|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Overzicht voortgangstoetsing maatschappelijke zorg persoonlijk begeleider specifieke doelgroepen cohort 2017 BBL | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Algemeen | | | | | | | | | | | | | | | | | | | | | | | | Blok | | |
| *Beroepspraktijkvorming / beroepsontwikkeling* | | | | 1 | | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | | 9 | | | 10 | 11 | 12 |
|  | | | Beoordeling 1 BPV |  | | |  | |  | | 4 | |  | |  | |  | |  | |  | | |  |  |  |
|  | | | Beoordeling 2 BPV |  | | |  | |  | |  | |  | | 6 | |  | |  | |  | | |  |  |  |
|  | | | Beoordeling 3 BPV |  | | |  | |  | |  | |  | |  | |  | | 8 | |  | | |  |  |  |
|  | | | Beoordeling 4 BPV |  | | |  | |  | |  | |  | |  | |  | |  | |  | | | 10 |  |  |
|  | | | Beoordeling 5 BPV |  | | |  | |  | |  | |  | |  | |  | |  | |  | | |  |  | 12 |
| Exameneenheid A *wonen en huishouden + persoonlijke verzorging* | | | | | | | | | | | | | | | | | | | | | | | | Blok | | |
| *Voortgang* | | | | 1 | | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | | 9 | | | 10 | 11 | 12 |
|  | | | Aftekenlijst vaardigheden persoonlijke zorg en ergonomie |  | | |  | |  | | 4 | |  | |  | |  | |  | |  | | |  |  |  |
|  | | | Aftekenlijst vaardigheden wonen en huishouden |  | | |  | |  | | 4 | |  | |  | |  | |  | |  | | |  |  |  |
|  | | | Opdracht gezonde voeding |  | | | 2 | |  | |  | |  | |  | |  | |  | |  | | |  |  |  |
|  | | | Toets persoonlijke zorg |  | | | 2 | |  | |  | |  | |  | |  | |  | |  | | |  |  |  |
|  | | | Toets anatomie/pathologie 1 | 1 | | |  | |  | |  | |  | |  | |  | |  | |  | | |  |  |  |
|  | | | Toets anatomie/pathologie 2 |  | | | 2 | |  | |  | |  | |  | |  | |  | |  | | |  |  |  |
|  | | | Toets anatomie/pathologie 3 |  | | |  | | 3 | |  | |  | |  | |  | |  | |  | | |  |  |  |
|  | | | Toets anatomie/pathologie 4 |  | | |  | |  | | 4 | |  | |  | |  | |  | |  | | |  |  |  |
|  | | | Toets anatomie/pathologie 5 |  | | |  | |  | |  | | 5 | |  | |  | |  | |  | | |  |  |  |
|  | | | Toets anatomie/pathologie 6 |  | | |  | |  | |  | |  | | 6 | |  | |  | |  | | |  |  |  |
| *Go / no go m.b.t. examinering* | | | |  | | |  | |  | |  | |  | |  | |  | |  | |  | | |  |  |  |
| Positief advies BPV m.b.t. exameneenheid A | | | |  | | |  | |  | |  | |  | |  | | 7 | |  | |  | | |  |  |  |
| Formatieve toetsing (SLB’er) | | | |  | | |  | |  | |  | |  | |  | | 7 | |  | |  | | |  |  |  |
| *Examinering* | | | |  | | |  | |  | |  | |  | |  | |  | |  | |  | | |  |  |  |
| Gedragsobservaties wonen en huishouden/persoonlijke zorg | | | |  | | |  | |  | |  | |  | |  | |  | |  | |  | | |  |  |  |
| Exameneenheid B *opstellen zorgplan* | | | | | | | | | | | | | | | | | | | | | | Blok | | | | |
| *Voortgang* | | | | | 1 | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | | 9 | | | 10 | | 11 | 12 |
|  | | Presentatie oriëntatie doelgroep | | |  |  | | 3 | |  | |  | |  | |  | |  | |  | | |  | |  |  |
|  | | Opdracht hulpvragen en doelen formuleren a.d.h.v. een casus | | |  |  | |  | | 4 | |  | |  | |  | |  | |  | | |  | |  |  |
|  | | Voeren van een informatie-inwinnend gesprek | | |  |  | |  | |  | |  | | 6 | |  | |  | |  | | |  | |  |  |
|  | | Opdracht 16A consortium: stelt (mede) het zorgplan op | | |  |  | |  | |  | |  | |  | | 7 | |  | |  | | |  | |  |  |
|  | | Verslag observeren, persoonsbeschrijving, ondersteuningsvragen | | |  |  | |  | |  | |  | |  | | 7 | |  | |  | | |  | |  |  |
|  | | Opdracht 10C Consortium: stelt het ondersteuningsplan op | | |  |  | |  | |  | |  | |  | |  | |  | | 9 | | |  | |  |  |
| *Go / no go m.b.t. examinering* | | | | |  |  | |  | |  | |  | |  | |  | |  | |  | | |  | |  |  |
| \* | Positief advies BPV m.b.t. exameneenheid B | | | |  |  | |  | |  | |  | |  | |  | |  | |  | | | 10 | |  |  |
| \* | Formatieve toetsing (SLB’er) | | | |  |  | |  | |  | |  | |  | |  | |  | |  | | | 10 | |  |  |
| *Examinering* | | | | |  |  | |  | |  | |  | |  | |  | |  | |  | | |  | |  |  |
| - | Gedragsobservaties + productbeoordelingen opstellen zorgplan | | | |  |  | |  | |  | |  | |  | |  | |  | |  | | |  | |  |  |

