LIST OF ACTIVITIES

INTERNATIONAL RELATIONS

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| **Trainee:**  -------------------------------------- | **Education:**  --------------------------------------- | **First day of assignment:**  --------------------------------------- |

**Remarks for the supervisor**

An important part of the education of the trainee is the certificate: "international relations".

Would you please be so kind as to certify the skills mentioned below.

**Activities**  **Date** **Signature**

**A: Preparations of the assignment**

On successful completion of the unit the trainee will be able to:

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1. Communicate with a person of a foreign company about

his/her education, work and personal circumstances.

2. Communicate the differences and similarities in culture,

religion, manners, and the recent past.

3. Investigate in which the climate, soil, infrastructure, markets, means of communication and unions in

(land invullen) differs from those in the Netherlands.

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**B: Implementation of the work placement**

1. Check the differences of working methods and techniques

of professional practice, and report about the

consequencens of these practices in (land invullen).

2. Communicate about differences and similarities in the practice in the Netherlands and (land invullen).

3. Communicate about differences and similarities in cultural and social life.

4. Function in the cultural and lingual differences of the

country.

5. Communicate about differences in attitudes towards work and relations with superiors and colleagues.

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**C: Skills**

1. The student is able to perform all the necessarily activities

that belong to the level of a co-worker.

2. The student is able to co-operate with other workers.

3. The student is able to do the assignments in an acceptable

time (the normal speed of work).

**D: Working with and around the animals Date Signature**

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1. Investigate how they work with cows in (land invullen)

Check if there is any difference with the way they work in The Netherlands

2. Find out how they work with materials during milking

in (land invullen) and discuss the differences in

the Netherlands.

3. Find out if there are differences with the decisions to take

with cows with problems. Discuss with colleagues in

(land invullen) about the differences with the Netherlands.

4. Investigate the safety rules for working on the farm in (land

invullen) and which safety clothes are used. Discuss with

colleagues in (land invullen) about the differences with the

Netherlands.

5. Experience the daily practice on the farm in (land invullen)

and describe the differences with the Dutch situation.

**E. Action and Activities**

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1. Works according the applicable procedures and safety

rules on the company and looks if there are any

differences between (land invullen) and the Dutch way.

2. Takes decisions that are good for the health and wellbeing of the animals

3. Observe early and deviation around the reproduction and

takes decisions. And looks if they are any different from the way they work in the Netherlands.

4. Knows about the laws in (land invullen). And

understand how the authority work with dairy farms.

5. Knows how to manage a large farm and have understanding about year-planning.

6. Attend and support birth, look after the dam and the

Young in the right way.

Herewith the responsible trainer of \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ declares that the activities above mentioned have been conducted in a proper fashion.

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| **Company:**  **. . . . . . . . . . . . . . . . . . . . . . . .** | **Trainer:**  **. . . . . . . . . . . . . . . . . . . . . . . . .** | **Signature trainer:**  **. . . . . . . . . . . . . . . . . . . . . . . .** |