



## Thema: Personal - hv12

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# Personal

## Introduction

Welcome to the first English theme.

Welkom bij het eerste thema van Engels.

The name of this theme is **Personal**.

De naam van dit thema is Persoonlijk.

### How?

You are going to practise writing, reading, listening and speaking.

Je gaat oefenen met schrijven, lezen, luisteren en spreken.

### What?

You are going to talk about yourself and your hobbies in English.

Je gaat in het Engels praten over jezelf en jouw hobby's.

You are also going to listen to people who talk about themselves.

Je gaat ook luisteren naar mensen die over zichzelf vertellen.

**Good luck and have fun!**



## Getting started

You have just started the theme **Personal**.

Je bent begonnen aan het thema **Personal**.

In this theme, you will find different things to watch, to listen to, to read and to do.

In het thema vind je verschillende onderdelen om te kijken, te luisteren, te lezen en te doen.

There are reading texts, videos, recordings, illustrations and photos.

Er zijn leesteksten, video's, luisterfragmenten, afbeeldingen en foto's.

There are also different kinds of exercises. You will do some of the exercises alone and others in a group.

Er zijn ook verschillende soorten oefeningen. Sommige oefeningen doe je alleen, andere oefeningen doe je in een groep.

At the end of a group assignment, you are going to discuss the answers in your group. Sometimes you will ask other classmates to listen or read along.

Aan het eind van oefeningen die je in een groep doet, bespreek je met dezelfde groep de antwoorden. Soms vraag je andere klasgenoten om mee te luisteren of te lezen.

Sommige oefeningen worden nagekeken door de computer.

Some exercises will be checked by the computer.



# Need to know

First you are going to see if you are ready to start this theme. Do the test.  
Eerst ga je kijken of je klaar bent om aan dit thema te beginnen. Doe de test.

## Toets

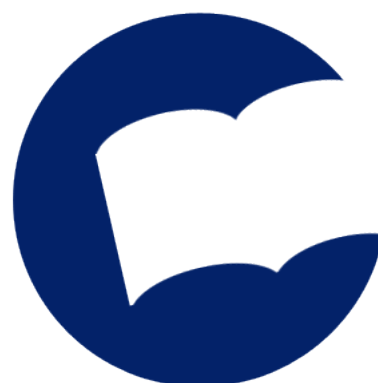


Need to know

<https://maken.wikiwijs.nl/p/questionnaire/standalone/4689459>

### Algemene Informatie

**Titel** Need to know  
**Aantal Vragen** 6



MAIN\_SECTION

**Choose the correct answer.**

What is the first thing you say when you meet someone new?

- ☐ I live in London.
- ☐ Hello, my name is Jane.
- ☐ Do you have hobbies?

**Choose the correct answer.**

I ... 13 years old.

☐ am

☐ is

☐ are

---

**Choose the correct answer.**

My mum ... (*to work*) as a lawyer.

☐ work

☐ works

---

**Choose the correct answer.**

This is my friend Patrick. ... likes swimming.

☐ They

☐ She

☐ He

---

**Choose the correct answer.**

I have a ... in my bedroom.

- ☐ kitchen
- ☐ book shelf
- ☐ garden
- 

**Choose the correct answer.**

What time is it? - I don't know, I don't have a ... .

- ☐ computer
- ☐ toy box
- ☐ watch
- 

## Can do

In this theme you are going to focus on the following 'can do' statements.

In dit thema ga je je richten op de volgende leerdoelen.

### Luisteren

- Ik kan vertrouwde woorden en basiszinnen begrijpen die mezelf, mijn familie en directe concrete omgeving betreffen, wanneer de mensen langzaam en duidelijk spreken.

### Lezen

- Ik kan vertrouwde namen, woorden en zeer eenvoudige zinnen begrijpen, bijvoorbeeld in mededelingen, op posters en in catalogi.

### Gesprekken voeren

- Ik kan deelnemen aan een eenvoudig gesprek, wanneer de gesprekspartner bereid is om zaken in een langzamer spreektempo te herhalen of opnieuw te formuleren en mij helpt bij het



formuleren van wat ik probeer te zeggen.

