5-VWO Victorian Age: 19th century novels

# Book Club Planning Schedule

1. Form a book club of 2 or 3 people;
2. Choose one of the 19th century novels outlined in the quest to read;
3. Divide the book into 5 or 6 sections and spread them out over the weeks in May and June;
4. Alternate in preparing reading questions for your book club to discuss each week;
5. Plan a 20-30 minute book club session every week on Tuesdays during class or find your own time;
   1. On May 14th, I will make a Book Club Teams chat for you to use and for me to sneakily monitor your book club efforts.
6. Tuesday June 25th: your book club will get 5-10 minutes to present your book to the rest of class.

|  |  |  |  |
| --- | --- | --- | --- |
| Date | read until page… | who prepares book club questions | comments |
| Tuesday May 14th | - | - | *You will choose books in class or purchase your own copy (if you want another title)* |
| Tuesday May 21st |  |  |  |
| Tuesday May 28th |  |  |  |
| Tuesday June 4th |  |  |  |
| Tuesday June 11th |  |  |  |
| Tuesday June 18th |  |  | *no class this Tuesday – find your own time to meet up with your book club buddy/-ies* |
| Tuesday June 25th |  |  |  |

# Book Club Teams Chats Guidelines

|  |  |
| --- | --- |
| In the week of… | What I will be monitoring for in your Book Clubs: |
| Tuesday May 14th | * a Book Club selfie * a (picture/screenshot of a) filled in of a Book Club Planning Schedule |
| Tuesday May 21st | * a list of questions submitted before the Book Club meeting * notes on the Book Club discussion |
| Tuesday May 28th | * a list of questions submitted before the Book Club meeting on Monday * notes on the Book Club discussion |
| Tuesday June 4th | * a list of questions submitted before the Book Club meeting * notes on the Book Club discussion |
| Tuesday June 11th | * a list of questions submitted before the Book Club meeting on Monday * notes on the Book Club discussion |
| Tuesday June 18th | * a Book Club date * a Book Club selfie * a list of questions submitted before the Book Club meeting * notes on the Book Club discussion |

# Book Club Presentation & rubric

**Assignment**:

* **How long?** 5-10 minutes
* **By whom?** It’s a group presentation 🡪 every book club member participates.
* **About what?** Your book presentation needs to contain:
  + A short summary of the plot & main characters;
  + An overview of the most important themes;
  + An explanation of the genre;
  + A short author’s biography;
  + A reflection on how your book club functioned;
  + A section called ‘why should you care’, explaining why this hopelessly old novel should still be read today.

**Rubric:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent (3p) | Sufficient (2p) | Insufficient (1p) |
| Contents | * Describes plot and characters thoroughly and in an interesting way * Highlights most important themes and gives examples and quotes of how this can be seen in the novel * Explains what genre the novel belongs to and which other works it may have influenced * Presents many interesting facts about the author | * Describes plot and characters adequately * Highlights at least one important theme * Explains what genre the novel belongs to * Presents some interesting facts about the author | * Describes parts of the plot and characters, but may be incomplete or missing essential information * Is unable to explain a theme and/or does this vaguely * Says what genre the novel belongs to but can or does not explain * Presents a few facts about the author which may be wrong |
| Effectiveness | * Promotes the reading of this book by presenting more than one convincing arguments | * Presents at least one convincing argument as to why novel should still be read | * Is unable to present a convincing argument as to why novel should still be read |
| Team work | * Book club members have an equal share and have worked together to present it as a unified whole * Book club has functioned well over the past six weeks and students are able to reflect on the benefits and drawbacks of working in a book club | * Book club members have a more or less equal share in the presentation * Book club has functioned adequately over the past six weeks, with an occasional slip-up | * Book club members are unequal participants in the presentation * Book club has functioned inadequately over the past six weeks, leading to one or more book club members not having finished the book |

This mark will be used in your Reading File average.

Afbeelding met tekst, computer, beeldscherm, schermopname

Automatisch gegenereerde beschrijving