- [Schools in Action – A guide for students](#) *(Available in English, Arabic, French, Spanish)*
 - Developed by and for ASPnet members, it provides secondary students with GCED and ESD-based learning activities for active youth participation.
- [Schools in Action – A guide for teachers](#) *(Available in English, Arabic, French, Spanish)*
 - This version provides secondary teachers with GCED and ESD-based learning activities. Developed by and for ASPnet members.
- [First collection of good practices for quality education](#) *(Available in English, French, Spanish)*
 - Sample of some of ASPnet's innovative and pioneering initiatives.

To learn more about GCED

- [**Global Citizenship Education: Topics and learning objectives**](#) *(Available in English, Bengali, Danish, French, Italian, Korean, Portuguese, Russian, Slovenian, Spanish)*
 - A competency framework for integrating global citizenship topics and learning objectives into the curricula and educational content.
- [**Global Citizenship Education: Taking it local**](#) *(Available in English, Arabic, French)*
 - Presents local and traditional concepts that are similar to and support GCED.
- [**Global Citizenship Education: Preparing learners for the challenges of the 21st century**](#) *(Available in English, Arabic, French, Korean, Portuguese, Spanish)*
 - Defines GCED parameters, shares global experience and expertise to guide future action.

Additional resources

- [**UNESCO Clearinghouse on GCED**](#) *(Available in English, Arabic, Chinese, French, Korean, Russian, Spanish)*
 - Hosted by the Asia and Pacific Centre of Education for International Understanding (UNESCO Category II Centre), it is a comprehensive database on policies, good practices, teaching and learning materials related to GCED.
- [**Empowering students for just societies: A handbook for primary school teachers**](#) *(Available in English, Arabic, Chinese, French, Portuguese, Russian, Spanish)*
 - This handbook for primary school teachers is a collaborative effort between UNESCO's Global Citizenship Education (GCED) and UNODC's Education for Justice (E4J) initiative. It offers access to activities and lessons.
- [**Empowering students for just societies: A handbook for secondary school teachers**](#) *(Available in English)*
 - Secondary school version of the above.
- [**Preparing teachers for global citizenship education: A template**](#) *(Available in English)*
 - A publication that provides useful information on integrating GCED concepts, principles and activities into curricula and teaching practices covering a broad spectrum of issues and pedagogies. It contains exemplars illustrating how GCED can be integrated into various subject areas. Diverse resources and materials listed in the document also offer a wide range of references.
- [**Global citizenship education in a digital age: Teacher guidelines**](#) *(Available in English)*
 - Provides educators with pedagogical strategies and lesson plans to enhance learners' abilities in navigating and positively contributing to the digital world.
- [**Global Citizenship Education in ASPnet schools: An ethical framework for action**](#) *(Canada)* *(Available in English)*
 - A report offering teachers and schools an ethical framework to practice global citizenship, based on conviviality and the "whole-school approach". The report also provides a variety of resources to integrate global citizenship and indigenous perspectives in classrooms.
- [**Understanding GCED in Asia-Pacific: A how-to guide for taking it local**](#) *(Available in English)*
 - Targeting teachers, educators, policymakers and other education-related stakeholders, a guide expected to deepen their understanding of GCED through building knowledge and capacity on the diverse cultural examples of GCED, as well as to generate dialogue and exchanges on stories from the region that can contribute to building more peaceful, inclusive and sustainable societies. This guide also presents a concrete step-by-step design on conducting a "Taking it local" workshop on GCED.
- [**Teaching to prevent atrocity crimes: A guide for teachers in Africa**](#) *(Available in English)*
 - Provides teachers with relevant subject and pedagogical knowledge to meet the

challenges of teaching about atrocity crimes.

- [Mainstreaming social and emotional learning in education systems: A policy guide](#) *(Available in English)*
 - Synthesizes the latest research and practice from the world, including case studies of concrete SEL implementation.
- [Unmasking racism: Guidelines for educational materials](#) *(Available in English)*
 - Provides support in identifying how racism manifests itself in educational materials and ensuring that racist content is removed from such materials.
- [Human rights education: Key success factors](#) *(Available in English)*
 - Reviews the impact and best practices of Human Rights Education at primary and secondary levels in formal education settings.