- Ik kan eenvoudige vragen stellen en beantwoorden die een directe behoefte of zeer vertrouwde onderwerpen betreffen.

## Spreken

- Ik kan eenvoudige uitdrukkingen en zinnen gebruiken om mijn eigen woonomgeving en de mensen die ik ken, te beschrijven.

## Schrijven

- Ik kan een kort bericht schrijven.
- Ik kan een korte, eenvoudige ansichtkaart schrijven, bijvoorbeeld voor het zenden van vakantiegroeten.
- Ik kan op formulieren persoonlijke details invullen, bijvoorbeeld mijn naam, nationaliteit en adres noteren op een hotelinschrijvingsformulier.

# To do

In this theme you are going to do the following things:

In dit thema ga je de volgende dingen doen:

- Luisteren naar mensen die over zichzelf vertellen.  
Listen to people talking about themselves.
- Lezen over jezelf voorstellen, droomhuizen en slaapkamers.  
Reading about introducing yourself, dream houses and bedrooms.
- Persoonlijke e-mails schrijven.  
Write personal emails.
- Praten over jezelf.  
Talk about yourself.



But you don't have to be able to do this right away!

Maar dit hoef je nog niet meteen te kunnen!

Follow the lessons to learn everything you need to know.

Volg de lessen om alles te leren wat je moet weten.

Blok	Titel	Activiteit
1	Introducing yourself	Watch a video about introducing yourself, read about people introducing themselves, talk about yourself and fill in a form. Kijk een filmpje over jezelf voorstellen, lees over mensen die zichzelf voorstellen, praat over jezelf en vul een formulier in.  Grammar: The verb <i>to be</i> . Grammatica: Het werkwoord <i>to be</i> .
2	Preferences	Read a text about dreamhouses, listen to a song about preferences, talk about your bedroom and write a postcard. Lees een tekst lezen over droomhuizen, luister naar een liedje over

		<p>voorkeuren, praat over je droomhuis en schrijf een kaartje.</p> <p>Grammar: <i>Personal pronouns</i>.</p> <p>Grammatica: Het persoonlijk voornaamwoord.</p>
3	My way	<p>Read a text about bedrooms, watch a video about somebody's day, talk about your bedroom and write an email.</p> <p>Lees een tekst over slaapkamers, kijk een video over iemands dag, praat over je slaapkamer en schrijf een e-mail.</p> <p>Grammar: The <i>simple present</i>.</p> <p>Grammatica: De <i>simple present</i>.</p>



# Lessons

Below are the three lessons for this theme.  
Hieronder staan de drie blokken van dit thema.






Make your choice.  
Maak je keuze.



Lesson 1	Introducing yourself
Lesson 2	Preferences
Lesson 3	My way

## Vocabulary Personal

These words and chunks can help you with the lessons. You don't need to learn them by heart.  
Deze woorden en chunks kunnen je helpen bij je lessen. Je hoeft ze niet uit je hoofd te leren.

 Vocabularylist Personal A	 Personal chunks A
 Vocabularylist Personal B	 Personal chunks B
 Vocabularylist Personal C	

### Tip:

There are many ways to study vocabulary. You can read the words aloud or copy them.  
Er zijn veel manieren om woorden te leren. Je kunt de woorden hardop oplezen of overschrijven.

In Wozzol, click on the red arrow for options.  
Klik in Wozzol op de rode pijl voor de opties.

# Finishing touch

You have completed the lessons for the theme 'Personal'.  
Je hebt de blokken van het thema 'Personal' doorgewerkt.

Time for the Finishing touch.  
Tijd voor de **Finishing touch**.

You will find four extra speaking and writing exercises.  
Je vindt hier vier extra schrijf- of spreekopdrachten.

- Choose one or two. Discuss with your teacher how many you have to do.  
Kies er één of twee uit. Overleg met je docent hoeveel je er moet doen.
- Work with a classmate.  
Werk samen met een klasgenoot.
- Then do the D-test and answer the evaluation questions.  
Maak daarna de D-toets en beantwoord de evaluatievragen.

Good luck.  
Succes.



## Project A: Asking questions

### Asking questions

#### Final product

A video or voice recording of the conversation.

#### Situation

On a campsite you meet someone your age,  
They are staying in the tent opposite yours.

