dier 2 1

IBS the Breeder (“de Fokker”)

This English IBS has two parts: a product and an English Test

Product:

You are going to create an informational leaflet for new, non-Dutch speaking, owners of the animal that you are going to breed in your breedingplan (“fokplan”) for your Dutch IBS “De Fokker”.

The leaflet must contain –obviously in English- at least the following information:

* Global information (name, characteristics) of the breed
* Most common problems of this breed of animal
* Advice on the care of the animal (e.g. do they need to brush its teeth?)
* Advice on the food of the animal (what does it eat, how many times a day etc)
* Advice on where the animal is housed (Cleaning of the cage/ fishbowl etc)

Your informational leaflet needs to be presentable.

Your informational leaflet needs to be between 5 – 10 pages.

Your informational leaflet needs to be presentable during the next Helicon open day.

Styling (font, fontsize, pictures etc) is entirely up to you.

You may provide the leaflet digitally (*only PDF files accepted*!) or on paper.

Step 1: Find information about your animal (pro tip: it is easier when you use English sites).

Step 2: Write your leaflet

Step 3: make sure you check your sources!

Product to be handed in:

-informational leaflet (digital pdf file / paper)

Please be advised: the product is due *before* the autumn break!

English test:

English Test:

The test of Period 1 will be a reading test. You will be graded during your presentation about your report.

There will be 3 lessons reserved for reading skills.

The first is obligatory. During this lesson, your teacher will explain what the reading test looks like and what you can do to practice.

The second and third are not obligatory. You have to tell your teacher that you are at school, but you can work on other things (for example your Dutch IBS or even other subjects).

*With this assignment you will be learning:  
-vocational vocabulary (words associated with animals, advice on animals)*

*-to find information about what you need to do after you have bred an animal*

*-practising with giving information to others in a clear way.*

Planning on the next page.

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|  | Monday of week: |  |  |
| 1 | 26-08 | Introweek new schoolyear, introcamp, special classes |  |
| 2 | 02-09 | Explanation assignment +start work |  |
| 3 | 09-09 | Work on assignment |  |
| 4 | 16-09 | Work on assignment | Bengt & Jeroen away |
| 5 | 23-09 | lesson 1 (practise reading test) | Obligatory |
| 6 | 30-09 | lesson 2 (extra practise test) | Not obligatory |
| 7 | 07-10 | Deadline handing in product | No product = no test |
|  | 14-10 -20-10 | Autumnbreak |  |
| 8 | 21-10 | Lesson 3 (practise reading test) | Not obligatory |
| 9 | 28-10 | Reading test | On computer |
| 10 | 04-11 | buffer |  |