Education for Sustainable Development (ESD)

Main hands-on resources

- [“Trash Hack: Action learning for sustainable development – A teacher’s guide”](#) *(Available in English, Arabic, Chinese, French, Russian, Spanish)*
 - This guide for teachers provides a framework and 9 activities following an action-based approach for transformative learning to engage learners and communities around trash, waste management and, more widely, education for sustainable development.
- [Second collection of good practices: Education for Sustainable Development](#) *(Available in English, Arabic, French, Spanish)*
 - sampling of some of ASPnet’s pioneering and innovative initiatives

To learn more about ESD

- [ESD for 2030 Roadmap](#) *(Available in English)*
 - Defines key priorities and recommended actions for implementing ESD strategies worldwide.
- [ESD learning objectives](#) *(Available in English, Arabic, Chinese, Japanese, Portuguese, Russian, Spanish)*
 - Teaching strategies, topics and activities aligned with the Sustainable Development Goals (SDGs).
- [Green school quality standard](#) *(Available in English, French, Portuguese, Spanish)*
 - Principles and indicators for establishing climate-ready schools.
- [Greening curriculum guidance](#) *(Available in English, Portuguese)*
 - Framework to integrate climate change and sustainability across all disciplines.
- [UNESCO sites as partners for education for sustainable development: An implementation guide](#) *(Available in English)*
 - Implementation guide on how UNESCO sites are bridging nature and humanity for a sustainable future.

Additional resources

- [Getting every school climate-ready: How countries are integrating climate change issues in education](#) *(Available in English)*
 - Survey results on how countries are integrating climate change issues in education.

- [**Getting every school climate-ready: A guide for schools on climate action**](#) *(Available in English, Arabic, French, Korean, Portuguese, Spanish)*
 - A guide to help schools be climate-friendly and empower young people to create a healthier, fairer, and more environmentally sustainable society. It contains an explanation on the whole-school approach, guidelines to concretely integrate climate action in school governance, teaching and learning, partnerships with the community, accompanied by examples and suggestions on how to evaluate your school's activities. The guidelines and examples are based on a survey looking at climate action projects at 55 ASPnet schools in 12 countries.
- [**ESD implementation in learning cities**](#) *(Available in English)*
 - A publication providing case studies, and suggestions on how to sustain ESD initiatives at the local level following a lifelong learning approach.
- [**Learn for our planet: A global review of how environmental issues are integrated in education**](#) *(Available in English, French, Spanish)*
 - A publication presenting the extent to which environmental issues are integrated in primary and secondary education policies and curricula across 46 UNESCO Member States.
- [**Climate change communication and education country profiles: Approaches to greening education around the world**](#) *(Available in English)*
 - Critical tool to help citizens understand and address the impacts of climate change. It aims to develop understanding, values, and behaviors that can advance collective climate action.
- [**Education kit on combating desertification**](#) *(Available in English, French, Spanish)*
 - Designed for teachers and their pupils, aged 10 to 12, at the end of primary education and living in areas affected by or under threat from desertification. The guide is a general presentation of various issues related to desertification, which the teachers can integrate into lessons and adapt to the specific realities and preoccupations of their region or country. Its positive approach demonstrates that desertification is not inevitable and that everyone, at his or her own level, has a role to play in Earth's future. Prepared by UNESCO in close collaboration with the United Nations Convention to Combat Desertification, this Kit has been tested in a pilot phase in selected desertification countries through the UNESCO ASPnet.
- [**OzonAction education pack: A guide for primary school teachers**](#) *(Available in English, French, Spanish)*
 - UNEP, UNESCO, the World Health Organization (WHO) and UNICEF (for the secondary school Kit only) joined forces to provide primary and secondary school teachers with practical, hands-on and entertaining curricula material to educate their students about the protective role of the ozone layer, and the causes and consequences of its depletion. The OzonAction Education Pack contains an entire teaching and learning programme, based on basic knowledge, practical skills and participation, for students to learn about concrete and simple solutions to protect the ozone layer and safely enjoy the sun.
- [**Teaching resource kit for dryland countries**](#) *(Available in English, Arabic, French, Spanish)*
 - The kit is intended for secondary school teachers in countries affected by desertification. This kit intends to awaken environmental knowledge through creative and thought-stimulating activities that encourage rediscovery and appreciation of the natural environment and biodiversity. Pupils learn to think of people as playing an integral part of the ecosystem and develop their capacity to think critically about the impact of human activities on the environment. This kit for dryland countries was developed by the Man and the Biosphere (MAB) Programme of UNESCO.

