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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Oriënterend | | | Verwerkend | | | | | Afsluitend | | | | | Verdiepend | | |
| **§4.1 Informatie** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Onderzoek en conclusie | **3** |  |  | **1** | **6** |  |  |  | **7** | **8** | **9** |  |  | **11** | **10** |  |
| (verslag hoort hierbij) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **§4.2 Gemiddelde** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gemiddelde en gewogen gemiddelde | **12** |  |  | **14** |  |  |  |  | **15** | **16** |  |  |  | **17** |  |  |
| Gemiddelde uit frequentietabel | **19** |  |  |  |  |  |  |  | **20** |  |  |  |  |  |  |  |
| Gemiddelde uit klassen-frequentietabel | **21** |  |  | **22** |  |  |  |  | **23** | **24** |  |  |  | **25** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **§4.3 Modus en mediaan** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Modus en mediaan | **25** |  |  | **28** | **29** |  |  |  | **32** | **33** |  |  |  | **34** |  |  |
| Modus en mediaan uit staafdiagram | **35** |  |  | **37** | **38** |  |  |  | **39** | **42** |  |  |  | **40** | **43** |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **§4.4 Diagrammen lezen** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Boxplot | **45** | **46** |  | **48** | **49** |  |  |  | **50** | **51** |  |  |  | **52** |  |  |
| Diagrammen lezen | **54** |  |  | **55** | **56** |  |  |  | **57** |  |  |  |  | **58** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| §**4.5 Samengestelde diagrammen** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gestapelde diagrammen | **59** |  |  | **60** | **64** |  |  |  | **63** | **65** |  |  |  | **62** |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Grijs gekleurde opgaven achter elkaar horen bij elkaar