Rood: niveau 4 opdrachten

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Exameneenheid C *dagbesteding, activiteiten, begeleiden, ondersteunen, onvoorziene en crisissituaties* | | | | | | | | | | | | Blok | | |
| *Voortgang* | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | 11 | 12 |
| *Ontwikkelingspsychologie* | |  |  |  |  |  |  |  |  |  |  | |  |  |
|  | Ik-boek | 1 |  |  |  |  |  |  |  |  |  | |  |  |
|  | Toets ontwikkelingspsychologie MZ VIG |  | 2 |  |  |  |  |  |  |  |  | |  |  |
|  | Project diversiteit |  | 2 |  |  |  |  |  |  |  |  | |  |  |
| *Communiceren / begeleiden / ondersteunen* | |  |  |  |  |  |  |  |  |  |  | |  |  |
|  | Toets communiceren | 1 |  |  |  |  |  |  |  |  |  | |  |  |
|  | Filmpje communicatie feedback, conflicten |  | 2 |  |  |  |  |  |  |  |  | |  |  |
|  | BPV-opdracht communiceren |  |  | 3 |  |  |  |  |  |  |  | |  |  |
|  | BPV-opdracht begeleidingsmethodiek / eigen begeleidingsstijl |  |  |  |  | 5 |  |  |  |  |  | |  |  |
|  | Oefenopdracht Consortium 04B: omgaan met onvoorziene en crisissituaties |  |  |  |  |  | 6 |  |  |  |  | |  |  |
|  | Werkstuk netwerkanalyse 2 cliënten + hun in-/externe contacten niveau 4 |  |  |  |  |  |  | 7 |  |  |  | |  |  |
|  | BPV opdracht: coachen op gedrag/versterken eigen kracht |  |  |  |  |  |  |  | 8 |  |  | |  |  |
|  | Opdracht Digibib Consortium 09B: Geeft voorlichting, advies en instructie |  |  |  |  |  |  |  | 8 |  |  | |  |  |
|  | Presentatie vormgeving dagbesteding niveau 4 |  |  |  |  |  |  |  | 8 |  |  | |  |  |
|  | Oefenopdracht Consortium 11C PBSD: begeleidt bij het versterken van de eigen kracht |  |  |  |  |  |  |  |  |  | 10 | |  |  |
|  | Oefenopdracht Consortium 05C: onvoorziene situaties / risicoanalyse |  |  |  |  |  |  |  |  |  | 10 | |  |  |
| *Activiteiten* | |  |  |  |  |  |  |  |  |  |  | |  |  |
|  | Portfolio m.b.t. creatieve activiteiten |  |  |  |  |  | 6 |  |  |  |  | |  |  |
|  | Expressieve presentatie (drama) |  |  |  |  |  |  | 7 |  |  |  | |  |  |
|  | Portfolio m.b.t. bewegen/spel |  |  |  |  |  |  |  | 8 |  |  | |  |  |
|  | Activiteiten organiseren en begeleiden |  |  |  |  |  |  |  | 8 |  |  | |  |  |
|  | Inzetten middel beeldende vorming t.b.v. begeleidingsdoelen |  |  |  |  |  |  |  | 8 |  |  | |  |  |
| *Samenwerken* | |  |  |  |  |  |  |  |  |  |  | |  |  |
|  | Oefenopdracht Consortium 06C: stemt werkzaamheden af |  |  |  |  |  |  |  |  | 9 |  | |  |  |
|  | Bewijs organisatie, structuur, samenwerkingsverbanden |  |  |  |  |  |  |  |  |  | 10 | |  |  |
| *Branches / profiel* | |  |  |  |  |  |  |  |  |  |  | |  |  |
|  | Portfolio cliëntgroep VVT/SD |  |  |  |  |  |  |  |  |  | 10 | |  |  |
|  | Portfolio cliëntgroep GHZ/GZ |  |  |  |  |  |  |  |  |  | 10 | |  |  |
|  | Portfolio cliëntgroep GGZ |  |  |  |  |  |  |  |  |  | 10 | |  |  |
|  | Verslag wet en regelgeving m.b.t. financiering |  |  |  |  |  |  |  |  |  | 10 | |  |  |
| *Go / no go m.b.t. examinering* | |  |  |  |  |  |  |  |  |  |  | |  |  |
| \* | Positief advies BPV m.b.t. exameneenheid C |  |  |  |  |  |  |  |  |  | 10 | |  |  |
| \* | Formatieve toetsing (SLB’er) |  |  |  |  |  |  |  |  |  | 10 | |  |  |
| *Examinering* | |  |  |  |  |  |  |  |  |  |  | |  |  |
| - | Gedragsobservaties + productbeoordelingen begeleiden |  |  |  |  |  |  |  |  |  |  | |  |  |

