**Mark:**

**Rubric Speaking Activity**

**Name of Student:**

**Name**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Response/Cultural Knowledge** | **Always responds correctly to questions and statements. Displays a lot of understanding of culture.** | **Frequently responds correctly to questions and statements. Understands culture.** | **Sometimes responds correctly to questions and statements. Understands culture.** | **Sometimes responds correctly but does not understand the cultural differences.** | **Does not respond or rarely responds correctly to questions or statements. Does not understand culture.** |
|  | **4 points** | **3 points** | **2 points** | **1 points** | **0 point** |
| **English** | **English is fluent and clearly spoken. No mistakes are made and no Dutch words are used.** | **English is almost fluent and almost clearly spoken. No Dutch words are used.** | **English is mediocrely fluent and not clear enough. One or two Dutch words are used.** | **English is not fluent but almost clearly spoken. More than three Dutch words are used.** | **English is not fluent and not clearly spoken. Multiple Dutch words are used.** |
|  | **4 points** | **3 points** | **2 points** | **1 points** | **0 point** |
| **Vocabulary** | **Uses a wide vocabulary. Old and new words are used. Uses words from the pointers.** | **Vocabulary is sufficient. Some new words are used, old words are used. Speaks clearly.** | **Vocabulary is insufficient and student relies on basic vocabulary. Student uses Dutch words as a filler.** | **Vocabulary is insufficient and many mistakes are made. Few English words are used** | **Vocabulary is insufficient and many mistakes are made. Many Dutch words are used.** |
|  | **4 points** | **3 points** | **2 points** | **1 points** | **0 point** |
| **Effort**  **Props** | **Student eagerly initiates speech. Easily asks questions and speaks spontaneously.**  **Students uses more than 3 props and makes it realistic.** | **Is willing to initiate speech. Asks questions and speaks freely.**  **Student uses 2 props and makes it realistic.** | **Student sometimes initiates speech. Sometimes asks questions and speaks hesitantly.**  **Students uses one prop and it is not very realistic.** | **Student is reluctant to speak or ask questions. Student is struggling to speak.**  **Student uses one prop. It is not realistic.** | **Student cannot initiate speech. Speech is awkward and not understandable.**  **Students do not use prop and the role play is not realistic.** |
|  | **6 points** | **4 points** | **3 points** | **2 points** | **0 point** |
| **Score** |  |  |  |  |  |

Total points:

max. points: 21