#### Task

You and your new friend(s) are sitting in front of your tent. You can see people inside their tent, and you want to know who they are. Are they family? Is their whole family at the campsite? Are there family members still at home? Also answer questions about yourself and your family.

#### Groupwork

- Decide how many people are going to take part in this conversation.
- Write the script. Think of five questions and answers.
- Decide who is going to play which role.
- Decide who is going to be the director (*regisseur*).
- Rehearse the conversation.
- Record the conversation.

#### You've done well if:

- you thought of greeting each other;
- you knew the right words;
- you knew how to ask questions about your new friend's family;
- you did not look at your papers very often;
- you spoke clearly;
- everybody could understand you;



- you have corrected your script and your conversation with the help of another pupil.

## Project B: Present yourself

### Final product

Presentation about yourself and your school.

### Situation

You are going to visit a school in England. At that school you have to tell the students there something about yourself.

### Task

Prepare a presentation. In this presentation you should at least say the following things:

- What your school is like (big, many students, fun teacher, good building etc.).
- How you live (big house, parents, pets, brother/sisters).
- What your hobbies are.

### You've done well if:

- you have told something about your school;
- you have told something about your home and your parents;
- you have used the correct words;
- you have spoken clearly (pronunciation);
- you have corrected your presentation with the help of a classmate.



## Project C: Filling in a form

### Final product

A filled-in campsite form.

### Situation

You have arrived at the campsite; now you have to fill in a [Tourist information form](#).

### Task

Fill in the form. You and your parents are staying for one week; you also brought your dog to the campsite.

### You've done well if:

- you have filled in all the boxes;
- you have used the correct words;
- you have put your name, the date and other information in the right places;
- you have corrected any mistakes with the help of a classmate.



# Project D: Describing yourself

## Final product

An online-chat conversation.

## Situation

You are in a chat room and someone is asking you to describe yourself.

## Task

Write about your looks. Use as many details as you can think of to describe yourself.



## You've done well if:

- you have given a clear description of yourself;
- you have used the correct words;
- you have written down the most important things;
- someone who reads your description can see that it is about you;
- you have corrected your mistakes with the help of a classmate.

## D-toets

Test your knowledge. Do the diagnostic test.

Test je kennis. Maak de diagnostische toets.

## D-toets



Personal

<https://maken.wikiwijs.nl/p/questionnaire/standalone/7655246>

### Algemene Informatie

Titel Personal  
Aantal Vragen 18



MAIN\_SECTION  
**Words**

Fill in the English translations of the words.

*Vul de Engelse vertaling van de woorden in.*

1. voorstellen =
2. lezen =
3. ontmoeten =
4. beschrijven =
5. hebben =

## Words

Choose the English translations of the words.

*Kies de Engelse vertaling van de woorden.*

a. rustig = ☐

b. groot = ☐

c. leuk = ☐

d. klein = ☐

e. duur = ☐

f. gemiddeld = ☐

a. quiet

b. expensive

c. large

d. average

e. small

f. nice

## Words

Fill in the Dutch translations of the words.

*Vul de Nederlandse vertaling van de woorden in.*

1. watch =
2. surprise =
3. book shelf =
4. elevator =
5. basement =

## Words

Choose the Dutch translations of the words.

*Kies de Nederlandse vertaling van de woorden.*

a. to like =

b. to study =

c. to play =

d. to enjoy =

e. to describe =

f. to disappear =

a. studeren

b. beschrijven

c. plezier hebben

in

d. houden van

e. verdwijnen

f. spelen

---

### Grammar: Personal Pronouns

Fill in the correct form of **Personal Pronoun (subject)**

1.  is dreaming. (George)
2.  are watching a movie on TV. (My mother and me)
3. Have  got a computer, Mandy?

---

### Grammar: Personal Pronouns

Fill in the correct form of **Personal Pronoun (no subject)**

1. Geef het aan **mij**. = Give it to .
2. Kun je **hen** vergeven? = Can you forgive .
3. Mijn vader schrijft een brief aan **Mary** = My father is writing a letter to .

---

### Grammar: The use of "to be"

Choose the correct forms of the verb 'to be'.

