[](https://www.bing.com/images/search?view=detailV2&ccid=7nnPrOOL&id=8AE3305D35260A932BC650D1D9F1BEC1F24CA7EA&thid=OIP.7nnPrOOLEMQQsk7OA0skCQEsD0&q=jamie+fifteen+london+logo&simid=608053511368150020&selectedIndex=2)



**KGT 2**

**Naam: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Klas: \_\_\_\_\_\_\_\_\_\_**

**Wat ga je de komende lessen leren?**

* Je leert woorden die met eten te maken hebben.
* Je leert wat je als gast kunt zeggen in een restaurant.
* Je leert wat je als gastheer/gastvrouw kunt zeggen in een restaurant.
* Je leert een reservering te maken in een restaurant aan de telefoon.
* Je leert een reservering te maken per e-mail.
* Je leert een ‘pitch’ te maken op film en je kiest zelf een bewerkingsprogramma die jij het fijnste vindt.
* Je leert twee grammaticaonderdelen toepassen die te maken hebben met de Past Simple (Verleden tijd) en met Bijwoorden van Tijd.
* Voor de luisteropdrachten heb je een account nodig bij Edpuzzle. Haal bij de balie de instructiekaart hiervoor als je nog geen account hebt.
* Je gaat je eigen website ontwerpen met Wix. De instructiekaart om je aan te melden bij Wix kun je lenen bij de balie.
* Je leert werken met Trello en je voortgang duidelijk inzichtelijk te maken. Klik op de link en haal de instructiekaart bij de balie. <https://trello.com/invite/b/6259gVJ5/7252eed1f892c2bb440b266cddf0f558/jamie-olivers-fifteen>.

Maak een team aan en kopieer het bord. Je mag met je groepje zelf een achtergrond kiezen.

* Voor alle opdrachten geldt dat je werkt in je groepje van maximaal drie personen.
* Je maakt alle opdrachten, controleert en verbetert.

[](https://www.bing.com/images/search?view=detailV2&ccid=fHXvqFdF&id=01308A99C27B2F99470A3595E93FE4CE4FC8F83E&thid=OIP.fHXvqFdFlDTKCAhCrbC6vgEsDI&q=jamie+oliver+fifteen+london&simid=608043937904328789&selectedIndex=3)

Inleiding

Je loopt stage samen met een klasgenoot bij het restaurant van Jamie Oliver *Fifteen* in Londen. Daar ben je best trots op want ieder jaar mogen er twee leerlingen van het Hub van Doornecollege stage lopen die een talent hebben in bereiden en uitserveren van eten. Lucky you! Maar voordat je voor twee weken naar Londen vertrekt moet er nog wel wat gebeuren. Oftewel: *there’s some serious work to be done*.



**Introductie** [**https://youtu.be/n5Uy3Vqqmbw**](https://youtu.be/n5Uy3Vqqmbw)

🕮 Jamie Oliver: from dyslexic

student to multimillionaire TV chef with a mission

Jamie Oliver has come a long way, from cooking in his parents’ Essex pub to owning 25 restaurants (22 of which closed last week).

He spearheaded a number of initiatives in Britain, from restricting junk food advertising to making school dinners more healthy.

British chef and activist Jamie Oliver

arrives to speak to members of the

media after speaking on the subject

of childhood obesity to a

parliamentary committee.

With his often simple but inventive

dishes, British chef Jamie Oliver

revolutionised home cooking for his

compatriots – but could not save his

restaurant chain from going under.

Oliver’s restaurant group, comprising 25 outlets across Britain, collapsed on Tuesday with the closure of 22 restaurants and the loss of 1,000 jobs, leaving him “devastated”.

Oliver’s fresh looks, messy hair, scooter riding and relaxed banter earned him many fans around the world, who watched his television shows and bought his books in their millions.

The 43-year-old, now a multimillionaire, had cooking in his blood. He grew up in the village of Clavering in Essex, eastern England. His parents ran a gastropub and this is where he first tried cooking. Oliver had a tough time at school due to dyslexia. He finished a book for the first time at the age of 38.

He went to study cookery at Westminster Kingsway College in London aged 16. “I think I had a lot to prove”, Oliver says. “I did so, so badly at school, I had to prove myself at work. Even though some people think I’m a middle-class kid from a private school background, I’m not. “My dad had nothing and I worked in a family business so it couldn’t be more opposite.”

His first job, aged 19, was as a pastry chef at chef Antonio Carluccio’s Neal Street Restaurant in Covent Garden, London. He learned about Italian cuisine and forged a close relationship with his mentor Gennaro Contaldo.

Oliver moved to become a sous-chef at The River Cafe where his appearance in a 1997 BBC television programme turned heads. He was swiftly offered his own show. Two years later, *The Naked Chef* hit the small screen and a star was born.

Rather than get bogged down in technical terms and fancy utensils, Oliver, wearing jeans and T-shirt and exuding natural enthusiasm, incessantly described the food before him as “great” or “fantastic”.

However, it was not all plain sailing.

“I’m never happy with things, so striving for perfection can be quite tiring. I also tend to make extra work for myself,” he says.

In 2002, he sunk a large chunk of his fortune into creating Fifteen, a London restaurant staffed with disadvantaged youngsters. The project was chronicled in the documentary series *Jamie’s Kitchen*.

