**Examples of conceptually-related questions**

The following questions may help to probe specific concepts:

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| **Context & chronology** | * When did this happen? * Where did it happen? * In what order did it happen? * What was the broader historical context? * What were the characteristic features, conditions and outlook of the period? * In what ways is the broader context significant? * In what ways did the conditions and perspectives of the time trigger, shape, determine or constrain events? * Did one or more elements in a sequence of events or situation combine to make another action/outcome possible/probable? * How are our interpretation and explanations of context affected and shaped by hindsight? |
| **Change and Continuity** | * What types and variation of change was taking place at the time? e.g. political, economic, social; cultural, religious, technological? * Were there key events, turning points or individuals that triggered, precipitated or motivated change? * What was the speed/ rate/ extent / impact of change? e.g. was it  rapid, gradual, erratic, violent, widespread or localised?  Did it affect certain groups / sectors of society more than others? * What was the duration of change? e.g. short-lived or long-term? * Did the change result in progress, regression, evolution or little real change? (continuity). * How have our interpretations and explanations of continuity and change been influenced and informed by hindsight? |
| **Cause and consequence** | * What variety of factors/ reasons combined to bring about change at any given time? * What were the significant causes, turning points, sequence of events or developments? * What combination of causes and consequences enabled or determined particular outcomes? * Were some events or developments or people more important than others? * What was the relative significance or importance of different factors? * What were the intended and unintended short, medium and long term outcomes/ consequences? * Which aspects made the most difference to the outcomes? * How are our interpretation and explanations of causes and consequences influenced and informed by hindsight? * How did individuals interact with the context to shape events? * Which individuals were significant?  What part did they play? * How did individual hopes, intentions, beliefs, motives and decisions affect their actions? * How were individuals shaped by events? * How are our interpretations and explanations of individual actions influenced by hindsight? |
| **Role of individuals** | * How did individuals interact with the context to shape events? * Which individuals were significant?  What part did they play? * How did individual hopes, intentions, beliefs, motives and decisions affect their actions? * How were individuals shaped by events? * How are our interpretation and explanations of individual actions influenced by hindsight? |
| **Significance** | * How important / remarkable was the event, issue or person at the time and/or since? * How many lives were affected at the time, in the interim or since? * How significant was the change at the time and since? * What is the nature of the collective memory?  How relevant is the event, issue or person to people and circumstances today? * How deeply / profoundly did the event, issue or person affect the context at the time? * What have been the consequences?  How durable have the consequences been and why? * How are the events remembered within the collective memory of a group or groups?  How and why do events then still resonate today? * Why are these events so closely connected to group experiences, beliefs or situations over time? * How are judgements about significance related to the value systems of the period in which they were produced? * How have judgements about significance changed over time? |