|  |
| --- |
| Toets analyseformulier Naam leerling: Toets: behaald cijfer: |

Heb je dit cijfer verdiend of vind je dat je meer of minder had verdiend?   
Leg uit waarom.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hoe heb je deze toets voorbereid?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hoeveel tijd heb je er aan besteed en hoe heb je die tijd verdeeld?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Geef jezelf een cijfer voor het meedoen in de les:\_\_\_\_\_\_\_\_\_\_\_\_

Geef jezelf een cijfer voor het maken van je huiswerk. \_\_\_\_\_\_\_\_\_\_

Geef jezelf een cijfer voor het nakijken voor je gemaakte huiswerk \_\_\_\_\_\_\_\_\_\_\_\_\_

Kwamen de onderwerpen die je vooraf verwacht had ook daadwerkelijk in de toets voor? Kies uit:

* (Bijna) allemaal
* grotendeels
* slechts een paar
* (bijna) geen

Indien slechts een paar of bijna geen. Hoe komt dat? Hoe kun je dit verbeteren?  
Bespreek dit evt. met je docent  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ga nu bij de behandeling van de toets na wat voor soort fouten je hebt gemaakt. Kruis daarvoor de fouten aan op de achterkant van dit formulier.

VAK-SPECIFIEK DEEL

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  | Wat moet ik de volgende keer doen? | | | | | | | |  | | Vraag | soort | Theorie | Maximale score | Eigen score | de vraag beter lezen | de informatie beter lezen | de begrippen beter leren | meer vragen in de les | meer oefenen | beter formuleren | netter werken | anders (toelichten) |  | | 1 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 2 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 3 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 4 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 5 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 6 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 7 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 8 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 9 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 10 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 11 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 12 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 13 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 14 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 15 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 16 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 17 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 19 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 20 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 21 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 22 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 23 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | 24 | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  | | | | | | | | | | | | | | | |  |  |  |  |  |  |
| 25 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 26 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 27 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 28 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 29 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 30 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 31 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 32 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 33 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 34 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 35 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 36 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 37 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 38 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 39 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 40 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 41 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 42 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |
| 43 | | K/T/I | Thema: | 1/2/3 |  |  |  |  |  |  |  |  |  |  |

Ga pas door met het verder invullen van deze kant wanneer je de vorige pagina hebt ingevuld en de kruisjes per type fout hebt opgeteld.

Wat heb ik geleerd van de toets nabespreking?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Schrijf hier onder welke 3 typen fouten het meest voor kwamen. 1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Schrijf hier onder wat je gaat doen om deze fouten bij de volgende toets te vermijden.  
Ik ga..   
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_