Promoting a healthy and balanced diet, with fresh and well-sourced products, he went to war with junk food in 2005, lashing out at the burgers, fries, and lack of fruit being dished up in school canteens in the TV series *Jamie’s School Dinners*. “We are killing our children” with junk food, said the father of five, who married his childhood sweetheart Juliette Norton in 2000.

He campaigned for a tax on sugary soft drinks – something the British government introduced in 2018 – and for junk food adverts to be banned on television before 9pm. But for all his popularity, Oliver has been no stranger to controversy.

He is regularly criticised for attacking the processed foods that the poorest in society can afford, and for his tie-ups with big supermarket chains, such as Sainsbury’s from 2000 to 2001 and Tesco from 2018.

Oliver was accused of cultural appropriation in August last year for calling a new product “punchy jerk rice”.

He was blasted again in December last year for his £5 million

(US $6.4 million) deal to launch a new deli range in Shell fuel stations.

Oliver continues to make significant profits from books and products bearing his name.

In 2017, the tide began to turn for his restaurants and he was forced to close a dozen Jamie’s Italian outlets, launched nine years earlier.

On Tuesday, administrators KPMG were appointed to run the chain and close all but three of its 25 restaurants.

**Words for help**

spearheaded als speerpunt gemaakt disadvantaged minderbedeelden

restricting beperken processed bewerkt

compatriots landgenoten appropriation het zich eigen maken

collapsed instorten lauched gelanceerd

banter grapjes

**Opdracht 1 Jamie Oliver: from dyslexic student to multimillionaire TV chef with a mission**

Beantwoord de vragen in het Nederlands.

1. Wat bedoelt de schrijver met: “Jamie Oliver has come a long way”?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Noem 3 redenen dat “Jamie Oliver has come a long way”:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Waarom is de wereld van Jamie Oliver ingestort?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Wat is de reden dat Jamie Oliver moeite had met school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Waarom is volgens de schrijver Jamie zo succesvol is?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Waarom is Jamie Oliver met ‘Fifteen’ gestart?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Wie werken er bij ‘Fifteen’?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Wat bedoelt Jamie met: “We are killing our children”?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Hoe wil Jamie Oliver hier verandering in brengen dat “We are killing our children”?

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Waar verdient Jamie het meeste geld mee?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

🗣At the Restaurant

**Spock:** I booked a table for two for at 8 pm.

**Waitress:** Let me check. What is your name please?

Spock: It's under the name of Spock.

**Waitress:** Ah yes, but I am very sorry. Your table isn't quite ready yet.

Would you like to wait in the bar and can we offer you a drink while you are waiting?"

**Spock:** Yes, that’s okay. Do you know how long I have to wait?

**Waitress:** About 5 minutes. They are preparing your table as we speak.

**Spock:** Okay I’ll wait at the bar.

**Waiter:** Good evening.

**Kirk:** A table for two please.

**Waiter:** I am sorry but we're fully booked at the moment. Could you come back a bit later?

**Kirk:** Of course. Is 15 minutes okay?

**Waiter:** Yes, that is fine. I’ll book you in. Can I have your name please?

**Kirk:** My name is Kirk. Captain Kirk.

15 Minutes later.

**Kirk:** Hello. I was here a bit earlier.

**Waiter:** Good evening Mr Kirk. Your table is ready. Please come this way. Here is the menu.

**Waiter:** Are you ready to order?

**Kirk:** Yes, we'll have the stir fry vegetables with noodles for me, please.

**Mrs Kirk:** The steak with fries and a mixed salad for me, please.

**Waiter:** How do you like your steak prepared? Rare, medium or well done?

**Mrs Kirk:** I’d like it medium, please.

**Waiter:** Anything to drink?

**Mrs Kirk:** Just some sparkling water please.

**Kirk:** For me a diet coke please.

**Waiter:** Is everything all right? Can I get you something to drink?

**Mrs Kirk:** I would like to have a white wine.

**Kirk:** And for me a beer please.

**Waiter:** Did you enjoy your meal?

**Mrs Kirk:** It was delicious! My compliments to the chef.

**Waiter:** Thank you Mrs Kirk. I will pass on the compliments to the chef. Can I get you anything else? Coffee? Dessert?

**Mrs Kirk:** No, just the bill please.

**Nyota:** I'd like to make a reservation for 2 people on

Friday night.

**Waiter:** What time would you like?

**Nyota:** 8:00 p.m..

**Waiter:** We don't have anything available at 8:00.

Is 7:30 ok?

**Nyota:** Yes, that's fine.

**Waiter:** Your name please?

**Noyta:** Nyota Uhura.

**Waiter:** Ok, Miss Uhura. We'll see you at 7:30 on Friday.

**Nyota:** Thank you. Bye.

**Waiter:** Goodbye.

**Opdracht 2 Making a Reservation**

Je hebt al verschillende gesprekjes gelezen over o.a. het reserveren en bestellen in een restaurant. Nu ben jij aan zet. Vertaal onderstaande zinnen naar het Nederlands / Engels. In de voorgaande verhaaltjes heb je al wat voorbeelden gezien die je kunt gebruiken.