Rood: niveau 4 opdrachten

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Exameneenheid D | | | | | | | | | | Blok | | | | | |
| ***De opleiding MZ 4 persoonlijk begeleider specifieke doelgroepen kent deze exameneenheid niet.*** | | | | | | | | | | | | | | | |
| Exameneenheid E *eigen deskundigheid + kwaliteitszorg + begeleiden nieuwe collega’s* | | | | | | | | | | | | Blok | | | |
| *Voortgang* | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | 9 | | 10 | 11 | 12 |
|  | Oefenopdracht 15C Consortium: Begeleidt nieuwe collega’s, stagiaires en/of vrijwilligers |  |  |  |  |  |  |  |  | |  | | 10 |  |  |
|  | Presentatie over actueel onderwerp of dilemma uit BPV, actualiteit, vakliteratuur |  |  |  |  |  |  |  |  | |  | | 10 |  |  |
|  | Presentatie SLB dossier |  |  |  |  |  |  |  |  | |  | |  | 11 |  |
|  | Actieve deelname intervisiebijeenkomsten |  |  |  |  |  |  |  |  | |  | |  | 11 |  |
|  | Oefenopdracht 09C Consortium: Werkt aan bevorderen en bewaken van kwaliteitszorg |  |  |  |  |  |  |  |  | |  | |  | 11 |  |
| *Go / no go m.b.t. examinering* | |  |  |  |  |  |  |  |  | |  | |  |  |  |
| \* | Positief advies BPV m.b.t. exameneenheid E |  |  |  |  |  |  |  |  | |  | |  | 11 | 12 |
| \* | Formatieve toetsing (SLB’er) |  |  |  |  |  |  |  |  | |  | |  | 11 | 12 |
| *Examinering* | |  |  |  |  |  |  |  |  | |  | |  |  |  |
| - | Gedragsobservaties + productbeoordelingen |  |  |  |  |  |  |  |  | |  | |  |  |  |
| Exameneenheid F *voert coördinerende taken uit* | | | | | | | | | | | | Blok | | | |
| *Voortgang* | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | 9 | | 10 | 11 | 12 |
|  | Oefenopdracht Consortium 16 C: voert coördinerende taken uit |  |  |  |  |  |  |  |  | |  | | 10 |  |  |
|  | Opdracht wet- en regelgeving t.a.v. financiering |  |  |  |  |  |  |  |  | |  | | 10 |  |  |
| *Go / no go m.b.t. examinering* | |  |  |  |  |  |  |  |  | |  | |  |  |  |
| \* | Positief advies BPV m.b.t. exameneenheid F |  |  |  |  |  |  |  |  | |  | |  | 11 | 12 |
| \* | Formatieve toetsing (SLB’er) |  |  |  |  |  |  |  |  | |  | |  | 11 | 12 |
| *Examinering* | |  |  |  |  |  |  |  |  | |  | |  |  |  |
| - | Gedragsobservatie |  |  |  |  |  |  |  |  | |  | |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Facultatief *Voert verpleegtechnische handelingen uit* | | | | | | | | | | Blok | | | | |
|  | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | 9 | 10 | 11 | 12 |
|  | Verslag: kruip in de huid van …… |  |  |  | 4 |  |  |  |  | |  |  |  |  |
|  | Toets verpleegtechnische handelen 1 (medicijnen, wetgeving, EHBO) |  |  |  | 4 |  |  |  |  | |  |  |  |  |
|  | Toets verpleegkundig rekenen |  |  |  |  | 5 |  |  |  | |  |  |  |  |
|  | Casus over juridische kwestie |  |  |  |  |  |  |  | 8 | |  |  |  |  |
|  | Aftekenlijst verpleegtechnisch handelen school MZ |  |  |  |  |  |  | 7 |  | |  |  |  |  |

Rood: niveau 4 opdrachten