Rubric Portfolio Assignment English

Year 3 Period 1

Names of students:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Insufficient** | **Sufficient** | **Excellent** |
| **Grammar**  Student is able to use the following grammar parts, when used, correctly in written and spoken English:  - Present and Past Simple  - Present and Past Continuous - Present Perfect  The student is able to use tenses that fit the narrative perspective of their story. |  |  |  |
| **Vocabulary**  Student is able to use interesting vocabulary (like adjectives) related to the topic of the story written. |  |  |  |
| **Use of English**  Student’s spoken work is understandable for a native speaker.  Student's written work contains few spelling errors and is understandable for a native speaker. |  |  |  |
| **Creativity**  Student is able to correctly use the required literary elements in (the skeleton of) their story.  Student shows originality in their story. |  |  |  |
| **Assignment**  Student is able to follow the assignment as intended.  Student has carefully read the assignment and applied the correct items as listed at requirements.  The skeleton of the story and the video are both handed in on time |  |  |  |

**Required literary elements to discuss:**  
Structure of the short story  
Setting   
Narrative ending  
Narrative perspective/point of view   
Character roles  
Irony\*   
Foreshadowing\*

\*alleen vwo

Tip: describe your scary elements & character roles using lots of adjectives.

Good to know:  
You don't have to use ALL the tenses that are listed under 'Grammar' in the rubric.  
You do have to include ALL the required literary elements.

Please list your elements, and them describe them in full (English) sentences.