You : Good afternoon. Would you like to have lunch?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest : *Ja, ik wil graag lunchen. Kan ik de menukaart zien.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You : Of course. Would you like to something to drink?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest : *Ik wil graag een cola light, alstublieft.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You : Would you like to order?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest : *Ja, ik wil graag de bruschetta.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You : And for the main course?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest : *Ik wil graag de lasagne met de gemengde salade, a.u.b..*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You : Is everything all right?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest : *Ik wil nog graag een Spa rood.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You : Would you like to order a dessert?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest : *Ja, graag. Is de tiramisu lekker?*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You : That is our specialty.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest : *Mag ik de rekening, alstublieft?*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You : Here you are.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest : *Kan ik pinnen of kan ik alleen contant betalen?*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You : You can pay cash or by debit card.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest : *Dan wil ik graag pinnen.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You : Thank you. Have a nice day and goodbye.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest : *Tot ziens.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Past Continuous**

**Wanneer gebruik je de Past Continous (PC)?**

* Om aan te geven dat in het verleden iets aan de gang was.

Hij **was** de kat **aan het kammen**.

*He* ***was******combing*** *the cat.*

**Hoe maak je de Past Continuous?**

Je gebruikt de verleden tijd van het werkwoord **to be** + **hele ww** + **ing**

|  |  |  |
| --- | --- | --- |
| **To be in Verleden Tijd** | | **werkwoord** |
| I | **was** | **repairing** |
| You | **were** | **driving** |
| He, she, it | **was** | **freezing** |
| We | **were** | **going** |
| You | **were** | **studying** |
| They | **were** | **walking** |

Let op: indien het werkwoord eindigt op een “stomme e” dan komt de “stomme e” te vervallen en wordt er direct “**ing**” achter geplaatst. STOMME E, WEG ERMEE.

* drive - driving
* freeze - freezing
* move - moving
* have - having

**Opdracht 3 Oefenzinnen Past Continuous: Vul in was / were**

1. Boris …………………….………………….… learning English.
2. They …………………….………………….… swimming in the lake. (not)
3. Your father …………………….………………….… repairing the car.
4. I …………………….………………….… reading a magazine.
5. You …………………….………………….… packing your bag. (not)
6. My friend …………………….………………….… watching the match on TV.
7. It …………………….………………….… raining. (not)
8. The dog…………………….………………….… barking.
9. The children …………………….………………….… brushing their teeth.
10. Mr Bellemakers and Mr Van der Loo …………………….………………….… singing a song.

**Opdracht 4 Past Continuous: gewone zinnen**

1. The director Jesper and his assistant Luc …………………….………………….… (argue)
2. The actors Willem and Ryan ……………………………….………………….… …………………….… (dance)
3. The cameraman Bas…………………….………………….… (watch TV)
4. The set designer Niels …………………….………………….… (sleep)
5. The make-up artist Chayenne and Iris …………………….………………….… (drink tea)
6. The researcher …………………….………………….… (read book)
7. The journalist Lars …………………….………………….… (talk on phone)
8. The cleaner Max …………………….………………….… (do some yoga)
9. The pupil Stijn …………………….………………….… (write) a lot of exercises.
10. And Mrs Van Lierop …………………………….………………….… ……………………….… (help) correcting them.

Soms gebruik in je in een zin twee vormen van verleden tijd. Je gebruikt de **Past Continuous** en de **Past Simple** (Verleden Tijd). Die laatste heb je al gehad. Maar waarom gebruik je twee tijden in één zin?

Vraag je in de volgende zinnen af: wat duurt langer en wat duurt korter?

* I **was** **reading** a book when the telephone **rang**.

Ik was een boek aan het lezen toen de telefoon rinkelde.

*Het lezen van een boek duurt langer dan dat de telefoon rinkelde.*

* They **were** **driving** home when the car **broke** down.

Ze waren naar huis aan het rijden toen de auto stuk ging.

*Het naar huis rijden duurt langer dan dat de auto stuk ging.*

Het rinkelen van de telefoon onderbreekt het lezen en het stuk gaan van de auto onderbreekt het naar huis rijden.

**Opdracht 5** **Fill in the correct form**

Voorbeeld: The lights \_\_\_\_\_ (go) out while I \_\_\_\_\_ (do) my homework.

The lights went out while I was doing my homework.

1. Meghan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sleep) as Henry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (fall) on the bed.
2. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (walk) on the pavement when the accident \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (happen.
3. My husband \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (slip) in the shower when he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (take) a shower.
4. Queen Elizabeth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (speak) with the prime minister when the reporter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ask) a question.
5. Mr Bellemakers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (kick) the ball when a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) football.
6. Mr Bellemakers and Miss Grondhuis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (dance) when the music suddenly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (stop).
7. Mrs Van Lierop and her family \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (travel) to Los Angeles and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (try) to call her.
8. While I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (run) off to the supermarket I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (bake) a cake.
9. My mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (panic) when she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hear) the bad news.
10. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (watch) an episode of *The Vampire Diaries* while Susan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (enter) the room.

**Plaats voor Tijd**

De tijdsbepaling staat altijd vóór de plaatsbepaling in het Engels. Een gemakkelijk ezelsbruggetje is:

**P** v **T**

De **P** komt vóór de **T** in het alfabet

**Voorbeelden met een plaatsbepaling:**

She won a gold medal **at the Olympics**.

Tim raised money for charity **at school**.

I helped an old lady at the **train station**.

**Voorbeelden met een tijdsbepaling:**

She won a gold medal **in 2012**.

