| **Life and Career Skills** | | | | | |
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|  | **4**  **Exceeds Standard** | **3**  **Meet Standard** | **2**  **Approaching Standard** | **1**  **Not at Standard** | |
| **Work**  **ethics** | Consistently applies ethics to all aspects of work. Has a positive outlook and creates a positive work environment for all involved while working on projects. | Is constructive with criticism when working with others. Has a positive attitude towards tasks, project2s and others. Applies values and ethics to all work completed | Occasionally has a passive attitude towards tasks, projects and/or others. At times does not apply ethics while working on tasks and projects. | Typically is very passive toward tasks, projects and/or others. Does not consider ethics while working on tasks/projects or 4with others. | |
| **Inter-personal skills** | Effectively communicates and motivates others to solve group problems while accomplishing a goal | Effectively communicates and motivates others to work toward a goal | Attempts to work with others to reach a goal, but fails to communicate effectively to solve a problem or motivate others | Shows no sign of interest in achieving a goal | |
| **Feedback** | Incorporates feedback effectively in a variety of conditions | Incorporates feedback effectively | Attempts to incorporate feedback effectively | Attempts to incorporate feedback, but not effectively | |
| **Use of techno**  **-logy** | Effectively and consistently applies the use and understanding of technology as a tool for learning and communicating the learning | When collecting, organizing, evaluating and communicating research, technology is effectively utilized | Uses technology to collect, organize, evaluate and/or communicate information, but does not do so on a consistent basis | Does not use technology effectively to collect, organize, evaluate and/or communicate information | |
| **Creativity** | Continuously applies creative ideas to make a real and useful contribution to their work | Applies creative ideas to make a real and useful contribution to their work | Develops creative ideas, but does not make a contribution | Attempts to develop creative ideas |
| **Task Comple- tion** | Has produced a product that tells a story according to the plot diagram. Added more than just the basic necessities. | Has produced a product that tells a story according to the plot diagram. Has added the basic necessities. | Has produced a product that is loosely based on the plot diagram. Has not added all basic necessities. | Story is not based on the plot diagram. Has not added basic necessities. |
| **Appearance and care** | Product looks very appealing and inviting, both in looks and language. | Product looks appealing, but there are some aspects that could be improved, either in language or care. | Product either looks appealing or language is alright, but not both. | Product looks unappealing, both in looks and language. |