LIST OF ACTIVITIES

INTERNATIONAL RELATIONS

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| **Trainee:**  -------------------------------------- | **Education:**  --------------------------------------- | **First day of assignment:**  --------------------------------------- |

**Remarks for the supervisor**

An important part of the education of the trainee is the certificate: "international relations".

Would you please be so kind as to certify the skills mentioned below.

**Activities**  **Date** **Signature**

**A: Preparations of the assignment**

On successful completion of the unit the trainee will be able to:

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1. Communicate with a person of a foreign company about

his/her education, work and personal circumstances.

2. Communicate the differences and similarities in culture,

religion, manners, and the recent past.

3. Investigate in which the climate, soil, infrastructure, markets, means of communication and unions in

(land invullen) differs from those in the Netherlands.

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**B: Implementation of the work placement**

1. Check the differences of working methods and techniques

of professional practice, and report about the

consequences of these practices in (land invullen).

2. Communicate differences and similarities in the practice in

the Netherlands and (land invullen).

3. Communicate differences and similarities in cultural and

social life.

4. Function in the cultural and lingual differences of the

country.

5. Communicate differences in attitudes towards work and

relations with superiors and colleagues.

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**C: Skills**

1. The student is able to perform all the necessarily activities

that belong to the level of a co-worker.

2. The student is able to co-operate with other workers.

3. The student is able to do the assignments in an acceptable

time (the normal speed of work).

**D: Forestry Date Signature**

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1. Investigate how they saw trees in (land invullen), check if

there is any difference with the Dutch way.

2. Investigate the safety rules for working in Forestry in (land

invullen) and which safety clothes are used. Discuss with

colleagues in (land invullen) about the differences with the

Netherlands.

3. See if and how they select and mark production

trees or future trees in production forests in (land invullen).

Discuss with colleagues in (land invullen) about the

differences with the Dutch methods.

**E. Game Keeping**

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1. Investigate how the laws and regulations are about

hunting in (land invullen).

2. Investigate how their hunt is organised in (land invullen)

and if this is different from the Dutch way.

3. Find out what they do in (land invullen) with the animals

that have been shot.

4. Find out which animals are endangered and which animals are causing inconvenience, or damage in the human area or to human projects.

Herewith the responsible trainer of \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ declares that the activities above mentioned have been conducted in a proper fashion.

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| **Company:**  **. . . . . . . . . . . . . . . . . . . . . . . .** | **Trainer:**  **. . . . . . . . . . . . . . . . . . . . . . . . .** | **Signature trainer:**  **. . . . . . . . . . . . . . . . . . . . . . . .** |