Tim raised money for charity **last week**.

I helped an old lady **yesterday**.

Als er een plaatsbepaling **en** een tijdsbepaling in één zin staat dan volg je de volgorde PvT: Plaatsbepaling vóór Tijdsbepaling.

**Voorbeelden met een plaats- en tijdsbepaling:**

She won a gold medal **at the Olympics in 2012**.

Tim raised money for charity **at school last week**.

I helped an old lady at the **train station yesterday**.

De tijdsbepaling mag je vooraan in de zin plaatsen als je wilt benadrukken wanneer iets gebeurd is of nog gaat plaatsvinden.

**Voorbeelden met een tijdsbepaling vooraan in de zin:**

**Last week** Tim raised money for charity **at school**.

**Yesterday** I saw a famous person **in Deurne**.

**Tomorrow** we are going to buy some new clothes **at the Bijenkorf**.

**Opdracht 6 Put it in the right spot**

Voorbeeld:

My cat was playing with the ball\_\_\_\_\_\_ in the living room – this morning

My cat was playing with the ball in the living room this morning.

1. We are going on holiday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this year - to France
2. I met her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yesterday - in town
3. We met them \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in London - last year
4. They will never get to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in time - the station
5. The drive drove carefully \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ home – after midnight
6. Did he live \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ? before 1998 - in Amsterdam
7. I saw him \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the other day - in the theatre
8. We began working \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at home - this morning
9. Steve paid for the dinner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the restaurant – last night
10. We visited \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 2019 - San Francisco

**Opdracht 7 Put in the correct order**

Voorbeeld: saw – in – last - Mr Trump – we - Washington – year

We saw Mr Trump in Washington last year.

1. played truant (spijbelen)- often - last week - he

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. tomorrow - Russian - can - he - speak – at the meeting

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. sold – yesterday - also - the house – in Sonoma - had - they

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. soon - will - forgotten - you - have - him

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. compulsory (verplicht)- English - still - in the Netherlands - is - at schools

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. to this football match - go - you - tomorrow - will - ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. had - he – at the station - missed – this afternoon- the bus

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. went - yesterday - I - to the beach

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. the lion – in the tree – was – all day – lying

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. staying – they – in Sonoma – were – for one week

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

🎧**Opdracht 8 Listening**

Je gaat een video bekijken via Edpuzzle.

Jamie Oliver gaat het gerecht

‘Chicken under the brick’ maken.

Beantwoord de vragen. Mocht je het

antwoord de eerste keer niet gehoord

hebben? Geen paniek. Je kunt het fragment

zo vaak terugkijken als je zelf wilt.

Sluit als je alle vragen gemaakt hebt, de luisteropdracht af.

**https://edpuzzle.com/assignments/5dc31125af5635409e5b3e99/watch**

**code: ututkuh**

[**https://edpuzzle.com/join/ututkuh**](https://edpuzzle.com/join/ututkuh)

**Vraag 1 Met welke twee ingrediënten start Jamie zijn gerecht *Chicken under the brick*?**

* \_\_\_\_\_

**Vraag 2 Noem 3 redenen waarom deze techniek gebruikt word?**

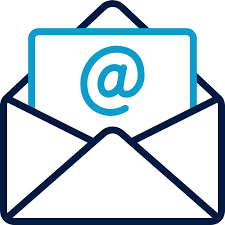
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vraag 3 Jamie gebruikt maar liefst 10 verschillende ingrediënten in zijn marinade. Noem er 7?**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vraag 4 Waarom legt Jamie de kip in de marinade?**

* \_\_\_\_\_
* \_\_\_\_\_

**Opdracht 9 Mail “Mogen mijn ouders/verzorgers komen dineren?”**

Je ouders zijn natuurlijk erg benieuwd hoe jij het doet in Londen dus zij komen je na twee weken ook ophalen. Je vraagt aan Jamie Oliver of je ouders mogen komen dineren in het restaurant. Schrijf een e-mail aan Jamie Oliver waarin je het volgende vraagt:

* Stel jezelf voor in de mail en vermeld je leeftijd en op welke school je zit.
* Bedank Jamie Oliver voor de kans die je gekregen hebt en zeg ook dat je het ontzettend leuk vindt om in Fifteen te werken en dat je ook al veel geleerd hebt.
* Vertel dat je ouders je op komen halen als je twee weken stage voorbij is.
* En dat je het leuk zou vinden als je ouders op zaterdagavond mogen komen dineren en dat jij graag het eten wilt serveren voor je ouders.

**Aanwijzigingen:**

* Zorg dat je leesbaar schrijft, desnoods schrijf je je brief in het net

over.

* Niet leesbaar = fout.
* Gebruik min. **50** woorden en max. **75** woorden. **Tel deze en**

**zet links bovenaan de mail het aantal woorden!**

* Je mag uiteraard een woordenboek(en) gebruiken.

