**The Article**

Now that you’ve learned more about UFOs and have looked for extra information by yourself, you’re going to write an article on them. Because you haven’t written real articles yet I’m going to help you out a bit. First, you’re going to think of a title which has to do with UFOs. Make sure the title is catchy (*pakkend*) as that is how you’re going to attract people to read your article!

Secondly, you are going to give answers to different questions in each paragraph. Think of the structure of an article.

Also, I’d like the mavo students to be able to write a **‘regular’** paragraph. The havo/vwo students should try to write an **‘enriched’** paragraph. You can find examples below. Finished? Check your work with the checklist at the bottom of this exercise.

***Example for “regular” paragraph 1:***

*The UFO comes from the planet Football. The planet is located in the Stewie-Belt galaxy. The planet is small. The planet is yellow, pink and green. The technology on the planet is advanced. There is IPOD tattoos, teleportation and robot house cleaners.*

***Example for “enriched” paragraph 1:***

*The UFO comes from the sporty planet Football. The planet is located in the Stewie-Belt galaxy located 3 billion quadrillion light years away, a distance too far for humans to ever venture. The planet is the size of an American football. From space, the planet is brown and white, seeing as the landscape is as brown as the colour of mud and the water is so white it would make the clouds on earth jealous.  The technology on the planet is far more than advanced. There is a teleportation machine at every street corner which makes travelling much more convenient. There are robot house cleaners to make sure you don’t have to ever clean again.*



**Task**

In your article, you want to make sure you address the following subjects/questions in your paragraphs. But be careful; *don't copy and paste the questions and just answer them*! Make sure it is an actual story. After you’ve written your article, check your work with the checklist below.

**Paragraph 1: About the planet**  
Which planet does the UFO come from?  
Where is the planet located?  
What size is the planet? (small, big…)  
What colour is the planet?  
The technology on the planet is ….. (advanced, non-existent, like ours, etc.)  
What technology does the planet have? (There is….)  
  
**Paragraph 2: About the aliens**  
Who is inside the UFO?  
What language do they speak?  
How big are they?  
What colour are they?  
Describe what they look like (how many heads, how many hands, wings, antennas, etc.). **Answer using 2 or more sentences.**  
Describe their personality (are they mean, peaceful, intelligent, vicious, etc.). **Answer using 2 or more sentences.**

**Paragraph  3: Their intention**  
How long did it take them to get to earth?  
Why did they come to earth? **Answer using 2 or more sentences.**  
  
**Paragraph 4: What happens**  
Where do they land (country, city, etc.)?  
What is the first thing they do when they exit the UFO?  
What do they do next?

Everyone writes an article in which they answer the questions above. However, every level has some other things to pay attention to. Also, you need to underline these grammatical structures in your text. This makes it easier for you, and your teacher, to see if you have included everything.

**MAVO**

In your text, you use at least:

* 5 x adjectives to describe your aliens and their planet
* 2 x adverbs to describe how they came to Earth
* 1 x ‘to be going to’ to talk about what is going to happen next
* 2 x much / many / little / few in your general information

**HAVO**

In your text, you use at least:

* 7 x adjectives to describe your aliens and their planet
* 3 x adverbs to describe how they came to Earth
* 2 x ‘to be going to’ to talk about what is going to happen next
* 3 x much / many / little / few in your general information
* 2 x ‘(don’t) have to’ to talk about how aliens or people on Earth have to behave

**VWO**

In your text, you use at least:

* 10 x adjectives to describe your aliens and their planet
* 5 x adverbs to describe how they came to Earth
* 3 x ‘to be going to’ to talk about what is going to happen next
* 4 x much / many / little / few in your general information
* 2 x ‘(don’t) have to’ to talk about how aliens or people on Earth have to behave
* 2 x must (not) / should (not) to give advice on how to deal with the situation

