milieu 1 1

English IBS: Your Natural Environment (“Je Natuurlijke Leefomgeving”)

This English IBS has two parts: a product and an English Test

Product:

You are going to create a guide for non-Dutch speaking people who visit the newly developed nature reserve (the one that you are researching during IBS 1: “Je Natuurlijke Leefomgeving”).

During your Dutch IBS step 1, you have chosen a nature reserve. First, you will have to find all information about this reserve and rewrite it for a global audience (meaning: it has to be in English and *very* easy to understand!).  
  
Second: write your guide!

Your guide has to -at the very least- include the following:

* A description of the reserve including at least:
* Size;
* Location;
* local flora;
* local fauna;
* the owner;
* a map of the area
* Give a timeline of your area (history)
* Explain why people should come and visit (walking? Bird watching?)

The guide has to have a minimum of 20 pages.

Styling (pictures, font & fontsize etc) is *entirely up to you*.

You present this information in an attractive format and hand it in with your teacher.

You have to hand this in, before you can do the test.

*Ask for feedback on your product during the English hours: your teacher is available to you then.*

*Please be advised: you have to hand in this product BEFORE the autumnbreak.*

English test:

English Test:

The test of Period 1 will be a reading test. There will be 3 lessons reserved for reading skills.

The first is obligatory. During this lesson, your teacher will explain what the reading test looks like and what you can do to practice.

The second and third are not obligatory. You have to tell your teacher that you are at school, but you can work on other things (for example your Dutch IBS or even other subjects).

*With this assignment you will be learning:  
-vocational vocabulary*

*-where to find information regarding environments.*

*-practising with giving information to others in a clear way.*

Planning on next page.

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|  | Monday of week: |  |  |
| 1 | 26-08 | Introweek new schoolyear, introcamp, special classes |  |
| 2 | 02-09 | Explanation assignment +start work |  |
| 3 | 09-09 | Work on assignment |  |
| 4 | 16-09 | Work on assignment | Bengt & Jeroen away |
| 5 | 23-09 | lesson 1 (practise reading test) | Obligatory |
| 6 | 30-09 | lesson 2 (extra practise test) | Not obligatory |
| 7 | 07-10 | Deadline handing in product | No product = no test |
|  | 14-10 -20-10 | Autumnbreak |  |
| 8 | 21-10 | Lesson 3 (practise reading test) | Not obligatory |
| 9 | 28-10 | Reading test |  |
| 10 | 04-11 | buffer |  |

Used leerdoelen

**Leerdoelen**

1. Je legt uit welke flora en fauna het meest kenmerkend zijn in de natuurtypen bos, heide,

graslanden kust- en zeegebied.

2. Je voert een eenvoudig bodemonderzoek uit.

3. Je interpreteert gegevens uit een bodemonderzoek.

4. Je voert een eenvoudig fysisch chemisch wateronderzoek uit.

5. Je interpreteert gegevens uit een wateronderzoek

6. Je onderhoudt je werkplek, de instrumenten en materialen die je bij het bodem en

wateronderzoek hanteert.

7. Je trekt op basis van bodem- en water onderzoek conclusies over het al dan niet

voorkomen van planten en dieren in de natuurtypen bos, heide, grasland en kust- en

zeegebied.

8.Je past de basisbegrippen van ecologie toe op natuurlijke processen.

English: vocational vocab + skill: reading