**Beoordeling:**

Bij de beoordeling wordt er niet alleen gelet of je *taalfouten* maakt maar ook of je brief een *goed lopend geheel* is. Verder wordt beoordeeld of je je aan de *opdracht hebt gehouden (****inhoud****)*. Of je een *goede indeling* *(****conventies****)* gebruikt en of je Engels *op niveau* *(****taalgebruik****)* is. Is je Engels erg goed dan kun je wat extra verdienen *(****communicatief effectief****).*

*Typ de mail uit in Word en stuur de mail naar je docent Engels via Outlook / magister.*

|  |
| --- |
| Aan |
| Onderwerp |
|  |
| Dear Mr Oliver, |
|  |
| … |
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| With kind regards, |
| … |

🎧**Opdracht 10 Listening**

Open onderstaande link en beantwoord de volgende vragen. Mocht je het

antwoord de eerste keer niet gehoord hebben? Geen paniek. Je kunt het fragment zo vaak terugkijken als je zelf wilt.

Sluit als je alle vragen gemaakt hebt, de luisteropdracht af.

[**https://edpuzzle.com/assignments/5dc3120bb6194740ac304834/watch**](https://edpuzzle.com/assignments/5dc3120bb6194740ac304834/watch)

**code: ututkuh**

[**https://edpuzzle.com/join/ututkuh**](https://edpuzzle.com/join/ututkuh)

**Vraag 1 Hoe hoog moet de temperatuur zijn van de wokpan?**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vraag 2 Waarom moet je alles al klaar hebben liggen voordat je begint met wokken?**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vraag 3 Waarom gebruikt Jamie geen olijfolie om te wokken?**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vraag 4 Waarom is het niet verstandig om meer dan 2 porties te wokken volgens Jamie?**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Vraag 5 Welke 4 tips om goed te kunnen wokken geeft Jamie?**

- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# **Opdracht 11**

* Ontwerp je eigen WIX website onder het thema “*Restaurant*”.
* Pas deze pagina aan naar het **Jamie Oliver *Fifteen*** restaurant. Maak hiervoor gebruik van min. 5 foto’s voor de verschillende achtergronden.
* Pas op de webpagina bij “Location & hours” de gegevens aan. Zoek hiervoor bijv. bij het *Fifteen* restaurant in Londen op internet.
* Pas op de webpagina bij “Menu” de webpagina aan en maak je eigen ontwerp. Er moeten in ieder geval de volgende items op staan:
* Voorgerechten (3 stuks)
* Hoofdgerechten 3 stuks)
* Nagerechten (3 stuks)
* Wat vind jij lekker? Kies voor jezelf 9 gerechten uit die jij lekker vindt. Zet die bij het juiste gerechttype neer. Kijk voor ideeën gewoon op internet. Zet bijv. niet alleen maar “tomatensoep” op je webpagina maar maak er iets van waarvan je zelf honger krijgt. Vertel dus iets over de ingrediënten of de oorsprong van een gerecht. Je moet tenslotte je product zien te verkopen.
* Plaats bij ieder gerecht op je “Menu” een passende foto.
* Verwijder op de pagina het tabje “Order online”.
* Check of je alles gedaan hebt.
* En oh ja…….. Alles is uiteraard in het Engels.
* Stuur je link via ELO naar:
  + je docent Engels

# **Tijd**

Voor deze opdracht krijgt je 2 lesuren de tijd. Thuis deze opdracht afmaken is natuurlijk prima.

BIJWOORDEN VAN TIJD

Bijwoorden van tijd zijn woorden die aangeven hoe vaak iets gebeurt of voorkomt:

* Always altijd
* Usually gewoonlijk
* Frequently regelmatig
* Often vaak
* Sometimes soms
* Occasionally af en toe
* Seldom zelden
* Rarely zelden
* Hardly ever vrijwel nooit
* Never nooit

|  |  |
| --- | --- |
| **Stap 1**: Staat er **AM / ARE / IS** of **WAS / WERE**  in de zin? | |
| **Stap 2** **JA**  NA/Achter **AM / ARE / IS**  **WAS/ WERE**  I **am** **always** late. | **Stap 3** **NEE**  eerst het **werkwoord**  He **always** **speaks** the truth. |

**Opdracht 12 Complete the sentences**

Schrijf de zinnen over met de bijwoorden op de juiste plek.

Voorbeeld: Elly watches funny films. (sometimes)

Elly sometimes watches funny films.

1. Pete talks to Charlotte. (never)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I feel shy at parties. (often)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Paul and Stella hold hands (always)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Dan is at the beach in summer. (often)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. We like action films. (usually)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Sharon stands up for her friends. (always)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She is angry at her sister. (sometimes)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Opdracht 13 Write down the sentences**

Zet de Engelse vertalingen van de bijwoorden op de goede plek. Schrijf de zinnen opnieuw op.

Voorbeeld: Sam has the flu. (nooit)

Sam **never** has the flu.

1. Walter cooks dinner for his family. (soms)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. He is good at playing the piano. (meestal)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. I call my best friend after school. (altijd)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. We take the bus to the city. (meestal).