Intercultural and heritage learning

Main hands-on resources

- [World Heritage in Young Hands KIT \(Available in 40 languages\)](#)
 - A kit for secondary school teachers developed in collaboration with ASPnet and the World Heritage Education Programme to integrate World Heritage in school curricula and extra-curricular activities. Currently being updated.
- [Third collection of good practices: Intercultural dialogue in support of quality education \(Available in English\)](#)
 - Sample of ASPnet's innovative and pioneering initiatives.
- [Arts for Transformative Education: A guide for teachers \(Available in English\)](#)
 - This guide invites teachers to harness the transformative power of the arts through the research-informed Arts for Transformative Education model. This thinking tool for teachers was developed by analyzing data from more than 600 teachers across three countries in the ASPnet. The publication provides learning experience descriptions and snapshots to illustrate how the Arts for Transformative Education model works in real-world learning, as well as guidelines for teachers outlining a step-by-step process for activating arts learning to empower transformative education.
- [Let's do it! Guidelines for conducting intercultural dialogue projects \(Available in English\)](#)
 - Taken from the third collection of good practices. General and practical guidelines for conducting projects about intercultural dialogue.
- [Teaching and Learning with Living Heritage: Resource kit for teachers \(Available in English, French, Spanish\)](#)
 - Practical guide including case studies and films to help teachers use local heritage in the classroom.
- [Teaching and Learning with Living Heritage: Resources for teachers - UNESCO intangible cultural heritage \(Available in English, French and German\)](#)
 - A rich collection of practical tools and resources for teachers (films, lesson plans, case studies, etc.).
- [Teaching and learning indigenous languages: Inspiring practices from the UNESCO Associated Schools Network \(Available in English\)](#)
 - Synthesizes ASPnet school case studies and promising approaches in indigenous language education.
- [E-learning for World Heritage and Climate Protection: Innovative Education for All \(Available in English and German\)](#)
 - Interactive E-learning modules for students aged 9–16, developed by Heritage & Education gGmbH in partnership with the UNESCO World Heritage Centre and funded by the German Federal Environmental Foundation, engage students with content on the links between World Heritage and climate action. The modules include interactive presentations, downloadable homework sheets, online forums for peer learning and discussion, follow-up activity guidance, and curriculum references to Education for Sustainable Development and UNESCO Greening Curriculum Guidance, and downloadable lesson plans.

Additional resources

- [UNESCO clearinghouse on living heritage and education - UNESCO intangible cultural heritage](#)
 - Browse materials, case studies and reports that focus on the many benefits of integrating intangible cultural heritage in formal and non-formal education.

- [Culture and Education | UNESCO website](#)
 - Find here all of UNESCO's resources pertaining to culture and arts education.

Operational guides for ASPnet member institutions

- [UNESCO Associated Schools Network: Guide for members](#) (*Available in English, Arabic, Chinese, French, Portuguese, Russian, Spanish*)
 - Guidance for ASPnet focal points, teachers, and communities on becoming active members. In the process of being updated. This resource is currently being updated, and a new edition will be made available soon.
- [UNESCO Associated Schools Network: Guide for national coordinators](#) (*Available in English, Arabic, Chinese, French, Portuguese, Russian, Spanish*)
 - Guidance for ASPnet National Coordinators on actively supporting networks. This resource is currently being updated, and a new edition will be made available soon.