1. My mother **am** / **are** / **is** at work.
2. **Am** / **Are** / **Is** you from Scotland?
3. **Am** / **Are** / **Is** Lucy and Amy British?
4. I **am not** / **aren't** / **isn't** at school today.

---

### Grammar: Simple Present

Choose the correct forms of the simple present.

1. It never **rains** / **rain** (to rain) here in the summer.
2. I **come** / **comes** (to come) home early every day.
3. Susan **wash** / **washes** (to wash) her clothes on Sunday.

## Reading

Read the text and answer the question.

*Lees de tekst en beantwoord de vraag.*

Good evening, and welcome to the ten o'clock news. Tonight's top story:

A baby has been found abandoned at a local hospital.

Porters found the baby girl, who is thought to be only a few days old, at 2 o'clock this morning.

Police are appealing for the baby's mother to come forward.

Meanwhile, the baby is being well cared for by hospital staff and she is said to be doing well.

### 1. Wat is er gebeurd?

- ☐ Er is een baby achtergelaten in het ziekenhuis.
  - ☐ Er is een baby achtergelaten op het politiebureau.
  - ☐ Er is een baby op straat gevonden.
- 

## Reading

Read the text and answer the question.

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Police are appealing for the baby's mother to come forward.

Meanwhile, the baby is being well cared for by hospital staff and she is said to be doing well.

### 2. Wanneer is de baby geboren?

- ☐ een paar uur geleden
- ☐ een paar dagen geleden



om twee uur vannacht

---

### Reading

Read the text and answer the question.

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### 3. Wat wordt er gezegd over de moeder van de baby?



De politie vraagt haar zich te melden.



De politie vraagt mensen om naar haar uit te kijken.



Ze is gevonden en zit nu in een politiecel.

---

### Reading

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Police are appealing for the baby's mother to come forward.

Meanwhile, the baby is being well cared for by hospital staff and she is said to be doing well.

### 4. Wat wordt er gezegd over de baby?



- ☐ Ze wordt goed verzorgd in het ziekenhuis.
- ☐ Ze is bij een verpleegkundige thuis.
- ☐ Ze is ziek en moet in het ziekenhuis blijven.
- 

### Writing

You have just visited your aunt's new house. You write an email to a friend.

*Je bent in het nieuwe huis van je tante geweest. Je stuurt een vriend(in) een e-mail.*

- Begroet je vriend(in).
  - Vraag hoe het met je vriend(in) gaat en vertel hoe het met jou gaat.
  - Zeg dat je gaat vertellen over het nieuwe huis van je tante.
  - Vertel waar het huis bij in de buurt is.
  - Vertel welke kleur de woonkamer is.
  - Noem twee dingen die je tante in de woonkamer heeft.
  - Vertel nog iets over het huis. Bedenk dit zelf.
  - Vertel wat je het leukst vindt aan het nieuwe huis.
  - Sluit netjes af.
- 
- 

### Extra reading

Read the text about Jennifer Lawrence and answer the question.

*Lees de tekst over Jennifer Lawrence en beantwoord de vraag.*

We all know **Katniss Everdeen** in *The Hunger Games*, but who is the actress who plays her, **Jennifer Lawrence**?



## Fast Facts

Name: **Jennifer Shrader Lawrence**

Place of birth: **Kentucky, USA**

Date of birth: **August 15, 1990**

Profession: **TV and film actress**

### Jen's family

Mother: **Karen Lawrence**

Father: **Gary Lawrence**

Brothers: **Ben and Blaine Lawrence**

### Did you know?

Jennifer has never had acting classes.

When she was a child Jennifer liked sports and she played hockey and basketball for an all-boys team. She also worked as a model. At the age of 14 she knew she wanted to be an actress, so she went to New York City to look for work. She appeared in advertisements for MTV and the fashion company H&M and got work as an actress on TV. Her family moved to Los Angeles so that Jennifer could work on TV and in films. In 2010 she acted in the film *Winter's Bone* and she was nominated for many awards including an Oscar. In 2012 she starred in the film *The Hunger Games* as Katniss Everdeen. When she isn't working, Jen likes painting, surfing and playing the guitar.

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### Extra reading

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2. Heeft Jennifer een opleiding gevolgd om actrice te worden? Leg je antwoord uit.