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Ron and Terry are happy with their marks. (vaak)

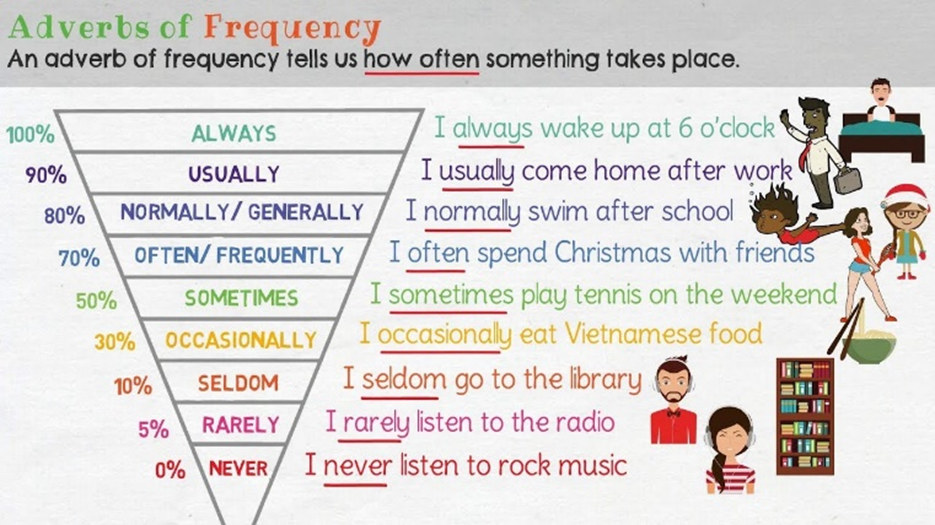
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. They buy clothes online. (soms)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Pete and Tracy write letters to each other. (nooit)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

****

**Opdracht 14 Put in the correct order**

1. goes – sometimes – he – to the disco

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. always – on Sunday – Tim and Alan – chips – eat

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. are – never – they – on time

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. in London – my mother – seldom – shops

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. frequently – my grandparents – we – visit

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. in pink – dresses – usually – Sarah

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. cooks – rarely – my father – dinner

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. rains – it – in autumn – often

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I – never – sleepy – am

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is – hungry – always – in the morning – Julia

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Opdracht 15 Complete the e-mail**

Maak de e-mail af. Neem de zinnen waar **cijfers voor staan en cursief gedrukt** over en plaats hierbij de bijwoorden die tussen haakjes staan op de goede plek in de zin.

Hi Josh,

How are you? I am really looking forward to this weekend. (1 always) *I love weekend.* (2 normally) *We stay home, but not this weekend.* We are going to the cinema and after that we are going to spend the night in a hotel.

(3 never) *I have stayed at a hotel* and (4 rarely) *I go to the cinema*. The best news is, we are going to do all this in Paris. How cool is that?!

We are travelling by plane. (5 often) *My dad travels by plane.* (6 frequently) *I pick him up at the airport* with my mum. This is going to be my first time on a plane. I’m so excited!

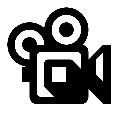
(7 seldom) *My family and I take trips like this*, but (8 sometimes) *we get what we wish for!*

Talk to you soon.

Bye,

Neil

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
7. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
8. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 Het maken van een pitch

In de les krijg je van de docent een korte uitleg over hoe je moet pitchen. Daarna ga je zelf aan de slag met je eigen pitch. Een pitch over jezelf moet het volgende bevatten:

* Je naam;
* Je leeftijd;
* Waar je woont
* Hoeveel ervaring je hebt in koken;
* Wat je talenten zijn;
* Wat je goede eigenschappen zijn;
* Waarom Fifteen juist jou aan zou moeten nemen.

Zorg ervoor dat als Jamie Oliver jouw filmpje ziet, hij je meteen wil aannemen!

Deze pitch film je en moet **min. 1 minuut en max. 1,5 minuut** duren.

Als je klaar bent met filmen ga je het filmpje bewerken, je zet er dan bijvoorbeeld tekst bij of muziek. Hiervoor kun je verschillende programmaatjes gebruiken. Weet je niet precies welke? Zoek dan in de App Store of Google Play. Er zijn heel veel handige programmaatjes die niets kosten.

Je kunt ook kijken voor meer informatie op <https://maken.wikiwijs.nl/140824/Foto_en_Video_bewerken_2018_2019#!page-5092503>.

**Opdracht 16**

Sluit je telefoon aan de computer met het kabeltje van je telefoon-oplader. Zoek de filmpjes op je telefoon en voeg deze toe.

Voor het filmen krijg je 1 lesuur de tijd, daarnaast krijg je 1 lesuur om je filmpje te bewerken. Check of je alles gedaan hebt.

En oh ja…….. Alles is uiteraard in het Engels.

Lever de opdracht op magister in.

**Tijd**

Voor deze opdracht krijgt je 2 lesuren de tijd. Thuis deze opdracht afmaken is natuurlijk prima.

Self test

**Opdracht 17 Fill in the correct form of the Past Continuous**

1. You …………………….………………….… this exercise. (do)
2. We …………………….………………….… at home. (stay)
3. I …………………….………………….… dinner with my husband. (have)
4. Jesper …………………….………………….… with us this week. (stay)
5. They …………………….………………….… widly. (dance)
6. Julia …………………….………………….… on the chair. (sit)
7. And she …………………….………………….… on the phone. (talk)
8. They …………………….………………….… a sandwich. (eat)
9. Bart …………………….………………….… on the sofa. (sleep)
10. You …………………….………………….… the ball. (hit)

**Opdracht 18 Complete the sentences**

1. Last weekend I \_\_\_\_\_ (spelen) a card game with two of my friends.

Last weekend I was playing a card game with my two of my friends.

