**Leerdoelenschema Engels Y3Q1**

For students

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| **Subject** | **What can you already do? (Starting point)** | **Where do you need to go? (Goals, all in English of course)** | **Which 2 steps are you going to take?** | **Feedback/ measuring progress** |
| **Reading strategy for encountering new words in a text** |  | You are able to decide when you should look up the meaning of a new word you find in a story, and when you can skip this. |  |  |
| **Structure of a short story** |  | You are able to build the skeleton of your own short story using the standard structure. |  |  |
| **Setting** |  | You are able to create the setting of your scary story and explain how your choices help to make the story scary. |  |  |
| **Narrative endings** |  | You are able to recognize which narrative ending is used in a given story. |  |  |
| **Narrative perspective/ point of view** |  | You are able to recognize and write/speak part of a story in three different narrative perspectives. |  |  |
| **Character roles** |  | You are able to state the role of a character in a scary short story with the correct literary term, and explain why. |  |  |
| **Adjectives** |  | You are able to think of and use multiple adjectives (at least 2) in the correct order in front of a noun. |  |  |
| **Irony\*** |  | You are able to recognize an ironic element in a given story and explain why it ironic. |  |  |
| **Foreshadowing\*** |  | You are able to create an element of foreshadowing in your scary story and explain how it foreshadows what is going to happen at the end. |  |  |

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