### Extra reading

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### 3. Wat deed Jennifer als kind voor werk?

### Extra reading

Read the text about Jennifer Lawrence and answer the question.

Lees de tekst over Jennifer Lawrence en beantwoord de vraag.



We all know **Katniss Everdeen** in *The Hunger Games*, but who is the actress who plays her, **Jennifer Lawrence**?



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#### 4. Waarom is Jennifer met haar familie naar Los Angeles verhuisd?

#### Extra reading

Read the text about Jennifer Lawrence and answer the question.

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5. Heeft Jennifer weleens een Oscar gewonnen? Leg je antwoord uit.

# What did you learn?

You started this theme with a test in the section **Need to know**.  
Je begon dit thema met het maken van een test in het onderdeel **Need to know**.

- Do the test again.  
Doe de test opnieuw.
- Are your results better than the first time?  
Zijn de resultaten beter dan de eerste keer?

At the end of each double period you answered evaluation questions.  
Use your answers to answer the following questions:  
Aan het eind van iedere opdracht heb je evaluatievragen beantwoord.  
Gebruik deze antwoorden om de volgende vragen te beantwoorden.

- What new things did you learn?  
Welke nieuwe dingen heb je geleerd?
- Which assignment did you learn the most from?  
Van welke opdracht heb je het meest geleerd?
- Can you do what should be able to do?  
Kun je nu wat je zou moeten kunnen?

## Timing

In the introduction of each double period there is an indication of the amount of time you need to do the activity.

In de introductie bij elke opdracht krijg je een indicatie van de tijd die je nodig hebt.

- Were the time indications correct?  
Klopten de tijdsinschattingen?

## Group work

- How did you feel about working in a group?  
Wat vond je van het werken in een groep?
- Did every group member do the same amount of work?  
Heeft ieder groepslid evenveel werk verzet?

## Project

- What did you think of the project?  
Wat vond je van de projecten?



# More

## Verderkijker

De Verderkijker biedt bij dit thema passende externe linkjes naar uitleg, oefenmateriaal of filmpjes. Voor het thema **Personal** zijn de volgende items geselecteerd.



### Grammatica - Personal pronouns:

- <https://www.youtube.com/>  
Videouitleg.
- <http://www.iedereenkanengels.nl>  
Uitleg over de twee persoonlijke voornaamwoorden: één voor het onderwerp en één als lijdend of meewerkend voorwerp.
- <http://www.annetsmith.nl/basisengels/>  
Gatenvuloefening personal pronouns.
- <http://www.englisch-hilfen.de/en/>  
Invuloefening personal pronouns.

### Grammatica - To be:

- <http://www.bastrimbos.com>  
Multiple choice oefening met 'to be' ontkenkende vorm.
- <https://www.youtube.com/>  
Videouitleg werkwoord 'to be' (= zijn).

### Grammatica - Present simple:

- <https://www.youtube.com/>  
Videouitleg.
- <http://www.english-room.com/>  
Meurkeuzeoefening.

### Lezen - Schrijven - Luisteren - Kijken - Spreken:

- <http://www.languageguide.org/>  
Luister- en spreekoefening over The Family.
- <http://learnenglishteens.britishcouncil.org/>  
Comment op de social media site. Schrijf ook een comment (let op de writing tips!)  
Je kunt ook de vragen beantwoorden met **true/false**.

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# Over dit lesmateriaal

## Colofon

<b>Auteurs</b>	content VO- ; Leontine de Jong ; Froukje Kalma
<b>Team</b>	VO-content Engels
<b>Laatst gewijzigd</b>	20 maart 2024 om 09:21
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## Aanvullende informatie over dit lesmateriaal

Van dit lesmateriaal is de volgende aanvullende informatie beschikbaar:

<b>Leerniveaus</b>	VWO 2, HAVO 1, VWO 1, HAVO 2
<b>Leerinhoud en doelen</b>	Engels
<b>Eindgebruiker</b>	leerling/student
<b>Studiebelasting</b>	8 uur en 0 minuten
<b>Trefwoorden</b>	arrangeerbaar, engels, hv12, introducing yourself, my way, personal, preferences, stercollectie