1. Pete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (praten) with his sister when I saw him.
2. While you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (kijken) that awful film I was doing my homework.
3. Kayleigh \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (afwas doen) after dinner when the phone rang.
4. I was not making a mess; I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (clean) the room.
5. The cat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (rennen) across our neighbours’ garden when I last saw it.
6. Last Wednesday they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their grandparents move into their new apartment.
7. Kim and Trish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (eten) some snacks while they were watching TV.

**Opdracht 19 Choose the correct alternatives: Past Simple of**

**Past Continuous**

1. When we *walked / were walking* along the coast I *saw / was seeing* a seal!
2. Fatma *read / was reading* a book when Nicole *called / was calling*.
3. They *enjoyed / were enjoying* the film, when the DVD player suddenly *broke down / was breaking* down.
4. When we *left / were leaving* the building, the sun *shone / was shining*.
5. I *did / was doing* my homework on the computer when the electricity *went / was going* out.
6. When his wife *knocked / was knocking* on the door Mr Leonard *worked / was working* in his study.

**Oefening 20 What is correct?**

1. He *goes sometimes* to a disco.

He *sometimes goes* to a disco

1. They *are never* on time.

They *never are* on time.

1. My classmate *is usually bored* with school.

My classmate *usually is* bored with school.

1. You *listen never* to my explanation.

You *never listen* to my explanation.

1. He *tried often* to stop with smoking.

He *often tried* to stop with smoking.

1. We *are always* tired.

We *always are* tired.

1. Willem *comes usually* at 8.

Willem *usually comes* at 8.

1. Eline and Vera *cook hardly* *ever* dinner.

Eline and Vera *hardly ever cook* dinner.

1. I *am always* right.

I *am right always*.

1. It *rains often* in Scotland.

It *often rains* in Scotland.

**Oefening 21 Vul het werkwoord en het bijwoord van tijd in**

1. Nicole \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ here at weekends. (always – comes)
2. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ guest of this restaurant. (regularly – are)
3. I \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ London. (often – visit)
4. Pete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ill. (often – gets)
5. These cars \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the garage. (sometimes – are)
6. Fenne \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him. (hardly ever – sees)
7. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at school. (seldom – are)
8. Amber and Stijn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the teacher. (occasionally – help out)
9. My cat Tobias \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a gently giant. (always – is)
10. Loek \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ nervous about his test. (probably – is)

**Oefening 22 Schrijf de zin over en plaats het bijwoord**

Tijn puts tomato sauce on everything. (usually)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He puts it on ice cream. (probably)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I get to the station on time and the train is late. (always – always)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Janne plays tennis but she plays in the evenings. (often – seldom)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My mother snores so my dad wears ear plugs. (usually – frequently)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My friends are into sports but they are in for a game when I ask them. (never – always)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# **VOCABULARY**

**1 Food & Drink**

food eten / voedsel

meal maaltijd

meat vlees

beef rundvlees

pork varkensvlees

bone bot

lamb lamsvlees

meatball gehaktbal

low-fat vetarm

diet dieet

piece stuk(je)

steak lapje mager vlees / biefstuk

sausage worstje

rare rosé

medium medium

well done doorbakken

to fry bakken

tough taai

chicken kip

butcher slager

cod kabeljauw

salmon zalm

sole tong

tuna tonijn

delicious heerlijk

to taste proeven / smaken

taste smaak

tasty smakelijk

pie pasteitje

turkey kalkoen

smell reuk / geur

to smell ruiken

vegetarian vegetarisch

vegan veganistisch

to contain bevatten

drink drank(je)

**2 Food & Drink**

to be hungry honger hebben

to be thirsty dorst hebben

salt zout

pepper peper

menu menukaart

starter voorgerecht

favourite favoriet / lievelings-

fruit fruit

vegetable groente

lettuce sla

cucumber komkommer

onion ui

mushroom champignon

carrot wortel

pea erwt

enough voldoende

hardly / barely nauwelijks

greengrocer groentenboer

chips / fries friet

crisps chips

tin / can blikje

sugar suiker

sweet zoet

honey honing

a sweet een snoepje

homemade zelfgemaakt

to cook koken (maaltijd bereiden)

dish gerecht

to boil koken (tot kookpunt)

strawberry aardbei

wholesome gezond (van eten)

black coffee koffie zonder melk

white coffee koffie met melk



**3 Food & Drink**

slice plak

plate bord

spoon lepel

saucer schotel

cupboard kast

napkin servet

sharp scherp

tray dienblad

self-service zelfbediening

dessert nagerecht

appetite eetlust

to complain klagen

complaint klacht

cream room

flavour smaak

vanilla vanilla

to freeze – froze - frozen (be)vriezen

ice cream ijs (consumptie)

ice ijs (bevroren water)

rice rijst

sauce saus

waiter kelner

waitress serveerster

to serve bedienen

tip fooi

juice sap

fresh vers

grape druif

pastry gebak(je)



**4 Food & Drink**

bread brood

a loaf (mv loaves) een brood

bread roll / bun broodje

to prefer liever hebben

pub café

café eethuisje

including inclusief

take-away afhaalrestaurant

to order bestellen

mayonnaise mayonnaise

bill rekening

label etiket

empty leeg

soft drink frisdrank

instead of in plaats van

to invite uitnodigen

invitation uitnodiging

to turn down afslaan

cheers proost

host gastheer

hostess gastvrouw

sugar lump suikerklontje

biscuit koekje

apple-pie appeltaart

bar reep

stir fry vegetables wokgroenten

allergy allergie

nut allergy notenallergie

gluten free glutenvrij

food service industry horeca (hotels/restaurants/cafes)

hospitality business horeca

wardrobe gaderobe

**Sentences At a Restaurant**

A table for two please. Een tafel voor twee personen.

