



A new reality

And what is your attribution
to it?

Mhamdi, S. & Goossens P.A.M.

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Introduction

You are expected to make a positive contribution to society by paying attention to inclusion and diversity, for instance in the team that you will manage and be part of later on. You may be confronted with alarming behaviour as a result of behavioural or personality disorders, grievances or radicalisation, regardless of ideology. It is important to identify this at an early stage. As a professional you require an action perspective. This elective subject is about identifying, signalling and what you can do as an individual professional.

General objective

As a future professional you are capable of dealing with contradictions, unexpected situations and alarming behaviour.

Initial requirements

The module 'A new reality' is an elective subject, which you are free to sign up for as a student. Specific previous knowledge is not required.

Learning objectives

- In this elective subject you learn how to identify and signal alarming behaviour and also what an action framework is.
- You know about the breeding ground and backgrounds of alarming behaviour.
- You have knowledge of the definition, exclusion, exclusion mechanisms and are able to name their effects.
- You have insight in your own role and your (in)capabilities in relation with the action framework.
- You have insight in your own role and how you could contribute to relation.

Study load and study points

The module will be presented in 8 weekly lessons of 100 minutes. In addition, there is 20 hours of self-study in the form of studying theory and preparing for the next lesson.

Attendance and absence

For this module an attendance requirement applies. In case of absence without reason, the student must do a substitute assignment.

Examination and resit

The examination consists of:

- ✓ Active participation during the lesson
- ✓ Weekly homework assignments
- ✓ Portfolio, this consists of homework assignments and every homework assignment includes a critical discussion
- ✓ A presentation/pitch of your talent and your contribution to relation
- ✓ Reflection report
 - How did you get in?
 - How will you leave?
 - What will you be using as a future professional/citizen?
 - How did you view your role as a professional before the training and after the training?
 - How do you view your own participation in this elective subject?
 - And what have you learned from it?

(appendix with assessment forms)

Resit

For this module you are entitled to 1 resit. The moment of resit will be agreed with the teacher and will take place in week No. 4. In case of delayed delivery, your entitlement to a resit will lapse.

Lesson 1

Themes: Becoming acquainted

Learning objectives

You become acquainted, knowing more than just each other's first and last name.

You have insight in the module and what is expected from you in this elective subject.

You experience, determine and learn what a safe environment means to you and the group.

Lesson activity

1. Example BEHR group: what does your father do, so I know where you are coming from.

OR

1. A bag full of items that mean something to you, and look for similarities and differences.

2. Module and expectations.

3. Make joint agreements.

Homework for lesson 2:

Make your top 3 of Dutch basic rights and your top 3 of Universal Basic rights + written argumentation of your choice

Basic rights: <https://www.aivl.be/subthema/universal-verklaring-van-de-rechten-van-de-mens-volledige-versie/842>

UVRVM: <http://wetten.overheid.nl/BWBR0001840/2008-07-15>

- This is a portfolio assignment

Lesson 2

Themes: Dutch Basic rights and Universal Basic rights

Learning objectives

You will learn about human rights.

You experience and get insight in the scope of human rights for you and the group.

Lesson activity

1. Explanation of basic rights and universal rights.

2. Discussion with classmate to come up with a new top 3.

Homework for lesson 3:

Read article Tuit by Margo Pluijter. Find another article and substantiate why you have chosen that article.

- This is a portfolio assignment.

Lesson 3

Themes: Exclusion, experiment, exclusion mechanisms

Learning objectives

You are knowledgeable about the definition of exclusion.

You have knowledge of the exclusion mechanisms.

You can name the effects of exclusion mechanisms.

Lesson activities

1. Experience by means of experimenting.
2. Exclusion mechanisms explained| (interactive).
3. Short reflection.

Homework for lesson 4:

Describe the super-diverse society + resources in at least 400 words and 500 words max.

- This is a portfolio assignment

Lesson 4

Themes: behavioural patterns, culture shock, difference in interaction

Learning objectives

Elaboration of previous lesson.

Examine and experience how we can contribute to inclusion.

Insight in our behavioural patterns and difference in interaction.

Lesson activity

Experience culture shock, based on a card game.

Looking back on experiences in a discussion.

Homework for lesson 5:

Find an article that is based on alarming behaviour. Deliver via email for lesson 6.

- This is a portfolio assignment

Lesson 5

Themes: Signalling alarming behaviour

Learning objectives

As a future professional you are aware of the importance of signalling alarming behaviour.

You have knowledge of the threatening, protective and triggering factors.

You have insight in the breeding grounds of alarming behaviour.

Lesson activities

1. Your role as a future professional.
2. Substantive basic knowledge of alarming behaviour (grief, psycho-social, radical).
3. Interactive: based on casuistry and video material.

Homework: view the e-learning modules on the website of the National Coordinator Terrorism and Security (NCTV).

- This is a portfolio assignment

Lesson 6

Themes: Action framework, careful process, a difficult conversation

Learning objectives

As a future professional you know what you can do when signalling alarming behaviour.

Action framework

You know what is required for a careful process.

You are able to engage in a difficult discussion.

Lesson activity

1. Legal framework concerning privacy, what you can, should and are allowed to share (theory).
2. Act with utmost care as a professional (theory).
3. Engage in a difficult conversation, how do you do that? (tips and practising)

Homework for lesson 7: a talent test:

<https://talentstimuleren.nl/?file=1178&m=1390400877&action=file.download>

- This is a portfolio assignment

Lesson 7

Themes: talents, qualities, relation

Learning objectives

You have insight in your own talent.

You have examined how you can use your talent to create relations.

You have insight in your influence and circle of commitment.

Hero's Jourey

Lesson activities

1. Discuss talent test
2. Inspiration videos
3. Start working in an interactive way change and influence and circle of commitment

Homework for lesson 8: Presentation/prepare pitch

- This is a portfolio assignment

Lesson 8

Themes: Presentations, reflection, evaluation

Learning objectives

Lesson activities

1. Presentations
2. Joint reflection
3. Evaluation module

Appendices 1: Content portfolio

- Homework assignments + written discussion (max. half A4)
 - Your top 3 of rights (2x)
 - Read article by Pluijter, add an article about inclusion and exclusion
 - Description of super-diverse society
 - Article on alarming behaviour
 - NCTV
 - Talent test
 - Pitch
- Reflection report
- Pitch (PP and report 1 a4)

Appendix 2: Assessment form

(Translator: marks on the right stand for I=insufficient, S=sufficient, G=good)

Assessment form		I	S	G
Active participation during lesson	Prepared to take initiative during lesson			
	Prepared to participate in the discussions and lesson parts			
	Convince the other, based on substantiated arguments			
	Prepared to cooperate			
	Prepared to view own actions and thinking in a critical way			
	Prepared to give, receive and process positive feedback			
	Prepared to reflect to abovementioned aspects both verbally and in writing			
Homework assignments with added written discussion	Your homework is in order for every lesson			
	Your participation shows that you have done your homework			
	You provide every assignment with a written discussion (max. ½ A4)			
Presentation/pitch	You use practical examples to show your talents			
	You describe what you would like to be different in the future, based on all lessons			
	You describe what should be done to realise that			
	You describe how you use your talent so as to be able to fulfil this change			
	You describe when you will be satisfied about your own efforts			
Reflection report	Based on reflection of Korthagen cycle			
	You answer the following questions in a coherent story <ul style="list-style-type: none"> - How did you get in? - How will you leave? - What will you be using as a future professional/citizen? - How did you view your role as a professional before the training and after the training? - How do you view your own participation in this elective subject? - And what have you learned from it? 			