Can I see the menu please? Kan ik de menukaart zien,

alstublieft?

I'd like to order. Ik zou graag willen bestellen.

I'm ready to order. Ik weet wat ik wil bestellen.

I'll have the pasta /stir-fried Ik wil graag de past / gewokte

vegetables / roast chicken please. groenten / gegrillde kip, alstublieft.



Can we have some water / sauce / Mogen we wat water / saus / zout

salt, please? alstublieft?

Can I have the bill please? Mag ik de rekening, alstublieft?

Would you like drinks? Wilt u alvast drinken bestellen?

Can I get you a drink? Wat wilt u drinken?

Are you ready to order? Kan ik de bestelling opnemen?

What will you have? Wat wilt u bestellen?

Can I get you anything else? Wilt u nog iets anders bestellen?

I'm sorry, that's not available today. Het spijt me, dat is niet verkrijgbaar

vandaag.

Smakelijk eten. Enjoy your meal.

Ik wil graag pinnen. I would like to pay by debit card.

Ik wil graag contact betalen. I would like to pay cash.

Onregelmatige werkwoorden

De *past simple* en het voltooid deelwoord van regelmatige werkwoorden eindigen altijd op *-ed*. Er zijn ook onregelmatige werkwoorden. Die hebben andere vormen. Hieronder zie je aantal veelvoorkomende onregelmatige werkwoorden.

|  |  |  |  |
| --- | --- | --- | --- |
| ***Hele werkwoord***  be become | ***Past simple*** was / were became | ***Voltooid deelwoord***  been become | *zijn worden* |
| begin | began | begun | *beginnen* |
| bet | bet | bet | *wedden* |
| bite | bit | bitten | *bijten, steken (insect)* |
| break  bring | broke  brought | broken  brought | *breken*  *brengen* |
| broadcast | broadcast | broadcast | *uitzenden* |
| build  burn | built  burnt / burned | built  burnt / burned | *bouwen*  *branden* |
| buy | bought | bought | *kopen* |
| catch | caught | caught | *vangen* |
| choose  come | chose  came | chosen  come | *kiezen*  *komen* |
| cost | cost | cost | *kosten* |
| cut | cut | cut | *knippen, snijden* |
| dig  do | dug  did | dug  done | *graven*  *doen* |
| draw | draw | drawn | *trekken, tekenen* |
| drink  drive | drank  drove | drunk  driven | *drinken*  *rijden, besturen* |
| eat | ate | eaten | *eten* |
| fall | fell | fallen | *vallen* |
| feed  feel | fed  felt | fed  felt | *voeden, voeren*  *voelen* |
| fight | fought | fought | *vechten* |
| find | found | found | *vinden* |
| flee  fly | fled  flew | fled  flown | *vluchten*  *vliegen* |
| forget | forgot | forgotten | *vergeten* |
| freeze  get | froze  got | frozen  got / gotten (AmE) | *(be)vriezen*  *krijgen* |
| give | gave | given | *geven* |
| go | went | gone | *gaan* |
| grow  have | grew  had | grown  had | *groeien*  *hebben* |
| hang | hung | hung | *hangen* |
| hear | heard | heard | *horen* |
| hide  hit | hid  hit | hidden  hit | *verstoppen, schuilen*  *slaan, raken* |
| hold | held | held | *(vast)houden* |
| hurt  keep | hurt  kept | hurt  kept | *pijn doen*  *houden* |
| know | knew | known | *weten, kennen* |
| learn | learnt / learned | learnt / learned | *leren* |
| leave  lend | left  lent | left  lent | *verlaten, achterlaten*  *(uit)lenen* |
| let | let | let | *laten; verhuren* |
| lie  lose | lay  lost | lain  lost | *liggen*  *verliezen* |
| make | made | made | *maken* |

|  |  |  |  |
| --- | --- | --- | --- |
| meet pay put read | met paid put read | met paid put read | *ontmoeten betalen plaatsen, zetten lezen* |
| ring | rang | rung | *bellen* |
| rise | rose | risen | (op)stijgen, toenemen |
| run  say | ran  said | run  said | *rennen*  *zeggen* |
| see | saw | seen | *zien* |
| sell | sold | sold | *verkopen* |
| send  set | sent  set | sent  set | *(ver)sturen*  *instellen* |
| shake | shook | shaken | *schudden* |
| show | showed | shown | *tonen, laten zien* |
| sing  sleep | sang  slept | sung  slept | *zingen*  *slapen* |
| speak | spoke | spoken | *spreken* |
| spend  stand | spent  stood | spent  stood | *uitgeven (van geld)*  *staan* |
| swim | swam | swum | *zwemmen* |
| take | took | taken | *nemen* |
| teach  tell | taught  told | taught  told | *leren, onderwijzen*  *vertellen* |
| think | thought | thought | *denken* |
| throw | threw | thrown | *gooien* |
| wear  win | wore  won | worn  won | *dragen*  *winnen* |
| write | wrote | written | *schrijven* |